



Australian Government

SISXIND011 Maintain sport, fitness and recreation industry knowledge

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to source sport, fitness, aquatic and recreation industry information, and to develop and maintain industry knowledge which underpins effective performance of workplace activities.

This unit applies to any type of sport, fitness, aquatic or recreation organisation including commercial, not-for-profit, community and government organisations. It applies to individuals working in a range of sport, fitness, aquatic or recreation roles at different levels of responsibility.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Working in Industry

Unit Sector

Cross-Sector

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

1. Develop industry knowledge.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Identify credible sources of information on the sport, fitness, aquatic and recreation industry.
- 1.2. Access and interpret information about the structure and operation of sport, fitness, aquatic and recreation industry.

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| 2. Identify benefits of participation. | 2.1. Identify the economic and social significance of the industry for the community and individuals. |
| | 2.2. Determine the benefits of participating in sport, fitness, aquatic and recreation activities and take opportunities to share information with colleagues and customers. |
| 3. Update knowledge of industry technology. | 3.1. Source information on current and emerging technologies used by the sport, fitness, aquatic or recreation industry. |
| | 3.2. Identify the potential benefits of different technologies and how use can positively impact service delivery. |
| 4. Update industry knowledge. | 4.1. Identify opportunities for ongoing development of knowledge and incorporate learning into day-to-day activities. |
| | 4.2. Identify contemporary issues for the industry that directly impact own workplace and clients. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	interpret varied, unfamiliar and potentially complex industry information.
Writing skills to:	produce notes, summarise and record information in basic documents including information sheets, portfolios and files.
Technology skills to:	- use computers, mobile devices and the Internet to search for and download information - use software applications to create, update and store basic documents.

Unit Mapping Information

Supersedes and is not equivalent to SISXIND002 Maintain sport, fitness and recreation industry knowledge and SISXIND001 Work effectively in sport, fitness and recreation environments.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>

Assessment Requirements for SISXIND011 Maintain sport, fitness and recreation industry knowledge

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- source sport, fitness, aquatic and recreation industry information from credible sources and create a portfolio of information which includes details of:
 - structure of the industry and key features of different sectors
 - economic and social significance of the industry
 - benefits of participation in sport, fitness, aquatic or recreation activities
 - one industry association or peak body and its primary role and functions
 - one industry quality assurance scheme
 - one type of current or emerging technology used by the industry or a particular sector
 - one contemporary issue for the industry or a particular sector
- review key aspects of the above information and identify how this information can assist with client interactions, service delivery and day-to-day work activities.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- for the sport, fitness, aquatic and recreation industry:
 - sources of credible information about the industry
 - structure of the industry and its different sectors:
 - main functions and service offerings
 - key operational characteristics of different business models including commercial, not for profit, community and government organisations
 - business relationships between different sectors
 - relationship between the industry and other allied industries
 - economic and social significance of the industry
 - health and other benefits of participation in sport, aquatic, fitness and recreation activities
 - roles and general responsibilities for different jobs in different industry sectors
 - importance of the volunteer workforce to the industry and types of roles for volunteers
 - major cross-industry and sector-specific industry associations:

- their primary role and functions
- key features of registration and accreditation quality assurance schemes they operate
- their role in setting industry standards and codes of practice
- professional development opportunities offered
- main trade unions for industry workers and their primary function
- current and emerging technologies specific to the industry and benefits of use in the workplace and for clients
- ways that industry knowledge can be updated and used to enhance day-to-day activities
- sources of information on contemporary issues for the industry.

Assessment Conditions

Assessment must ensure use of:

- computers or mobile devices and the Internet to source information
- credible sources of industry information.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

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