



Australian Government

Department of Education, Employment and Workplace Relations

SISSCKT306A Teach the intermediate skills of cricket

Release: 2

SISSCKT306A Teach the intermediate skills of cricket

Modification History

Not Applicable

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to teach and develop the intermediate skills of cricket. This unit focuses on planning, conducting and evaluating drills, activities and games to develop the skills of cricket to an intermediate level.

Application of the Unit

This unit applies to individuals operating as cricket coaches at a club or district level. This includes instructing, planning, conducting and evaluating training sessions and games. This also involves supervising practice sessions, preparing for games and completing post-competition analysis on performance.

Licensing/Regulatory Information

No licensing, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

Nil

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
1. Plan intermediate cricket sessions.	1.1. Establish <i>participant's needs and characteristics</i>. 1.2. Assess participant's <i>readiness</i> and current knowledge of cricket in order to determine <i>session aims and objectives</i>. 1.3. Develop a <i>plan</i> according to participant's needs and characteristics, <i>relevant legislation</i> and <i>organisational policies and procedures</i>. 1.4. Identify <i>safety procedures</i> associated with cricket <i>drills, activities</i> and <i>games</i> according to organisational policies and procedures. 1.5. Select and access <i>location, equipment</i> and <i>resources</i> according to organisational policies and procedures.
2. Brief participants.	2.1. Communicate instructions and <i>relevant information</i> about the intermediate cricket session in a manner appropriate to the participants. 2.2. Encourage participants to seek clarification, information and feedback as required during the session. 2.3. Inform participants of known and anticipated <i>risks</i>, safety procedures, appropriate behaviour and intermediate cricket <i>rules, regulations and policies</i>. 2.4. Establish a suitable <i>communication system</i> to promote teamwork while participating in drills, activities and games.
3. Conduct intermediate cricket sessions.	3.1. Apply clear and accurate <i>teaching and coaching techniques</i> to impart <i>required knowledge</i> and the requirements of the <i>intermediate skills of cricket</i> to be developed. 3.2. Advise procedures for dealing with emergency and non-routine situations according to organisational policies and procedures.

ELEMENT	PERFORMANCE CRITERIA
	3.3. Conduct warm-up and introductory activities for participants to reduce the risk of injury. 3.4. Monitor individual <i>participant's performance</i> and maintain effective communication during intermediate cricket drills, activities and games. 3.5. Observe participants during intermediate cricket drills, activities and games, and adjust or refine individual and group technique as required. 3.6. Allow time for cooling down at the end of the session and inform participants of opportunities to further develop their intermediate cricket skills.
4. Complete post-session responsibilities.	4.1. Provide opportunities for participants to identify their personal progress and satisfaction with the session, and give feedback as required. 4.2. Evaluate <i>relevant aspects</i> of intermediate cricket session and determine the level of learning achieved. 4.3. Identify potential areas of improvement for future intermediate cricket sessions.

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- communication skills to:
 - consult with participants to plan an intermediate cricket session that meets their needs
 - convey information about the safety aspects of the session
 - interact with participants to create a safe and positive team environment
- problem-solving skills to:
 - plan a suitable intermediate cricket session according to participant's needs and characteristics
 - address participant difficulties in developing skills and techniques
 - anticipate and respond appropriately to non-routine situations
- planning and organising skills to:
 - source, allocate and coordinate resources, equipment and a suitable location
 - monitor and evaluate progress
 - organise participants into manageable groups for intermediate cricket drills, activities and games
- language and literacy skills to:
 - produce a plan for the intermediate cricket sessions
 - complete post-session participant and self-evaluations
 - give and receive feedback
- teaching and coaching techniques to suit a range of participant's needs, characteristics and learning styles
- numeracy skills to manage time effectively within session timeframes
- personal intermediate cricket skills to a high level of technical correctness to:
 - understand progressive skill acquisition
 - demonstrate, explain and break down skills and techniques to participants
- first aid and emergency response skills appropriate to the location.

Required knowledge

- legislation, organisational policies and procedures, and rules, regulations and policies of cricket to enable safe conduct of sessions
- site-specific information to assist in planning and enable management of potential risks, and any special restrictions applying to the location
- equipment types, characteristics and technology used for intermediate cricket
- teaching and coaching techniques and practices applicable to a range of ages and learning abilities
- characteristics of a range of physical abilities, fitness and motor performance to enable assessment of participant readiness

- intermediate skills of cricket, such as those used in batting and bowling, and specific drills, activities and games that promote progressive skill acquisition in individuals and groups
- communication systems used between players, coaches, umpires and support staff during intermediate cricket
- risks commonly associated with intermediate cricket, and methods of mitigating these risks
- emergency response and safety procedures appropriate for intermediate cricket, to ensure risk minimisation to self and group.

