



Australian Government

SISXMG005 Facilitate community recreation initiatives

Release: 1

SISXMG005 Facilitate community recreation initiatives

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to develop, deliver and evaluate community recreation initiatives. Initiatives can be as targeted as increasing participation by local populations, or as broad as implementing a nationally recognised need within the community. This unit is relevant to any type of initiative.

This unit applies to any type of recreation organisation including commercial, not-for-profit, community and government organisations. It applies to senior program personnel who operate with significant autonomy.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Management and Leadership

Unit Sector

Cross-Sector

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

1. Identify new community recreation initiatives.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Consult with stakeholders to identify community characteristics, needs and expectations, and ascertain the priority for a new initiative.
- 1.2. Conduct meetings and consultations with key community members to confirm needs, preferred initiative options and expected outcomes.

- 1.3. Identify barriers and risks to participation and develop appropriate strategies.
2. Design community recreation initiative.
 - 2.1. Develop community recreation initiative which reflects the identified needs of target group, program options and desired outcomes.
 - 2.2. Document community recreation initiative according to organisational format.
 - 2.3. Develop and document strategies for communication and delivery of initiative.
 - 2.4. Prepare and distribute marketing materials to target group.
3. Deliver community recreation initiatives.
 - 3.1. Identify and organise resources required to implement initiatives.
 - 3.2. Implement delivery strategies that ensure safety of participants.
 - 3.3. Monitor access, participation and safety, and adjust initiatives according to responses of specific community.
 - 3.4. Encourage participants to provide feedback on initiatives.
4. Evaluate community recreation initiatives.
 - 4.1. Seek and acknowledge feedback from relevant stakeholders.
 - 4.2. Evaluate relevant components of initiatives against expected outcomes.
 - 4.3. Identify potential areas for improvement and consult with key stakeholders to determine future directions.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	interpret complex and unfamiliar information from formal and informal sources.
Writing skills to:	prepare meeting documentation and targeted marketing communication materials suited to audience.
Oral communication skills to:	participate in spoken exchanges using clear and direct language to convey, request and clarify information.
Initiative and enterprise skills to:	analyse and anticipate participant requirements and determine best options.
Planning and organising skills to:	access and sort required information to include in initiative proposal.

Unit Mapping Information

Supersedes and is not equivalent to SISCCR001 Facilitate community recreation initiatives.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>

Assessment Requirements for SISXMGT005 Facilitate community recreation initiatives

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- design, deliver and evaluate two different recreation initiatives for two different target groups.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- community development principles and practices relevant to participation in community recreation activities:
 - access and equity
 - social inclusion
 - community consultation, including mechanisms for working with diverse communities
- overview of social, political, cultural and historical issues relevant to specific communities and how these may impact on development of appropriate initiatives:
 - cultural and linguistic diversity
 - urban, rural or remote location
 - family systems
 - level of education
- resources required for initiatives within an organisation or specific community and how they can be organised:
 - facilities
 - equipment
 - finance
 - paid personnel and unpaid volunteers
 - transport
 - marketing materials
- factors that affect participation in community recreation activities for specific communities:
 - age
 - cultural and social
 - physical and intellectual characteristics

- family structures
- level of literacy and numeracy
- financial, time and resource constraints
- potential outcomes of initiatives:
 - increased participation in recreation activities
 - increased retention level for recreation activities
 - feelings of inclusiveness for participants
- methods that can be used to evaluate effectiveness of recreation initiatives:
 - participant and activity leader evaluation questionnaires and reports
 - discussions with activity leaders and community stakeholders
 - evaluation of participation statistics.

Assessment Conditions

Skills must be demonstrated in a recreation environment. This can be:

- a workplace, or
- a simulated industry environment set up for the purposes of skills assessment.

Assessment must ensure use of:

- interaction with community members, these can be:
 - participants in a community setting, or
 - individuals who participate in simulated activities used for the purpose of skills assessment
- equipment and resources required for the implementation of the initiative
- program plan and marketing materials for the community initiative.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>