



Australian Government

Department of Education, Employment and Workplace Relations

SISSCKT409A Teach the advanced tactics and strategies of cricket

Release: 2

SISSCKT409A Teach the advanced tactics and strategies of cricket

Modification History

Not Applicable

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to teach and develop the tactics and strategies of advanced cricket. This unit focuses on planning, conducting and evaluating drills, activities and games to develop the tactics and strategies of cricket to an advanced level.

Application of the Unit

This unit applies to individuals operating as cricket coaches at a state level. This includes instructing, planning, conducting and evaluating training sessions and games. This also involves supervising practice sessions, preparing for games and completing post-competition analysis on performance.

Licensing/Regulatory Information

No licensing, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

Nil

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
1. Plan advanced level cricket sessions.	1.1. Assess participant's <i>readiness</i> and current knowledge of <i>advanced cricket tactics and strategies</i> in order to determine <i>session aims and objectives</i>. 1.2. Develop a <i>plan</i> according to participant's <i>needs and characteristics, relevant legislation and organisational policies and procedures</i>. 1.3. Identify <i>safety procedures</i> associated with advanced cricket <i>drills, activities and games</i> according to organisational policies and procedures. 1.4. Select and access <i>location, equipment and resources</i> according to organisational policies and procedures, and check to ensure safety and suitability.
2. Brief participants.	2.1. Communicate instructions and <i>relevant information</i> about advanced cricket drills, activities and games in a manner appropriate to participants. 2.2. Encourage participants to seek clarification, information and feedback as required. 2.3. Inform participants of known and anticipated <i>risks, safety procedures, appropriate behaviour and cricket rules and regulations</i>. 2.4. Establish a suitable <i>communication system</i> to promote teamwork while participating in drills, activities and games. 2.5. Develop individual and team <i>game plans which include</i> tactics and strategies to counter strengths and weaknesses of own players and opposition players. 2.6. Prepare players <i>psychologically</i> for cricket games played at an advanced level.
3. Conduct drills,	3.1. Apply clear and accurate <i>teaching and coaching</i>

ELEMENT**PERFORMANCE CRITERIA**

activities and games.

techniques to impart **required knowledge** and the requirements of the tactics and strategies to be developed.

3.2. Advise procedures for dealing with emergency and non-routine situations according to organisational policies and procedures.

3.3. Conduct warm-up and introductory activities for participants to reduce the risk of injury.

3.4. Monitor individual **participant's performance** and maintain effective communication during advanced cricket drills, activities and games.

3.5. Observe participants during cricket drills, activities and games, and adjust or refine individual and group tactics and strategies as required.

3.6. Conduct **in-game analysis** and implement relevant adjustments where required.

3.7. Allow time for cooling down at the end of the session and inform participants of opportunities to further develop their cricket tactics and strategies.

4. Complete post-session responsibilities.

4.1. Provide opportunities for participants to identify their personal progress and satisfaction with drills, activities and games, and give feedback as required.

4.2. Analyse performances of individuals and the team, and develop relevant ongoing coaching strategies to enhance performance.

4.3. Evaluate **relevant aspects** of advanced cricket game and determine the level of learning achieved.

4.4. Identify potential areas of improvement for future advanced level cricket games.

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- communication skills to:
 - consult with participants to plan, conduct and evaluate cricket drills, activities and games that meet their needs
 - convey information about safety aspects
 - clarify positions, tactics and strategies
 - interact with participants to create a safe and positive team environment
- problem-solving skills to:
 - plan suitable cricket drills, activities and games according to participant's needs and characteristics
 - determine player's intentions, movements, strengths and weaknesses
 - read and predict play
 - address participant difficulties in developing tactics and strategies
 - anticipate and respond appropriately to non-routine situations
- planning and organising skills to:
 - source, allocate and coordinate resources, equipment and a suitable location
 - monitor and evaluate short and long term progress
 - organise participants into manageable groups for advanced cricket drills, activities and games
- language and literacy skills to:
 - produce a plan for advanced cricket sessions
 - complete post-game participant and self-evaluations
 - give and receive feedback
- teaching and coaching techniques to suit a range of participant's needs, characteristics and learning styles
- numeracy skills to support effective time management to deliver drills, activities and games within timeframes
- personal advanced level cricket tactics and strategies to a high level of technical correctness to demonstrate, explain and break down tactics and strategies for participants
- first aid and emergency response skills appropriate to the location.

Required knowledge

- legislation, organisational policies and procedures, and rules, regulations and policies of advanced cricket to enable safe conduct of all activities
- site-specific information to assist in the planning process and enable management of potential risks, and any special restrictions applying to the location
- equipment types, characteristics and technology used for advanced cricket
- teaching and coaching techniques and practices applicable to a range of ages and

learning abilities

- characteristics of a range of physical abilities, fitness and motor performance to enable assessment of participant readiness
- advanced cricket tactics and strategies, such as batting and bowling plans for team and individuals
- specific drills, activities and games that promote the learning of tactics and strategies in individuals and groups
- communication systems used between players, coaches, umpires and support staff during advanced cricket
- psychological methods and techniques used in game preparation
- positions and players of cricket and their roles and responsibilities on the field, during games
- risks commonly associated with advanced level cricket, and ways to avoid or prevent these
- emergency response and safety procedures appropriate for advanced cricket, to ensure risk minimisation to self and group.

