



Australian Government

SISSCKT001 Participate in cricket at an intermediate level

Release: 1

SISSCKT001 Participate in cricket at an intermediate level

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to perform tactical and technical cricket skills at an intermediate level through participation in cricket.

This unit applies to athletes in the Australian sport industry competing in cricket at a regional, state or national level.

Those undertaking this unit work under the guidance of a coach.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Cricket

Unit Sector

Sport

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Participate in intermediate level cricket activities.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Interpret and apply cricket rules, regulations and policies to cricket participation.
- 1.2. Participate in cricket training activities and competitions in a safe manner, according to organisational policies and procedures.
- 1.3. Link and perform intermediate level cricket skills to form a sequence of movements in practice and competition conditions.
- 1.4. Communicate with team members and coach during activities using cricket communication systems and

- terminology.
2. Prepare to compete in cricket at an intermediate level.
 - 2.1. Consult with coach to identify intermediate tactical and technical cricket skills to be developed.
 - 2.2. Participate in training activities to develop identified intermediate level tactical and technical cricket skills.
 - 2.3. Analyse own and opposition strengths and weaknesses to develop game plans for cricket competitions.
 3. Implement cricket game plan at an intermediate level.
 - 3.1. Implement game plans during competition.
 - 3.2. Interpret cricket game statistics to identify and implement adjustments to improve intermediate level performance during competition.
 - 3.3. Maintain communication with team members and coach before, during and after competitions.
 4. Review intermediate level cricket performance.
 - 4.1. Seek feedback from coach and support staff to identify areas to improve own intermediate level cricket performance.
 - 4.2. Analyse cricket competition statistics to identify own strengths and weaknesses.
 - 4.3. Reflect on own intermediate level cricket performance to identify areas for improvement.
 - 4.4. Analyse findings and incorporate learnings in future intermediate level cricket training and competition.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

- | | |
|-------------------------------|---|
| Oral communication skills to: | <ul style="list-style-type: none">• ask open and closed questions and actively listen to clarify instructions and feedback from coaches• interact with team members, coaches, support staff and officials in a polite and positive manner. |
| Numeracy skills to: | <ul style="list-style-type: none">• record training and competition data• interpret, analyse and discuss statistical information. |
| Problem-solving skills to: | <ul style="list-style-type: none">• read play• respond to environmental conditions. |

Unit Mapping Information

No equivalent unit

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>

Assessment Requirements for SISSCKT001 Participate in cricket at an intermediate level

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- participate in cricket at an intermediate level that involves:
 - complying with cricket rules, regulations and policies
 - performing intermediate level tactical and technical skills at an accuracy rate of 70% at one competition
 - performing intermediate level technical skills at an accuracy rate of 70% at three training sessions of no less than 30 minutes each
 - communicating with team members, coach, official and support staff and responding to feedback
 - analysing and reflecting on own and opposition strengths and weaknesses.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational policies and procedures applicable to participating in cricket at an intermediate level
- tactical and technical fundamentals of cricket for intermediate level athletes:
 - batting strategies
 - running between the wickets
 - fielding strategies and positions
 - captaincy decisions
 - game preparation
- cricket biomechanical principles
- types, characteristics, function and safe use of cricket equipment, facilities and technological aids
- types of strengths and weaknesses of intermediate level cricket athletes:
 - height
 - weight
 - preferred batting shots
 - tactical
- training activities for intermediate level cricket athletes:

- warm-ups and cool-downs
- batting, bowling and fielding drills
- catching, throwing and running drills
- concentration drills
- grid work
- competitions and pathways for intermediate level cricket athletes
- types and contents of game plans for intermediate level cricket athletes:
 - set plays
 - targeting opposition athletes
 - style of play
- types and methods of analysing competition statistics for intermediate level cricket athletes:
 - batting and bowling figures
 - scores
- types and potential impacts of environmental conditions
- intermediate level cricket rules, regulations and policies
- methods for self reflection
- cricket communication systems and terminology.

Assessment Conditions

Skills must be demonstrated in:

- a cricket environment. This can be a workplace or simulated environment.

Assessment must ensure access to:

- first aid kit
- drinking water
- cricket rules, regulations and policies
- organisational policies and procedures applicable to participating in cricket at an intermediate level
- organisational safety, emergency response and first aid procedures.

Assessment must ensure use of:

- cricket equipment and facilities with a marked-out field and pitch:
 - cricket bats
 - cricket balls
 - personal protective equipment
- cricket opposition competing at an intermediate level, coach, officials and support staff.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

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