



Australian Government

Assessment Requirements for SISSTOU001 Participate in touch at an intermediate level

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- participate in touch at an intermediate level that involves:
 - complying with touch rules, regulations and policies
 - performing intermediate level tactical and technical skills at an accuracy rate of 70% at one competition
 - performing intermediate level technical skills at an accuracy rate of 70% at three training sessions of no less than 30 minutes each
 - communicating with team members, coach, official and support staff and responding to feedback
 - analysing and reflecting on own and opposition strengths and weaknesses.

Knowledge Evidence

emonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational policies and procedures applicable to participating in touch at an intermediate level
- tactical and technical fundamentals of touch for intermediate level athletes:
 - tactical:
 - set plays
 - patterns and principles of play in attack
 - patterns and principles of play in defence
 - decision making
 - match analysis
 - game plans for team and individuals
 - weather and ground conditions
 - communication
 - technical:
 - running
 - passing and catching
 - positional play

- play the ball
- touch biomechanical principles
- types, characteristics, function and safe use of touch equipment, facilities and technological aids
- types of strengths and weaknesses of intermediate level touch athletes:
 - physical
 - tactical
- training activities for intermediate level touch athletes:
 - intermediate drills
 - warm-ups and cool-downs
 - breaking down and sequencing skills
 - grid work
 - manual work
- competitions and pathways for intermediate level touch athletes
- types and content of game plans for intermediate level touch athletes:
 - individual and team
 - targeting opposition athletes
 - style of play
 - set plays
 - identifying weaknesses in opposition team
 - situational plays
- types and methods of analysing competition statistics for intermediate level touch athletes:
 - penalties
 - errors
 - team plays
 - touchdowns
- types and potential impacts of environmental conditions
- intermediate level touch rules, regulations and policies
- methods for self reflection
- touch communication systems and terminology.

Assessment Conditions

Skills must be demonstrated in:

- a touch environment. This can be a workplace or simulated environment.

Assessment must ensure access to:

- first aid kit
- drinking water
- touch rules, regulations and policies

- organisational policies and procedures applicable to participating in touch at an intermediate level
- organisational safety, emergency response and first aid procedures.

Assessment must ensure use of:

- touch equipment and facilities:
 - marked-out touch field
 - touch balls
 - uniforms
- touch opposition competing at an intermediate level, coach, officials and support staff.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>