



Australian Government

SISSSCO009 Work collaboratively with others in a sport environment

Release: 1

SISSCO009 Work collaboratively with others in a sport environment

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to work with sport staff including coaches, officials and support staff in a sport environment. It includes maintaining positive working relationships. Sport staff may be volunteers or paid employees.

This unit applies to individuals working in the Australian sport industry in community based coaching, officiating and support roles. This includes individuals working and volunteering in sport clubs and organisations.

Specific industry accreditation requirements may apply to sport-specific coaching accreditation and information should be obtained from the relevant National Sporting Organisation (NSO).

Pre-requisite Unit

Nil

Competency Field

Sport Coaching

Unit Sector

Sport

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Engage with sport staff.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Establish and maintain working relationships with sport staff to meet participant needs.
- 1.2. Consult with sport staff to plan and implement strategies to meet participant needs.
- 1.3. Evaluate effect of strategies on participant performance in consultation with sport staff.

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|--------------------------------------|--|
| 2. Manage sport staff. | 2.1. Allocate responsibilities and tasks to sport staff.
2.2. Communicate and confirm sport staff understanding of allocated responsibilities, tasks and expected standard of work.
2.3. Evaluate sport staff performance against allocated responsibilities, tasks and expected standard of work.
2.4. Counsel sport staff to improve performance and record outcomes in accordance with organisational policies and procedures. |
| 3. Reflect on working relationships. | 3.1. Seek feedback from others to identify areas to improve working relationships.
3.2. Reflect on own working relationships to identify areas for improvement.
3.3. Analyse findings and incorporate learnings in maintaining relationships with others. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

- | | |
|-------------------------------|---|
| Reading skills to: | • interpret organisational policies and procedures. |
| Oral communication skills to: | • interact with sport staff and participants in a polite and positive manner. |

Unit Mapping Information

SISSSCO409 Work collaboratively with support personnel

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>

Assessment Requirements for SISSSCO009 Work collaboratively with others in a sport environment

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- work collaboratively with two sport staff that involves:
 - evaluating the working relationships
 - coordinating sport staff to meet the requirements of a program, an event or a competition.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational policies and procedures applicable to working collaboratively with others
- types and areas of expertise of sport staff:
 - sport administrators
 - team managers
 - coaches
 - competition managers
 - facility managers
 - fitness professionals
 - officials
 - sport physicians
 - sports trainers
 - parents and guardians
 - physiotherapists
 - exercise physiologists
 - sport scientists
 - remedial massage therapists
 - dieticians
 - psychologists
- types of collaboration strategies:
 - communication processes
 - clarifying roles and responsibilities

- negotiation of best possible outcome for participants
- decision making
- questioning and clarification of decisions
- technology platforms
- conflict management.

Assessment Conditions

Skills must be demonstrated in:

- a community based sport environment. This can be a workplace or simulated environment.

Assessment must ensure access to:

- organisational policies and procedures relevant to collaborating with others in a sport environment.

Assessment must ensure use of:

- participants, coaches, officials and support staff.
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Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

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