



Australian Government

Assessment Requirements for SISSNTB002 Participate in netball at an intermediate level

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- participate in netball at an intermediate level that involves:
 - complying with netball rules, regulations and policies
 - performing intermediate level tactical and technical skills at an accuracy rate of 70% at one competition
 - performing intermediate level technical skills at an accuracy rate of 70% at three training sessions of no less than 30 minutes each
 - communicating with team members, coach, official and support staff and responding to feedback
 - analysing and reflecting on own and opposition strengths and weaknesses.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational policies and procedures applicable to participating in netball at an intermediate level
- tactical and technical fundamentals of netball for intermediate level athletes:
 - tactical:
 - unit work between Goal Shooter and Goal Attack, Wing Attack and Centre, Centre and Wing Defence, and Goal Defence and Goal Keeper
 - centre passes in both attack and defence
 - throw-ins
 - penalty passes and shots
 - free passes
 - plays to maximise weaknesses in opposition team plays
 - plays to counter strengths in opposition team plays
 - countering tactics to diminish or negate opposition athlete strengths including double defending
 - technical:
 - game sense and decision making at an intermediate level

- one and two-hand catch
- throwing
- footwork and movement skills
- attacking skills
- roll and half-roll
- one-on-one defending
- goal shooting methods in stationary and dynamic environments
- goal circle movements including rotation
- rebounding
- game strategy:
 - roles of individual athletes in the game strategy
 - patterns of play in attack and defence
 - attacking systems of play
 - defending systems of play
 - set team plays including use of space and concepts of width and depth
 - situational plays specific to stages of match
 - positions and match-ups
 - identifying strengths and weaknesses of opposition game strategies and tactics and use of counter tactics
- netball biomechanical principles
- types, characteristics, function and safe use of netball equipment, facilities and technological aids
- types of strengths and weaknesses of intermediate level netball athletes:
 - physical
 - tactical
- training activities for intermediate level netball athletes:
 - intermediate drills
 - breaking down and sequencing skills
 - warm-ups and cool-downs
- competitions and pathways for intermediate level netball athletes
- types and contents of game plans for intermediate level netball athletes
- types and methods of analysing competition statistics for intermediate level netball athletes:
 - shooting
 - penalties
 - errors and turnovers
 - interceptions
 - number of goals scored from own centre passes
 - number of goals scored from turnovers and interceptions
 - rebounds

- types and potential impacts of environmental conditions
- intermediate level netball rules, regulations and policies
- methods for self reflection
- netball communication systems and terminology.

Assessment Conditions

Skills must be demonstrated in:

- a netball environment. This can be a workplace or simulated environment.

Assessment must ensure access to:

- first aid kit
- drinking water
- netball rules, regulations and policies
- organisational policies and procedures applicable to participating in netball at an intermediate level
- organisational safety, emergency response and first aid procedures.

Assessment must ensure use of:

- netball equipment and facilities:
 - netballs
 - goal posts
 - uniforms
 - positional bibs
- netball opposition competing at an intermediate level, coach, officials and support staff.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>