



Australian Government

SISSSCO002 Work in a community coaching role

Release: 1

SISSCO002 Work in a community coaching role

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to meet Australian sport industry expectations of a community coach. It includes meeting legal, ethical and job responsibilities and working with others.

This unit applies to individuals working in community based coaching roles in the Australian sport industry. This includes individuals working and volunteering in sport clubs and organisations.

Specific industry accreditation requirements may apply to sport-specific coaching accreditation and information should be obtained from the relevant National Sporting Organisation (NSO).

Pre-requisite Unit

Nil

Competency Field

Sport Coaching

Unit Sector

Sport

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Work in a sport environment.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Source and interpret sport and sport-specific industry information to maintain knowledge of Australian sport and sport-specific industry structure and governance arrangements.
- 1.2. Source and interpret sport and sport-specific industry information to maintain knowledge of legal and ethical job role responsibilities.
- 1.3. Reflect on own coaching practice to confirm legal and

- ethical job role responsibilities are met.
2. Contribute to a productive workplace environment.
 - 2.1. Apply sport-specific industry code of conduct to own coaching practice.
 - 2.2. Model behaviours expected of a coach in a community sport environment.
 - 2.3. Carry out work tasks according to organisational policies and procedures.
 - 2.4. Request, acknowledge and act on feedback provided by others within scope of job role.
 - 2.5. Identify and resolve workplace problems within scope of job role.
 - 2.6. Escalate workplace problems outside scope of job role according to organisational policies and procedures.
 3. Communicate with others.
 - 3.1. Communicate with others in a professional and positive manner.
 - 3.2. Select and use communication style to suit audience, situation and communication medium.
 - 3.3. Use active listening and questioning techniques to clarify and confirm understanding.
 - 3.4. Apply cultural awareness, sensitivity and discretion to communications to suit individual differences.
 4. Support working relationships.
 - 4.1. Develop and maintain working relationships with others relevant to own job role.
 - 4.2. Seek assistance from and aid others to promote cooperation and fulfil work requirements.
 - 4.3. Use strategies to minimise impact of conflict on working relationships.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Planning and organising skills to:	complete assigned duties in a timely manner according to job role responsibilities.
Technology skills to:	access the internet to source sport industry information.

Unit Mapping Information

No equivalent unit

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>

Assessment Requirements for SISSSCO002 Work in a community coaching role

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- work in a community coaching role in a specific sport over 10 hours that involves:
 - complying with the code of conduct
 - meeting legal and ethical responsibilities
 - following organisational policies and procedures
 - seeking and responding to feedback
 - maintaining positive relationships with two of the following:
 - head coach
 - another coach
 - assistant coach
 - an official
 - a parent or carer of a participant
 - a committee member
 - a sport administrator
 - a school staff member.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

sport-specific governance structure and key contacts

- organisational policies and procedures related to working in a community coaching role
- legal and ethical responsibilities of a community coach:
 - member protection
 - child protection
 - work health and safety
 - negligence and duty of care requirements
 - insurance
 - privacy and confidentiality
- National Sporting Organisation policies applicable to community coaching:
 - safe guarding children

- integrity
- social media
- code of conduct
- anti-doping
- member protection
- role and responsibilities of a community coach:
 - training
 - competition
 - limitations to the coach role:
 - in injury management if not trained in first aid
 - in providing sport science advice if not qualified
- characteristics of a good coach:
 - interpersonal skills
 - communication skills
 - sport-specific knowledge and skills
- maintaining good working relationships
- types of behaviours expected in a sport environment:
 - being prepared
 - promoting cooperation and good relationships
 - using acceptable language
 - dressing in a professional manner
 - arriving on time
 - using self reflection to identify areas for improvement
- methods of communication:
 - verbal:
 - use of language and tone
 - constructive feedback
 - active listening
 - questioning
 - asking for advice
 - use of interpreters for languages other than English and for the hearing impaired
 - non verbal:
 - body language
 - personal presentation
 - gestures and mannerisms
 - voice tone and volume
 - use of space
 - written
- methods for responding to challenges in a sport environment:
 - communication breakdown

- selection disputes
- abuse of officials
- team conflict
- complaints
- members' protection breaches.

Assessment Conditions

Skills must be demonstrated in:

- a community based sport environment. This can be a workplace or simulated environment.

Assessment must ensure access to:

- first aid kit
- drinking water
- sport industry information
- computer connected to the internet
- organisational policies and procedures related to community coaching including a code of conduct
- organisational safety, emergency response and first aid procedures.

Assessment must ensure use of:

- sport organisation personnel and participants.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

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