



Australian Government

SISXCAI001 Provide equipment for activities

Release: 1

SISXCAI001 Provide equipment for activities

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to prepare, demonstrate, use and store equipment for activities.

This unit applies to assistants under direct supervision in a range of roles and settings in the sport, fitness or recreation industries. This includes assistants in after-school or holiday-care programs, those assisting with coaching activities, or undertaking a support role in fitness activities, indoor and outdoor recreation activities such as camps and other guided activities.

These individuals undertake work according to relevant legislation and organisational policies and procedures.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Coaching and Instruction

Unit Sector

Cross-Sector

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Identify equipment requirements.
2. Issue and set up

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1 Determine and check availability of equipment required by participants for session and update records.
- 1.2 Explain hire information and deposit charges, where appropriate, to participants.
- 1.3 Explain and demonstrate safe use of equipment to participants.
- 2.1 Collect and secure hire payments and deposits, and

- | | |
|-----------------------------------|---|
| equipment. | record details. |
| | 2.2 Issue correct and suitable equipment, and provide assistance with fitting and use where necessary. |
| | 2.3 Set up equipment according to supervisor instructions. |
| | 2.4 Monitor safe use of equipment for intended purposes and report problems, as required. |
| | 2.5 Use specified lifting and handling techniques to avoid damage to equipment and injury to self and participants. |
| 3. Dismantle and check equipment. | 3.1 Check work environment and equipment for damage or deterioration and report as required. |
| | 3.2 Dismantle equipment safely according to manufacturer instructions. |
| | 3.3 Carry out minor repairs as directed within own role and responsibility. |
| | 3.4 Report and document damaged or missing equipment in a timely manner. |
| | 3.5 Refund deposits on return of equipment and adjust for missing or damaged equipment. |
| | 3.6 Withdraw and dispose of equipment with expired life spans. |
| 4. Store equipment. | 4.1 Return and secure equipment in storage area safely, and in preparation for next session as required. |
| | 4.2 Maintain storage area in a clean and tidy condition and ensure necessary access and egress in the case of an emergency. |
| | 4.3 Complete and update records of stored equipment. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	- interpret organisational policies and procedures, and manufacturer instructions regarding equipment storage and use - determine the equipment requirements for activities using organisational documents such as lists, inventories or other forms.
Oral communication skills to:	question supervisor and participants regarding equipment requirements and availability.

Numeracy skills to:

- calculate hire charges and deposits, refunds and adjustments for damaged or lost equipment.

Unit Mapping Information

SISXCAI101A Provide equipment for activities

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>