



Australian Government

SISSSCO008 Apply anti-doping policies

Release: 1

SISSCO008 Apply anti-doping policies

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to inform participants about anti-doping policies in sport and assist participants to address drugs in sport issues according to legislative and sport-specific anti-doping requirements.

This unit applies to individuals working in community based roles in the Australian sport industry in coaching and support roles. This includes individuals working and volunteering in sport clubs and organisations.

Specific industry accreditation requirements may apply to sport-specific coaching accreditation, and information should be obtained from the relevant National Sporting Organisation (NSO).

Pre-requisite Unit

Nil

Competency Field

Sport Coaching

Unit Sector

Sport

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Maintain knowledge of anti-doping policies in sport.
2. Provide anti-doping information to

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Source and interpret sport and sport-specific industry information to identify anti-doping policy requirements.
- 1.2. Apply anti-doping policy requirements relevant to own role and apply to own practice.
- 1.3. Identify support staff and anti-doping resources to assist with drugs in sport issues.
- 2.1. Determine anti-doping policy requirements relevant to participants and assess participant anti-doping

- participants.
- information needs.
- 2.2. Present anti-doping information to participants in a format using learning activities and experiences appropriate to individual participant needs.
 - 2.3. Check and clarify participant understanding of anti-doping information.
 - 2.4. Encourage participants to access support staff and anti-doping resources.
3. Develop and implement strategies to assist participants.
 - 3.1. Develop strategies to address participant drugs in sport issues in consultation with participants.
 - 3.2. Assist participants to implement strategies according to organisational policies and procedures.
 - 3.3. Seek feedback from participants to review effectiveness of strategies.
 - 3.4. Adjust strategies to better assist participants to address drugs in sport issues.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Writing skills to:	document anti-doping information for participants.
Oral communication skills to:	ask open and closed questions and actively listen to inform participants.
Numeracy skills to:	interpret and discuss drugs in sport data.
Initiative and enterprise skills to:	identify and act on opportunities to inform participants of anti-doping requirements.
Technology skills to:	access the internet to source anti-doping information.

Unit Mapping Information

No equivalent unit

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>

Assessment Requirements for SISSCO008 Apply anti-doping policies

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- apply anti-doping policies to support three participants in a specific sport that involves:
 - conveying the following international and domestic anti-doping policies:
 - banned and restricted drug classes
 - drug testing procedures and protocols
 - deliberate use of drugs
 - inadvertent use of drugs
 - social drug use
 - ethical implications
 - health effects of banned substances
 - therapeutic use of banned drugs
 - participants' rights and responsibilities
 - herbal medications and supplements
 - hearings and sanctions
 - consulting with the participants to develop, implement and review strategies to support them with drugs in sport issues.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational policies and procedures applicable to applying anti-doping policies
- requirements of the world anti-doping code applicable to coaches and participants
- anti-doping policy of the sport-specific National Sporting Organisation
- types of support staff and how they can assist participants with anti-doping
- methods of checking the status of medications
- types of prohibited substances and methods in sport
- therapeutic use of exemptions (TUE)
- prohibited list
- role of drug testing in sport
- types of prohibited substances in foods and supplements

- drugs in sport issues:
 - banned and restricted drug classes
 - drug testing procedures and protocols
 - deliberate use of drugs
 - inadvertent use of drugs
 - recreational drug use
 - ethical implications
 - health effects of banned substances
 - therapeutic use of banned drugs
 - herbal medications and supplements
 - hearings and sanctions
- available support services and resources to assist participants with drugs in sport issues
- consent requirements for underage participants
- strategies to assist participants to address drugs in sport issues:
 - educational programs
 - use of drugs in sport information services including Australian Sports Anti-Doping Authority (ASADA)
 - intervention strategies
 - ethical codes and policies.

Assessment Conditions

Skills must be demonstrated in:

- a community based sport environment. This can be a workplace or simulated environment.

Assessment must ensure access to:

- organisational policies and procedures relevant to anti-doping
- anti-doping policies and codes:
 - world anti-doping code (WADA)
 - Australian Sports Anti-Doping Authority (ASADA)
 - National Sporting Organisation anti-doping policy
- computer with access to the internet.

Assessment must ensure use of:

- participants and support staff.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

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