



Australian Government

SISXEMR001 Respond to emergency situations

Release: 1

SISXEMR001 Respond to emergency situations

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to recognise and respond appropriately in emergency situations, such as those caused by fire, accident or weather. It requires the ability to maintain participant welfare when responding to emergency situations.

This unit applies to individuals who work in a range of roles and settings in the sport, fitness or recreation industries. This includes after-school or holiday-care programs; those assisting with coaching activities, as attendants at sporting grounds or facilities; or undertaking a role in indoor and outdoor recreation activities, such as camps and other guided activities. This unit also applies to those working in aquatic centres, such as instructors, operators or lifeguards.

These individuals undertake work according to relevant legislation and organisational policies and procedures.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Emergency Response

Unit Sector

Cross-Sector

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Apply workplace emergency procedures.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1 Source and interpret relevant organisational policies and procedures.
- 1.2 Recognise emergency and potential emergency situations.

- 1.3 Identify personnel responsible for the appropriate area.
 - 1.4 Identify location and use of emergency equipment as required.
 - 1.5 Identify exits and assembly points.
2. Respond to an emergency situation.
 - 2.1 Report workplace emergency situations to appropriate personnel as required.
 - 2.2 Use communication systems during emergency situation.
 - 2.3 Follow instructions from appropriate personnel during the emergency.
 - 2.4 Select and use emergency equipment as required.
3. Coordinate and monitor participant response.
 - 3.1 Convey emergency instructions to participants in the activity.
 - 3.2 Implement strategies for group control.
 - 3.3 Remove participants and other individuals from danger.
 - 3.4 Monitor the condition and location of participants.
 - 3.5 Provide information on developments to participants.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	interpret and follow policies and procedures, and safety signage.
Problem-solving skills to:	identify emergency situations and respond safely and promptly.
Technology skills to:	use emergency and communication equipment.

Unit Mapping Information

SISXEMR201A Respond to emergency situations

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>

Assessment Requirements for SISXEMR001 Respond to emergency situations

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- respond to at least five of the following emergency situations, relevant to the individual's current or intended work situation:
 - fire
 - hazardous release
 - bomb threat
 - medical
 - accidents
 - panic and other emotional responses
 - equipment failure
 - lost party member
 - changing environmental conditions
 - activity specific
- use the necessary emergency equipment for each situation in an appropriate manner.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational policies and procedures related to emergency responses:
 - communication lines
 - debrief procedures
 - duty of care
 - emergency procedures
 - environment protection
 - exit and assembly points
 - hazardous substances and dangerous goods
 - industry codes of practice
 - reporting incidents
 - work health and safety/occupational health and safety
 - reporting and managing customer incidents

- appropriate responses to emergency situations, as specified in the Performance Evidence
- safe use of emergency equipment required for emergency responses:
 - fire extinguisher
 - fire blanket
 - first-aid kit
 - emergency-signalling devices
 - portable emergency shelter
 - thermal blankets and sheets
 - emergency lighting
 - dehydration equipment
- the role of appropriate personnel in the workplace:
 - work health and safety/occupational health and safety representative
 - human resources personnel
 - team leader
 - manager
 - supervisor
 - fire warden
- role of appropriate personnel in emergency services:
 - police search and rescue
 - state emergency service
 - fire brigade
 - ambulance service
 - land management authorities
 - Australian volunteer coastguard
- role of communication systems:
 - emergency warning and alarm systems
 - hand signals
 - telephone and radio communications
 - whistles
 - flares
- communication techniques for supporting and reassuring customers
- range of formats for and inclusions of incident reports.

Assessment Conditions

Skills must be demonstrated in:

- a sport, fitness or recreation environment where the individual is exposed to simulated emergencies requiring response. This can be a workplace or simulated environment.

Assessment must ensure access to:

- current industry procedures for reporting and managing emergency situations
- legislation relevant to emergencies:
 - occupational health and safety/work health and safety
 - duty of care
 - environment protection
 - hazardous substances and dangerous goods
 - public health and safety
 - industry codes of practice.

Assessment must ensure use of:

- equipment and resources to ensure adequate response to emergencies relevant to work role and workplace, for example:
 - hoses
 - ladders
 - rescue equipment
 - monitors
 - foam equipment and extinguishers
 - blankets
 - spill kits
 - personal protective clothing and equipment
 - salvage gear
 - first aid and evacuation equipment
- a variety of clients and/or participants requiring an emergency response, clients and participants can be:
 - clients and participants in a sport, fitness or recreation industry workplace who are assisted by the individual during the assessment process or
 - individuals who participate in role plays or simulated activities, set up for the purpose of assessment, in a simulated industry environment operated within a training organisation.

Assessment activities that allow the individual to:

- coordinate participant movement during emergency situations
- respond to a range of emergencies in a sport, fitness or recreation environment, within the required, but realistic, timeframe
- use the required emergency equipment to respond to emergency situations.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

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