



Australian Government

SISXDIS001 Facilitate inclusion for people with a disability

Release: 1

SISXDIS001 Facilitate inclusion for people with a disability

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to identify and facilitate sport, recreation and fitness opportunities for people with a disability.

This unit applies to group leaders in the sport, recreation or fitness industry who work within established organisational policies and procedures. This includes those working in after-school or holiday-care programs, as a coaching assistant, or in support roles in indoor or outdoor recreation activities, such as camps and guided activities.

The skills in this unit must be applied in accordance with public health regulatory requirements, relevant legislation and organisational policies and procedures.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Disability

Unit Sector

Cross-Sector

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Identify recreation opportunities.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1 Collaborate with clients to determine individual needs and expectations.
- 1.2 Select and use communication strategies suited to the client.
- 1.3 Encourage clients to articulate their recreational needs, desires and expectations.
- 1.4 Identify support requirements in consultation with

- appropriate personnel.
- 1.5 Determine available support, services and facilities relevant to client needs and expectations.
- 1.6 Identify potential and real barriers to participation and strategies to address them.
- 1.7 Maintain and update client records.
- 2. Facilitate recreation opportunities.
 - 2.1 Investigate strategies, networks and resources that help link people with a disability to recreation opportunities.
 - 2.2 Match client needs, desires and expectation with opportunities that maximise participation and independence.
 - 2.3 Provide information and resources to clients.
 - 2.4 Facilitate provision of services through collaboration with other support networks.
 - 2.5 Identify and establish effective environments for participation of people with a disability.
- 3. Review recreation opportunities.
 - 3.1 Request and respond to feedback from clients about opportunities provided.
 - 3.2 Monitor success of strategies and networks in terms of meeting client needs.
 - 3.3 Contribute to adjustment of strategies that link people with a disability to recreation opportunities based on review.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

SISCCR303A Facilitate inclusion for people with a disability

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>

Assessment Requirements for SISXDIS001 Facilitate inclusion for people with a disability

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- facilitate the inclusion of at least three people with different disabilities in sport, fitness or recreation activities
- select and use communication strategies suited to individual clients, including the following:
 - active listening
 - open questioning
 - non-verbal
 - visual
 - sensory
 - tactile
- apply principles and practices of social justice, anti-discrimination and equal access to identify the needs and opportunities for participation in recreation activities
- identify strategies to align recreational opportunities with the specific requirements and needs of people with a disability.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- legislation and organisational policies and procedures that:
 - enable non-discriminatory treatment of people with a disability using community inclusion principles
 - identify and meet individual preferences according to the principles and practices of social justice
- social, political, cultural and historical issues that affect, or are relevant to, access and participation issues for people with a disability
- principles and practices of:
 - access and equity
 - confidentiality
 - empowerment/disempowerment in relation to people with a disability
- communication needs, strategies and resources in relation to people with a disability

- key issues facing people with a disability and their carers
- barriers that affect the access and participation of people with a disability:
 - cultural
 - family
 - religious
 - community perceptions
 - impact of disability on participation
 - communication difficulties
 - transport
 - time and resource constraints
 - confidence
 - support services available
- community inclusion principles to enable effective participation of people with a disability
- strategies that support people with disabilities to exercise their rights and independence
- types of requirements likely to be associated with different developmental and acquired disabilities:
 - acquired brain injury
 - autism spectrum disorder
 - cognitive disability
 - developmental delay
 - intellectual disability
 - neurological impairment
 - physical disability
 - sensory disability, including hearing, vision impairment
 - speech/language disability
- resources required for the effective participation of people with a disability
- recreation opportunities and activities that may be appropriate for people with different types of disability
- modified equipment and activities appropriate to people with a disability.

Assessment Conditions

Skills must be demonstrated in:

- a sport, fitness or recreation environment. This can be a workplace or simulated environment.

Assessment must ensure use of:

- people with differing disability needs and expectations who require appropriate support, services, and facilities
- documented organisational policies and procedures concerning inclusion processes
- technology for the storage and processing of client information

- sources of information about recreational services and options for people with a disability.

Assessment activities that allow the individual to:

- respond to challenges typical in work to support recreational inclusion for people with a disability.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

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