



Australian Government

SISXIND002 Maintain sport, fitness and recreation industry knowledge

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to develop and update current and emerging information on the sport, fitness and recreation industry. This unit requires the ability to source and comprehend general sport, fitness and recreation industry information and develop a required knowledge base.

This unit applies to individuals working in any sector, and in any location, of the sport, fitness and recreation industry that require an essential and broad knowledge to support all work activities.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Working in Industry

Unit Sector

Cross-Sector

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Update and apply structural and operational knowledge.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1 Identify credible sources of information.
- 1.2 Access and interpret specific and relevant industry information.
- 1.3 Identify the economic and social significance of the relevant industry and its impact on individuals and the community.
- 1.4 Identify the role of volunteers.

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| | 1.5 Use industry information in day-to-day work activities. |
| 2. Update and apply legal and ethical information. | 2.1 Source information on legal issues that impact own work role.
2.2 Conduct work tasks according to legal obligations and industry standards of ethical practice.
2.3 Conduct work tasks using a client focused approach, according to community development philosophies and principles. |
| 3. Update and apply information on technology. | 3.1 Source and access information on current and emerging technologies.
3.2 Identify the potential effects of different technologies.
3.3 Use knowledge of current and emerging technology in day-to-day work activities. |
| 4. Update and apply knowledge. | 4.1 Identify and use a range of opportunities to update industry knowledge.
4.2 Share updated information with colleagues and incorporate into day-to-day work activities. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	interpret the content of plain English information documents about legal issues, industry accreditation and registration schemes, working with children checks and codes of conduct or behaviour.
Writing skills to:	summarise and record information in basic documents such as information sheets, portfolios and files.

Unit Mapping Information

SISXIND211 Develop and update sport, fitness and recreation industry knowledge

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>

Assessment Requirements for SISXIND002 Maintain sport, fitness and recreation industry knowledge

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- participate in at least four of the following opportunities to update current and emerging information relevant to own industry:
 - discussions with experienced industry personnel
 - membership of professional industry associations or unions
 - networking with colleagues and suppliers
 - participating in industry:
 - accreditation schemes
 - industry seminars
 - training courses
- suggest three new or improved workplace practices based on information obtained from the above sources.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- sources of information on the sport, fitness and recreation industry
- structure of the sport, fitness and recreation industry and its different sectors including their:
 - key characteristics
 - main functions
 - business relationships between different sectors
- roles and general responsibilities for different jobs in the industry
- key characteristics and main functions of allied and related industries
- primary functions of:
 - major cross-industry and sector-specific industry associations especially those with which the business has a relationship
 - trade unions in the industry
- basic aspects of ethical issues specifically relevant to the sport, fitness and recreation industry
- basic aspects of sport, fitness and recreation industry quality assurance processes:

- industry accreditation schemes
- codes of conduct or ethics
- occupational licensing
- reasons for participation and impacts of non-compliance
- roles and responsibilities of individual staff members when participating in schemes
- basic aspects of state, territory and commonwealth laws specifically relevant to the sport, fitness and recreation industry and actions that must be adhered to by organisations:
 - Equal Employment Opportunity (EEO)
 - anti-discrimination
 - work health and safety/occupational health and safety
 - workers compensation
 - workplace relations
 - child protection
 - legal liability and duty of care
 - volunteers
 - drugs
 - environmental protection
 - local community protection (this would include land ownership, management and access requirements that must be met when delivering services)
 - consumer protection (this would include refund requirements that must be met by sport, fitness and recreation organisations, terms and conditions of memberships and cancellation fees)
- basic aspects of EEO law: rights of employees and responsibilities of employers to make merit-based employment decisions
- current and emerging technology used in the sport, fitness and recreation industry: e-business and social media
- economic, health and social significance of the sport, recreation and fitness industry.

Assessment Conditions

Skills must be demonstrated in:

- a sport, fitness or recreation environment. This can be a workplace or simulated environment.

Assessment must ensure access to:

- computers, printers, communication technology and information programs used to source industry information
- plain English documents issued by government regulators that describe laws specifically relevant to the industry.
- industry personnel or colleagues; these can be:
 - staff and clients in an industry workplace, or

- individuals who participate in role plays or simulated activities, set up for the purpose of assessment, in a simulated industry environment operated within a training organisation.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

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