



Australian Government

Department of Education, Employment and Workplace Relations

SISSCNO302A Teach the intermediate skills and tactics of flatwater canoeing

Release: 2

SISSCNO302A Teach the intermediate skills and tactics of flatwater canoeing

Modification History

Not Applicable

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to teach and develop the intermediate skills and tactics of flatwater canoeing. This unit focuses on planning, conducting and evaluating drills, activities and games to develop the skills and tactics of flatwater canoeing to an intermediate level.

Application of the Unit

This unit applies to individuals operating as flatwater canoeing coaches at a local, regional or state level. This includes instructing, planning, conducting and evaluating training sessions and competitions. This also involves supervising practice sessions, preparing for competitions and completing post-competition analysis on performance.

Licensing/Regulatory Information

No licensing, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

Nil

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

1. Plan intermediate flatwater canoeing session or sessions.

- 1.1. Establish ***participant's needs and characteristics***.
- 1.2. Assess participant's ***readiness*** and current knowledge of ***flatwater canoeing*** in order to determine ***session aims and objectives***.
- 1.3. Develop a ***plan*** according to participant's needs and ***physical conditioning, relevant legislation, organisational policies and procedures and endorsed standards promoted by canoeing***.
- 1.4. Identify ***safety procedures*** associated with flatwater canoeing ***drills, activities and games*** according to organisational policies and procedures.
- 1.5. Select and access ***location, equipment and resources*** suitable for the ***introduction to racing*** or competition, according to relevant legislation and organisational policies and procedures.
- 1.6. Inspect equipment and ***set up and trim*** canoes.

2. Brief participants.

- 2.1. Communicate instructions and ***relevant information*** about the intermediate flatwater canoeing session in a manner appropriate to participants.
- 2.2. Encourage participants to seek clarification, information and feedback as required during the session.
- 2.3. Inform participants of known and anticipated ***risks***, safety procedures, appropriate behaviour and intermediate flatwater canoeing ***rules, regulations and policies***.
- 2.4. Establish a suitable ***communication system*** to use while participating in drills, activities and games.

3. Conduct intermediate flatwater canoeing session or sessions.

- 3.1. Apply clear and accurate ***teaching and coaching techniques*** to impart ***required knowledge*** and the requirements of the ***intermediate skills and tactics of flatwater canoeing*** to be developed.
- 3.2. Advise procedures for dealing with emergency and non-routine situations according to organisational

ELEMENT**PERFORMANCE CRITERIA**

- policies and procedures.
- 3.3. Monitor individual ***participant's performance*** and maintain effective communication during intermediate flatwater canoeing drills, activities and games.
- 3.4. Observe participants during intermediate flatwater canoeing drills, activities and games, and provide individual and group ***stroke analysis and correction*** as required.
4. Complete post-session responsibilities.
- 4.1. Encourage participants to identify their personal progress and satisfaction with the session, and give feedback as required.
- 4.2. Inform participants of opportunities to further develop their intermediate flatwater canoeing skills and tactics.
- 4.3. Evaluate ***relevant aspects*** of intermediate flatwater canoeing session and determine the level of learning achieved.
- 4.4. Identify potential areas of improvement for future intermediate flatwater canoeing sessions.

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- communication skills to:
 - consult with participants to plan sessions that meet their needs
 - convey information about the safety aspects of the session
 - interact with participants to create a safe and positive environment
- problem-solving skills to:
 - plan suitable sessions according to participant's needs and characteristics
 - address participant difficulties in developing skills and tactics
 - anticipate and respond appropriately to non routine situations
- planning and organisation skills to:
 - source, allocate and coordinate resources, equipment and a suitable location
 - monitor and evaluate progress
 - organise participants into manageable groups for drills, activities and games
- language and literacy skills to:
 - produce a plan for the session or sessions
 - complete post-session participant and self evaluations
 - give and receive feedback
- numeracy skills to deliver drills, activities and games within session timeframes
- personal intermediate flatwater canoeing skills to a high level of technical correctness to understand progressive skill acquisition and demonstrate, explain and break down skills and tactics to participants
- first aid and emergency response skills appropriate to the location.

Required knowledge

- legislation, organisational policies and procedures, and rules, regulations and policies of flatwater canoeing to enable safe conduct of session or sessions
- site-specific information to assist in the planning process and enable management of potential risks, and any special restrictions applying to the location
- equipment types, characteristics and technology used for intermediate flatwater canoeing
- teaching and coaching techniques and practices applicable to a range of ages and learning abilities
- characteristics of a range of physical abilities, fitness and motor performance to enable assessment of participant readiness
- intermediate skills and tactics of flatwater canoeing, and specific drills, activities and games that promote progressive skill acquisition in individuals and groups
- communication systems used between participants, coaches, referees and support staff during intermediate flatwater canoeing
- risks commonly associated with intermediate flatwater canoeing and methods of

mitigating these risks

- emergency response and rescue procedures appropriate for flatwater canoeing, to ensure risk minimisation to self and group.

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of the following is essential:

- plans and delivers information, explanations and demonstrations for flatwater canoeing session or sessions to ensure activities are conducted safely according to participant's needs
- observes and monitors the progress of participants and provides constructive feedback and intervention to improve and develop participant's skills and tactics to an intermediate level
- uses and modifies teaching and coaching techniques and drills, activities and games to cater for a range of individual learning styles
- evaluates and reflects on own coaching performance to identify strengths, weaknesses and areas that need improvement.

