



Australian Government

SISSSOFF002 Continuously improve officiating skills and knowledge

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to develop and update officiating knowledge, including the legal and ethical issues that must be considered by officials in a specific sport. It includes interpreting sport industry information and developing a required knowledge base to support officiating practice and performance.

This unit applies to individuals working in community based officiating roles in the Australian sport industry. It includes individuals working and volunteering in sport clubs and organisations.

Specific industry accreditation requirements may apply to sport-specific officiating accreditation and information should be obtained from the relevant National Sporting Organisation (NSO).

Pre-requisite Unit

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Competency Field

Sport Officiating

Unit Sector

Sport

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Apply officiating professional standards.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Source and interpret sport and sport-specific industry information to identify professional standards expected of an official.
- 1.2. Model professional standards expected of an official when dealing with difficult officiating situations and ethical dilemmas.

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| | 1.3. Evaluate own officiating practice to confirm professional standards are met. |
| 2. Adopt technology for officiating. | 2.1. Source and interpret information on current and emerging technologies relevant to officiating in a specific sport.
2.2. Evaluate, select and use technology to analyse sport-specific competition data.
2.3. Evaluate own selection and use of technology to identify and address opportunities to improve own use of technology. |
| 3. Improve officiating performance. | 3.1. Observe and work with other officials to identify good officiating practices.
3.2. Seek feedback from others to gather information about own officiating performance.
3.3. Reflect on and evaluate own officiating practices and performance to identify self improvement needs.
3.4. Investigate and participate in opportunities to update professional knowledge.
3.5. Adjust own sport-specific officiating practices to improve officiating performance and share learnings with colleagues.
3.6. Document professional development activities according to organisational procedures. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are here, along with a brief context statement.

SKILLS

DESCRIPTION

Oral communications skills to:

- use active listening and questioning to seek and receive feedback.

Unit Mapping Information

SISSSOF101 Develop and update officiating knowledge

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>

Assessment Requirements for SISSSOF002 Continuously improve officiating skills and knowledge

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- officiating at three sport-specific competitions for a duration of at least 30 minutes each that involves:
 - meeting professional standards
 - using technology in officiating practice
 - evaluating own officiating practice and performance by:
 - observing another official
 - gathering feedback from participants
 - identifying one area for improving own officiating practice
 - identifying and implementing professional development activities:
 - discussions with experienced officials
 - networking with suppliers.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational policies and procedures applicable to officiating practice and professional standards
- sources of international and Australian sport and sport- specific information
- professional standards expected by an official in the Australian sport industry and in the specific sport
- types of difficult officiating situations and responses
- types of ethical dilemmas and responses
- sources of information on current and emerging technologies used in competition analysis
- self reflection and evaluation processes
- sources and relative benefits of professional development opportunities and resources to improve officiating performance.

Assessment Conditions

Skills must be demonstrated in:

- a community based competition environment in a specific sport. This can be a workplace or simulated environment.

Assessment must ensure access to:

- first aid kit
- drinking water
- a computer with access to the internet
- organisational policies and procedures and professional standards related to officiating
- organisational safety, emergency response and first aid procedures.

Assessment must ensure use of:

- template for recording professional development activities
- sport organisation staff and participants.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

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