



Australian Government

SISSPAR007 Work as an athlete

Release: 1

SISSPAR007 Work as an athlete

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to meet Australian sport industry expectations of an athlete.

This unit applies to athletes in the Australian sport industry competing in a sport at a local, state or national level.

Those undertaking this unit work with the support of a coach.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Participation

Unit Sector

Sport

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

Elements describe the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Work in a sport environment.

- 1.1. Source and interpret industry information to maintain knowledge of international and Australian sport and sport-specific industry structure and governance arrangements.
- 1.2. Source and interpret industry information to maintain knowledge of legal and ethical job role responsibilities.
- 1.3. Model Australian sport industry professional and personal expectations of an athlete on and off the field.

2. Contribute to a productive workplace

- 2.1. Carry out work tasks according to organisational policies

- environment.
- and procedures.
- 2.2. Request, acknowledge and act on feedback provided by others within scope of job role.
- 2.3. Identify and resolve workplace problems within scope of job role according to organisational policies and procedures.
- 2.4. Escalate workplace problems outside scope of job role according to organisational policies and procedures.
3. Communicate with others.
- 3.1. Communicate with others in a polite and positive manner.
- 3.2. Select and use communication style to suit audience, situation and communication medium.
- 3.3. Use active listening and questioning techniques to clarify and confirm understanding.
- 3.4. Apply cultural awareness, sensitivity and discretion to communications to suit individual differences.
- 3.5. Identify communication problems and use strategies to minimise impact on working relationships.
4. Work with coaches and support staff.
- 4.1. Reflect on professional and personal performance goals to identify own coaching and support needs.
- 4.2. Source, evaluate and select coaching and support staff to meet own coaching and support needs.
- 4.3. Develop and maintain working relationships with coaches and support staff.
- 4.4. Seek assistance from and aid coaches and support staff to promote cooperation and fulfil work requirements.
- 4.5. Monitor impact of coaching and support staff on professional and personal performance outcomes to identify areas for improvement.
- 4.6. Implement coaching and support staff improvements to maximise professional and personal performance outcomes.
5. Meet contractual obligations.
- 5.1. Interpret contracts to identify athlete contractual responsibilities.
- 5.2. Carry out work tasks to meet athlete contractual responsibilities.
- 5.3. Monitor performance against contractual responsibilities to minimise risk of contractual breaches.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Numeracy skills to:	interpret contractual information including monetary amounts and dates.
Planning and organising skills to:	complete assigned duties in a timely manner according to job role responsibilities.
Self-management skills to:	meet role model expectations.

Unit Mapping Information

No equivalent unit

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>