



Australian Government

SISXCAI001 Provide equipment for activities

Release: 1

SISXCAI001 Provide equipment for activities

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to prepare, demonstrate, use and store equipment for activities.

This unit applies to assistants under direct supervision in a range of roles and settings in the sport, fitness or recreation industries. This includes assistants in after-school or holiday-care programs, those assisting with coaching activities, or undertaking a support role in fitness activities, indoor and outdoor recreation activities such as camps and other guided activities.

These individuals undertake work according to relevant legislation and organisational policies and procedures.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Coaching and Instruction

Unit Sector

Cross-Sector

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Identify equipment requirements.	1.1 Determine and check availability of equipment required by participants for session and update records. 1.2 Explain hire information and deposit charges, where appropriate, to participants. 1.3 Explain and demonstrate safe use of equipment to participants.
2. Issue and set up	2.1 Collect and secure hire payments and deposits, and

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| equipment. | record details. |
| | 2.2 Issue correct and suitable equipment, and provide assistance with fitting and use where necessary. |
| | 2.3 Set up equipment according to supervisor instructions. |
| | 2.4 Monitor safe use of equipment for intended purposes and report problems, as required. |
| | 2.5 Use specified lifting and handling techniques to avoid damage to equipment and injury to self and participants. |
| 3. Dismantle and check equipment. | 3.1 Check work environment and equipment for damage or deterioration and report as required. |
| | 3.2 Dismantle equipment safely according to manufacturer instructions. |
| | 3.3 Carry out minor repairs as directed within own role and responsibility. |
| | 3.4 Report and document damaged or missing equipment in a timely manner. |
| | 3.5 Refund deposits on return of equipment and adjust for missing or damaged equipment. |
| | 3.6 Withdraw and dispose of equipment with expired life spans. |
| 4. Store equipment. | 4.1 Return and secure equipment in storage area safely, and in preparation for next session as required. |
| | 4.2 Maintain storage area in a clean and tidy condition and ensure necessary access and egress in the case of an emergency. |
| | 4.3 Complete and update records of stored equipment. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	• interpret organisational policies and procedures, and manufacturer instructions regarding equipment storage and use • determine the equipment requirements for activities using organisational documents such as lists, inventories or other forms.
Oral communication skills to:	• question supervisor and participants regarding equipment requirements and availability.

- Numeracy skills to:
- calculate hire charges and deposits, refunds and adjustments for damaged or lost equipment.

Unit Mapping Information

SISXCAI101A Provide equipment for activities

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>

Assessment Requirements for SISXCAI001 Provide equipment for activities

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- set up, demonstrate, use, dismantle, and store at least ten different pieces of equipment for activities over at least three different sessions
- demonstrate the use of:
 - appropriate equipment suitable to the activity and participant requirements
 - appropriate personal protection equipment such as helmets, gloves, shin pads
- convey information about essential safety aspects of all equipment
- complete the appropriate documentation to record:
 - a variety of equipment issued to participants
 - at least one missing piece of equipment
 - at least one damaged piece of equipment.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- strategies to access and provide equipment for the relevant sessions
- basic aspects of legislation that enable safe equipment use, maintenance and storage:
 - work health and safety/occupational health and safety requirements
- organisational policies and procedure to enable safe equipment use, maintenance and storage
 - safety procedures
 - communication protocols
 - roles and responsibilities of different people, and types of tasks undertaken
 - reporting channels
 - managing payments and refunds for equipment hire
 - equipment hire
 - frequency and scope of equipment checks
 - reporting and record keeping
- equipment specifications and instructions to enable the selection and safe use of appropriate equipment for identified activities

- equipment testing and checking techniques, as specified by manufacturer, for:
 - damage
 - missing parts
 - failure to operate
 - structural faults.

Assessment Conditions

Skills must be demonstrated in:

- a sport, fitness or recreation environment with access to required equipment for participants. This can be a workplace or simulated environment.

Assessment must ensure use of:

- up-to-date equipment currently used in the sport, fitness or recreation industries, to ensure:
 - safety, e.g. helmets, head gear, gloves
 - the participant can participate in activities to suit their goals, e.g. racquets, bats, balls
- workplace documents currently used in the sport, fitness or recreation industries:
 - equipment hiring documentation
 - safety and maintenance of equipment checklists and report forms
- organisational policies and procedures related to reporting and record keeping.
- activity supervisor and participants in a sport, fitness or recreation activity; supervisor and participants can be:
 - staff and participants in an industry workplace who are assisted by the individual during the assessment process or
 - individuals who participate in role plays or simulated activities, set up for the purpose of assessment, in a simulated industry environment operated within a training organisation.

Assessment activities that allow the individual to:

- provide equipment for sport, fitness or recreation sessions for a range of participants over a period of time that adequately reflects the workplace role, for example: pre-season of a sport; a community health program delivered over several weeks; or a gym program delivered over a period of time to achieve goals.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

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