



Australian Government

SISXRES002 Educate user groups

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to identify and address issues in the use of facilities and activity resources. It requires the ability to develop resources or education for target user groups.

This unit applies to those working as program staff with supervisory responsibilities in a range of locations or with a range of user groups in aquatic programs, sport programs or recreation leisure centres, including gyms. They work autonomously and according to relevant legislation and organisational policies and procedures.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Resource Management

Unit Sector

Cross-Sector

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Develop educational strategies.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1 Identify specific issues relating to the use of facilities and activity resources by user groups.
- 1.2 Suggest alternative strategies to address issues in consultation with staff, as appropriate.
- 1.3 Develop educational programs and/or resources to address issues.
- 1.4 Contribute to the production of educational material.
- 1.5 Assess and select strategies for presenting educational

programs.

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| 2. Plan and conduct educational programs. | 2.1 Plan educational programs according to the needs of the target user group.
2.2 Identify and organise required equipment and other resources.
2.3 Liaise with user groups to promote educational programs and/or resources.
2.4 Implement programs and resources to user groups. |
| 3. Evaluate programs. | 3.1 Seek and acknowledge feedback from user groups on effectiveness of programs.
3.2 Analyse feedback from user groups.
3.3 Evaluate components of program and/or resources according to evaluation criteria, and record outcomes.
3.4 Make recommendations for future improvement.
3.5 Review own performance and identify potential improvements.
3.6 Record, update and file documentation, schedules and costings. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here along with a brief context statement.

SKILLS	DESCRIPTION
Oral communication skills to:	• discuss and respond to appropriate recommendations to expand participation • present information about education strategies to a wide range of groups • liaise with appropriate personnel to establish networks with education providers.
Problem-solving skills to:	• review and evaluate current education activities • implement and monitor initiatives to expand participation into the relevant sport, fitness or recreation service.
Technology skills to:	• maintain records of resource use and public education programs.

Unit Mapping Information

SISXRES301A Provide public education on the use of resources

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>