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of the following is essential:

- plans and delivers precise relevant information, explanations and demonstrations to ensure cricket activities are conducted safely, according to participant's needs and characteristics
- observes and monitors the progress of participants and provides constructive feedback and intervention to improve and develop tactics and strategies of cricket to an advanced level
- uses and modifies coaching techniques, drills, activities and games to cater for a range of individual learning styles
- evaluates and reflects on own coaching performance to identify strengths, weaknesses and areas that need improvement.

Context of and specific resources for assessment

Assessment must ensure the conduct of safe drills, activities and games that reflect the needs and characteristics of a range of participants and are of sufficient duration and breadth to demonstrate competency and consistency of performance.

Assessment must also ensure access to:

- resources and information regarding participants and location to accurately plan, coach and evaluate advanced cricket activities and games
- cricket training and competition facilities, with marked out field and suitable pitch
- a group of participants to take part in advanced or state level cricket sessions and games
- equipment such as cricket balls and bats
- current legislation, organisational policies and procedures and rules, regulations and policies.

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- observation of planning processes, such as consulting with participants to determine their needs and

characteristics

- oral or written questioning to assess knowledge of cricket tactics and strategies applicable to differing game stages and situational factors such as changing pitch and weather conditions and player fatigue
- observation of safe coaching of cricket tactics and strategies to an advanced level and monitoring and adjusting instructional techniques according to participant's needs, characteristics and responses
- portfolio of plans, self or player evaluations
- third-party reports from a supervisor detailing performance.

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended, for example:

- SISSCKT408A Teach the advanced skills of cricket.

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Readiness may include:

- fitness levels
- motor performance factors
- compatibility between players in match situations
- psychological factors.

Advanced cricket tactics and strategies may include:

- tactics and strategies for players at state level
- batting strategies
- running between the wickets
- fielding strategies and positions
- captaincy:
- on and off field leadership
- game preparation
- individual and team competition goal-setting and game plans
- communication.

Session aims and objectives may include:

- progressive skill acquisition
- self-improvement
- fitness targets
- motivation.

Plan may include:

- session aims and objectives
- date, time and duration
- location
- coach and participant ratios
- resources and equipment
- tactical and strategic, technical and physical drills and activities
- evaluation
- safety requirements.

Needs and characteristics may include:

- age
- cultural factors
- previous experience
- fitness level and physical capabilities
- injuries and illnesses.

Relevant legislation may include:

- occupational health and safety (OHS)

Organisational policies and procedures may include:

- authority or permission from land owners, local council or cricket clubs
- privacy
- working with children
- environmental regulations.
- OHS
- conflict resolution
- communication protocols
- use, care and maintenance of equipment, pitch and field
- training and scheduling commitments
- individual cricket club's policies
- code of ethics.

Safety procedures may include:

- group management in emergency situations
- symptoms, treatment and prevention of common cricket injuries
- equipment checking and usage
- clear communication systems.

Drills, activities may include:

- those described in Cricket Level 1 handbook or similar
- warm-ups and cool-downs
- small group practices
- individual and team practices
- grid work
- drills incorporating batting and fielding strategies, running between the wickets and building an innings.

Games may include:

- simulated game conditions
- coordinated positional plays
- practice matches.

Location may include:

- cricket fields
- open fields
- indoor or outdoor cricket nets.

Equipment may include:

- cricket balls
- cricket bats
- personal protective equipment.

Resources may include:

- video equipment
- sports science testing equipment
- statistics
- slips machine
- first aid kit.

Relevant information may

- tactic and strategy focus

include:

- equipment and resource requirements, selection and use
- safety procedures
- communication systems
- objectives
- rules and regulations of cricket
- responsible and safe behaviour.

Risks may include:

- injuries
- exhaustion
- dehydration.

Rules and regulations may include:

- local, national and international rules of cricket
- Australian Cricket Board Laws of the Game and notes on the laws
- Australian Cricket Board Code of Conduct
- Australian Sports Commission Harassment-free Sport policy.

Communication system may include:

- calls
- hand signals
- signs.

Game plans may include:

- individual and team
- set plays
- targeting opposition players
- style of play.

Psychologically may include:

- goal setting
- visualisation
- relaxation techniques
- motivation techniques
- focusing
- creating values.

Teaching and coaching techniques may include:

- demonstration
- explanation
- focusing on single or multiple tactics and strategies
- breaking down complex tactics and strategies
- diagrams and drawings
- individual, pair, small group and large group work
- time management and positive reinforcement
- questioning and suggesting ways to improve
- assessment and evaluation.

- Required knowledge*** may include:
- rules, regulations and policies of cricket
 - cricket tactics and strategies
 - counteractive strategies encountered during competition
 - basic biomechanical principles
 - factors affecting tactic and strategy acquisition
 - strengths and weaknesses of opposition and own team
 - equipment selection, use and maintenance.
- Participant's performance*** may include:
- use of appropriate communication systems
 - team participation
 - speed and accuracy of performance
 - attitude and behaviour.
- In- game analysis*** may include:
- game statistics
 - game performances
 - psychological and motivational wellbeing of players
 - strengths and weaknesses of own and opposition players
 - ability to successfully implement team plays.
- Relevant aspects*** may include:
- effectiveness of the teaching and coaching session
 - suitability of teaching and coaching methods
 - feedback provided to or by participants
 - initial and final assessment of participant's abilities.

Unit Sector(s)

Sport

Competency Field

Cricket