



**Australian Government**

# **SISXIND010 Protect children and young people**

**Release: 1**

# SISXIND010 Protect children and young people

## Modification History

Not applicable.

## Application

This unit describes the performance outcomes, skills and knowledge required to protect the safety of children and young people engaged in community based activities.

This unit applies to individuals working with children and young people in community based roles.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

## Pre-requisite Unit

Nil

## Competency Field

Working in Industry

## Unit Sector

Cross-Sector

## Elements and Performance Criteria

### ELEMENTS

*Elements describe the essential outcomes*

1. Work with children and young people.
2. Manage child safety risks.

### PERFORMANCE CRITERIA

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

- 1.1. Source and interpret industry and regulatory information to identify community child safety requirements.
- 1.2. Comply with child safety requirements relevant to own job role and according to organisational policies and procedures.
- 1.3. Practice and promote child safe behaviours in the community.
- 1.4. Promote and uphold the rights of children and young people in the community.
- 2.1. Consult with children, young people and other stakeholders to identify and assess child safety risks.

- |                                       |                                                                                                                     |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------|
|                                       | 2.2. Identify and implement child safety risk controls.                                                             |
|                                       | 2.3. Monitor child safety risks and adjust child safety risk controls to minimise and eliminate child safety risks. |
| 3. Respond to child safety incidents. | 3.1. Monitor work practices and indicators of abuse to identify child safety incidents.                             |
|                                       | 3.2. Address child safety incidents within scope of own job role.                                                   |
|                                       | 3.3. Identify and access child safety services and resources to support child safety incident response.             |
|                                       | 3.4. Report and escalate child safety incidents according to organisational policies and procedures.                |
| 4. Reflect on child safety practices. | 4.1. Seek feedback from others to identify areas to improve own child safety practices.                             |
|                                       | 4.2. Reflect on own child safety practices to identify areas for improvement.                                       |
|                                       | 4.3. Analyse findings and incorporate learnings in future child safety practices.                                   |
|                                       | 4.4. Seek opportunities to address identified professional development needs.                                       |

## Foundation Skills

*Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.*

| SKILLS                        | DESCRIPTION                                                                                                                                                                                                                                                    |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Writing skills to:            | <ul style="list-style-type: none"> <li>document child safety records.</li> </ul>                                                                                                                                                                               |
| Oral communication skills to: | <ul style="list-style-type: none"> <li>ask open and closed questions and actively listen to consult with children and young people</li> <li>interact with children and young people in a polite and positive manner using age appropriate language.</li> </ul> |
| Numeracy skills to:           | <ul style="list-style-type: none"> <li>estimate child safety risks.</li> </ul>                                                                                                                                                                                 |
| Technology skills to:         | <ul style="list-style-type: none"> <li>access the internet to source child safety information.</li> </ul>                                                                                                                                                      |

## Unit Mapping Information

No equivalent unit

## Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>

# Assessment Requirements for SISXIND010 Protect children and young people

## Modification History

Not applicable.

## Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- protect children and young people over a period of one month that involves:
  - complying with child safety industry, regulatory and organisational requirements
  - identifying and controlling three child safety risks.

## Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- legislative and regulatory requirements applicable to protecting children and young people
- organisational policies and procedures applicable to protecting children and young people
- common legal issues when working with children and young people
- job role responsibilities applicable to protecting children and young people
- rights of children and young people
- types, effects and signs of bullying:
  - physical
  - verbal
  - psychological
  - social
- child and young person safe work practices
- spectrum of behaviours:
  - child safe behaviour
  - inappropriate behaviour
  - unacceptable behaviour
  - neglect
  - physical and emotional abuse
- risk factors for and strategies to address child sexual abuse:
  - grooming
  - societal and community cultures
- types of child abuse and indicators of abuse:
  - sexual abuse and sexual misconduct

- physical abuse
- emotional abuse
- neglect
- family violence
- organised sexual abuse
- strategies for creating a child safe environment
- communication techniques to engage and interact with children and young people
- available support services and resources to assist with child safety issues
- methods of self reflection.

## Assessment Conditions

Skills must be demonstrated in:

- a community based work environment. This can be a workplace or simulated environment.

Assessment must ensure access to:

- organisational policies and procedures applicable to protecting children and young people.

Assessment must ensure use of:

- children and young people.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

## Links

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