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of the following is essential:

- plans and delivers precise relevant information, explanations and demonstrations for cricket sessions to ensure activities are conducted safely according to participant's needs and characteristics
- observes and monitors the progress of participants and provides constructive feedback and intervention to improve and develop the skills of cricket to an intermediate level
- uses and modifies teaching and coaching techniques and or drills, activities and games to cater for a range of individual learning styles
- evaluates and reflects on own coaching performance to identify strengths, weaknesses and areas that need improvement.

Context of and specific resources for assessment

Assessment must ensure conduct of safe drills, activities and games that reflect the needs and characteristics of a range of participants and are of sufficient duration and breadth to demonstrate competency and consistency of performance.

Assessment must also ensure access to:

- resources and information regarding participants and location to accurately plan, coach and evaluate intermediate cricket sessions
- cricket training and competition facilities, with marked out field and suitable pitch
- a group of participants to take part in intermediate cricket sessions and games
- suitably qualified umpires and support staff
- equipment such as cricket balls, bats and protective equipment
- current legislation, organisational policies and procedures and rules, regulations and policies.

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- observation of planning processes, such as consulting with participants to determine their needs and characteristics
- oral or written questioning to assess knowledge of relevant legislation, organisational policies and procedures, and rules, regulations and policies of cricket to enable safe conduct of all drills, activities and games
- observation of safe coaching of cricket skills to an intermediate level and monitoring and adjusting instructional techniques according to participant's needs, characteristics and responses
- portfolio of session plans and self-evaluations
- third-party reports from a supervisor detailing performance.

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended, for example:

- SISSCKT307A Teach the intermediate tactics and strategies of cricket.

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Participant's needs and characteristics may include:

- age
- cultural factors
- previous experience
- fitness level and physical capabilities
- injuries and illnesses.

Readiness may include:

- appropriate levels of fitness
- motor performance factors
- compatibility between players in match situations.

Session aims and objectives may include:

- progressive skill acquisition
- self-improvement
- fitness targets
- motivation.

Plan may include:

- session aims and objectives
- date, time and duration
- location
- coach and participant ratios
- resources and equipment
- drills, activities and games
- safety requirements.

Relevant legislation may include:

- occupational health and safety (OHS)
- authority or permission from land owners, local council or cricket clubs
- privacy
- working with children
- environmental regulations.

Organisational policies and procedures may include:

- OHS
- conflict resolution
- communication protocols
- use, care and maintenance of equipment, pitch and field
- training and scheduling commitments
- code of ethics.

Safety procedures may include:

- group management in emergency situations

- Drills, activities** may include:
- symptoms, treatment and prevention of common cricket injuries
 - equipment checking and usage
 - clear communication systems.
 - those described in Cricket Level 1 handbook or similar
 - sequential progression of intermediate skills
 - breaking down skills
 - modified skill drills
 - warm-ups and cool-downs
 - grid work
 - batting, bowling and fielding drills to improve technique
 - catching, throwing and running drills
 - concentration drills.
- Games** may include:
- modified games
 - practice matches
 - inter-club and team games
 - competition games.
- Location** may include:
- cricket fields
 - open fields
 - indoor or outdoor cricket nets.
- Equipment** may include:
- cricket balls
 - cricket bats
 - grips
 - pads and guards
 - gloves
 - helmets.
- Resources** may include:
- teaching and coaching tools
 - video equipment
 - sports science testing equipment
 - first aid kit.
- Relevant information** may include:
- skills focus
 - equipment and resource requirements, selection and use
 - safety procedures
 - communication systems
 - objectives
 - rules and regulations of cricket
 - responsible and safe behaviour.
- Risks** may include:
- injuries
 - exhaustion

Rules, regulations and policies may include:

- dehydration.
- local, national and international rules of cricket
- Australian Cricket Board Laws of the Game and notes on the laws
- Australian Cricket Board Code of Conduct
- Australian Sports Commission Harassment-free Sport policy.

Communication system may include:

- calls
- hand signals
- signs.

Teaching and coaching techniques may include:

- demonstration
- explanation
- focusing on a single skill
- breaking down skills into components
- progressing through and linking skills
- monitoring and observing progress
- assessment and evaluation.

Required knowledge may include:

- rules, regulations and policies of cricket
- cricket skills and positions
- basic biomechanical principles
- factors affecting skill acquisition
- safety and risk management
- equipment selection, use and maintenance.

Intermediate skills of cricket may include:

- skill level for players at district or club level
- batting
- bowling
- fielding
- running
- dismissals
- wicket keeping.

Participant's performance may include:

- use of appropriate communication systems
- team participation
- performance and accuracy of intermediate cricket skills
- attitude and behaviour
- ability to link and perform the intermediate skills of cricket.

Relevant aspects may include:

- effectiveness of the teaching and coaching session
- suitability of teaching and coaching methods
- feedback provided to or by participants

- initial and final assessment of participant's abilities.

Unit Sector(s)

Sport

Competency Field

Cricket