Context of and specific resources for assessment

Assessment must ensure conduct of safe session or sessions that reflect the needs and characteristics of a range of participants and are of sufficient duration and breadth to demonstrate competency and consistency of performance.

Assessment must also ensure access to:

- rivers or lakes with marked out courses, suitable for intermediate flatwater canoeing
- a group of flatwater canoeists to participate in intermediate session or sessions
- equipment such as flatwater canoes or kayaks, single or double bladed paddles, grip and spray skirts
- rules, regulations and policies, legislation and organisational policies and procedures that impact on the conduct of drills, activities and games.

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- oral or written questioning to assess knowledge of relevant legislation, organisational policies and procedures, and rules, regulations and policies of flatwater canoeing to enable safe conduct of all drills,

activities and games during the session or sessions

- observation of safe coaching of intermediate flatwater canoeing skills and tactics, and monitoring and adjusting instructional techniques according to participant's needs, characteristics and responses
- portfolio of session plans and self-evaluations
- third-party reports from a supervisor detailing performance.

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Participant's needs and characteristics may include:

- age
- cultural factors
- previous experience
- fitness level and physical capabilities
- injuries and illnesses.

Readiness may include:

- appropriate levels of fitness
- motor performance factors
- psychological factors.

Flatwater canoeing may include:

- flatwater racing over various distances
- sprints
- marathons.

Session aims and objectives may include:

- progressive skill acquisition
- self-improvement
- fitness targets
- motivation
- individual and team tactics and skills.

Plan may include:

- session aims and objectives
- date, time and duration
- location and sufficient space
- coach and participant ratios
- equipment and resources
- drills, activities and games
- weather details
- safety requirements.

Physical conditioning may include:

- five components of fitness
- development of physical abilities
- techniques to prevent shoulder injury.

Relevant legislation may include:

- occupational health and safety (OHS)
- permits from authorities
- privacy
- working with children
- environmental regulations.

Organisational policies and

- OHS
- conflict resolution

procedures may include:

- communication protocols
- use, care and maintenance of equipment
- training and scheduling commitments
- code of ethics.

- Endorsed standards promoted by canoeing*** may include:
- Australian Canoeing Coaches Code of Conduct policy
 - accreditation of coaches throughout National Coaching Accreditation Scheme
 - Australian Sports Commission Harassment-free Sport policy.
- Safety procedures*** may include:
- group management in emergency situations
 - symptoms, treatment and prevention of common flatwater canoeing injuries and risks
 - equipment checking and usage.
- Drills, activities*** may include:
- those described in Level 1 Flatwater Canoeing Manual
 - sequential progression of skills
 - individualised drills
 - concentration drills
 - basic paddling drills.
- Games*** may include:
- modified games and competitions
 - focus on skill or skills and or tactic or tactics
 - racing against other participants
 - timing
 - sprinting
 - practice competitions.
- Location*** may include:
- flatwater rivers or lakes
 - marked out course or lanes for races
 - indoor facility.
- Equipment*** may include:
- canoe or kayak suitable for flatwater racing
 - single or double bladed paddle
 - spray skirts
 - rash vests.
- Resources*** may include:
- videos equipment
 - stopwatch
 - sports science testing equipment
 - first aid kit.
- Set up and trim*** may include:
- construction and characteristics of type of paddlers and boats
 - equipment selection and set up according to paddler and weather conditions
 - rig and steering mechanism
 - team boat positioning.
- Relevant information*** may include:
- skill or skills focus
 - equipment and resource requirements, selection and use

- safety procedures
- risk management
- communication systems
- aims and objectives
- rules and regulations of flatwater canoeing
- responsible and safe behaviour.

Risks may include:

- injuries
- unstable canoe or kayak
- capsize
- exhaustion
- dehydration.

Rules, regulations and policies may include:

- national and international rules of flatwater canoeing
- canoeing code of ethics
- Australian Canoeing anti-doping policy
- Australian Sports Commission Harassment-free Sport policy
- age restrictions.

Communication system may include:

- calls
- signals.

Teaching and coaching techniques may include:

- demonstration
- explanation
- single skill or tactic focus
- breaking down skills and tactics into components
- linking skills
- time management
- monitoring and observing progress
- assessment and evaluation
- allowing time for repetition and practice.

Required knowledge may include:

- rules, regulations and policies of flatwater canoeing
- flatwater canoeing skills and tactics
- basic biomechanical principles
- factors affecting skill acquisition
- safety and risk management
- equipment selection, use and maintenance.

Intermediate skills and tactics of flatwater canoeing may include:

- balance
- launching and exiting from bank, bench and pontoon
- propulsion
- capsize
- steering
- strokes
- team paddling
- racing skills
- rescue techniques.

Participant's performance may include:

- performance and accuracy of skills and tactics
- team boat paddling
- attitude and behaviour
- ability to link and perform the skills and tactics.

Stroke analysis and correction may include:

- posture
- common approach to technique: catch, pull, exit, recovery or set up
- trunk rotation
- hand position
- leg drive
- boat movement.

Relevant aspects may include:

- effectiveness of the teaching and coaching session
- suitability of teaching and coaching methods
- feedback provided to or by participants
- initial and final assessment of participant's abilities.

Unit Sector(s)

Sport

Competency Field

Competitive Canoeing