



Australian Government

SISSSCO002 Work in a community coaching role

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to meet Australian sport industry expectations of a community coach. It includes meeting legal, ethical and job responsibilities and working with others.

This unit applies to individuals working in community based coaching roles in the Australian sport industry. This includes individuals working and volunteering in sport clubs and organisations.

Specific industry accreditation requirements may apply to sport-specific coaching accreditation and information should be obtained from the relevant National Sporting Organisation (NSO).

Pre-requisite Unit

Nil

Competency Field

Sport Coaching

Unit Sector

Sport

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Work in a sport environment.	1.1.Source and interpret sport and sport-specific industry information to maintain knowledge of Australian sport and sport-specific industry structure and governance arrangements. 1.2.Source and interpret sport and sport-specific industry information to maintain knowledge of legal and ethical job role responsibilities. 1.3.Reflect on own coaching practice to confirm legal and

- ethical job role responsibilities are met.
2. Contribute to a productive workplace environment.
 - 2.1. Apply sport-specific industry code of conduct to own coaching practice.
 - 2.2. Model behaviours expected of a coach in a community sport environment.
 - 2.3. Carry out work tasks according to organisational policies and procedures.
 - 2.4. Request, acknowledge and act on feedback provided by others within scope of job role.
 - 2.5. Identify and resolve workplace problems within scope of job role.
 - 2.6. Escalate workplace problems outside scope of job role according to organisational policies and procedures.
 3. Communicate with others.
 - 3.1. Communicate with others in a professional and positive manner.
 - 3.2. Select and use communication style to suit audience, situation and communication medium.
 - 3.3. Use active listening and questioning techniques to clarify and confirm understanding.
 - 3.4. Apply cultural awareness, sensitivity and discretion to communications to suit individual differences.
 4. Support working relationships.
 - 4.1. Develop and maintain working relationships with others relevant to own job role.
 - 4.2. Seek assistance from and aid others to promote cooperation and fulfil work requirements.
 - 4.3. Use strategies to minimise impact of conflict on working relationships.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

Planning and organising skills to:

- complete assigned duties in a timely manner according to job role responsibilities.

Technology skills to:

- access the internet to source sport industry information.

Unit Mapping Information

No equivalent unit

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>