



Australian Government

SISSSCO011 Manage integrity in sport

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to manage integrity in sport risks, inform participants about integrity in sport and assist participants to address integrity issues.

This unit applies to individuals working in the Australian sport industry in community based roles. This includes individuals working and volunteering in sport clubs and organisations.

Specific industry accreditation requirements may apply to sport-specific coaching accreditation and information should be obtained from the relevant National Sporting Organisation (NSO).

Pre-requisite Unit

Nil

Competency Field

Sport Coaching

Unit Sector

Sport

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

Elements describe the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Maintain knowledge of integrity in sport.

1.1. Source and interpret sport industry information to identify sport and sport-specific integrity requirements.

1.2. Determine integrity requirements relevant to own role and apply to own practice.

1.3. Determine support staff and integrity in sport resources to assist with integrity in sport issues.

2. Manage integrity in sport risks.

2.1. Consult with stakeholders to identify and assess sport-specific and organisation-specific integrity in sport risks.

- 2.2. Determine and implement integrity in sport risk controls.
 - 2.3. Monitor integrity in sport risks and adjust integrity in sport risk controls to minimise and eliminate integrity in sport risks.
3. Provide integrity in sport information to participants.
 - 3.1. Determine integrity requirements relevant to participants and assess participant integrity in sport information needs.
 - 3.2. Present integrity in sport information to participants in a format that uses learning activities and experiences appropriate to individual participant needs.
 - 3.3. Check and clarify participant understanding of integrity in sport information.
 - 3.4. Encourage participants to access support staff and integrity in sport resources.
4. Develop and implement strategies to assist participants.
 - 4.1. Develop strategies to address participant integrity in sport issues in consultation with participants.
 - 4.2. Assist participants to implement strategies according to organisational policies and procedures.
 - 4.3. Seek feedback from participants to review effectiveness of strategies.
 - 4.4. Adjust strategies to better assist participants to address integrity issues.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Writing skills to:	- document integrity in sport information for participants - maintain integrity in sport records.
Oral communication skills to:	ask open and closed questions and actively listen to inform participants.
Initiative and enterprise skills to:	identify and act on opportunities to inform participants of integrity in sport requirements.
Technology skills to:	access the internet to source integrity in sport information.

Unit Mapping Information

No equivalent unit

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>

Assessment Requirements for SISSSCO011 Manage integrity in sport

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- manage integrity in a specific sport over a period of one month that involves:
 - behaving and making choices with integrity
 - identifying and controlling three integrity in sport risks
 - providing integrity in sport information to three participants
 - consulting with the participants to develop, implement and review strategies to support them with integrity in sport issues.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- legislative and regulatory requirements applicable to integrity in sport
- organisational policies and procedures applicable to integrity in sport
- behaviours that exemplify personal, practice and organisational integrity in sport
- behaviours that undermine personal, practice and organisational integrity in sport
- ethical decision making:
 - relationship between competition and integrity
 - strategies for maintaining awareness of personal values, principles, beliefs and moral codes guiding behaviours and choices
 - strategies for recognising own biases, inclinations, desires and fears that contribute to behaviours and choices
 - strategies for identifying and avoiding slippery slope traps
 - ethical decision making framework
- consequences of poor integrity to:
 - participants
 - wider public
 - work health and safety
- types of support staff and how they can assist participants with integrity in sport issues
- integrity in sport risks and issues:
 - drugs in sport:

- illegal drugs
- pharmaceutical drugs
- supplements
- doping using performance enhancing drugs (PEDs)
- abuse and discrimination including at training and events and on social media and social networking sites:
 - unsafe practices
 - inequality
 - exclusion
 - sideline behaviour of parents and spectators
 - behaviour of coaches and officials
 - child protection
 - harassment
 - sexual harassment
 - victimisation
- gambling:
 - match fixing
 - illegal betting
 - corruption
 - unethical behaviour
 - criminal behaviour
- child abuse:
 - sexual
 - physical
 - emotional
 - grooming
 - neglect
 - family violence
 - organised sexual abuse
 - indicators of child abuse
 - impact of abuse
 - creating a child-safe environment
 - reporting child abuse
- available support services and resources to assist participants with integrity in sport issues
- consent requirements for under-age participants
- types of strategies to assist participants to address integrity in sport issues:
 - educational programs
 - integrity in sport government information services
 - intervention strategies
 - development of ethical codes and policies.

Assessment Conditions

Skills must be demonstrated in:

- a community-based sport environment. This can be a workplace or simulated environment.

Assessment must ensure access to:

- organisational policies and procedures relevant to integrity in sport
- sport-specific National Sporting Organisation integrity in sport policies
- computer with access to the internet.

Assessment must ensure use of:

- participants and support staff.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

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