



Australian Government

Assessment Requirements for SISOFLD001 Assist in conducting recreation sessions

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- assist with the setting up and delivery of three activity sessions for a group of participants
- during each of the above sessions, consistently:
 - work within role boundaries and responsibilities and follow supervising leader's direction
 - communicate clearly and positively with participants to assist with activity technique and adherence to activity rules and safety procedures
- after each activity session, participate in a debrief
- utilise options provided in Assessment Conditions to:
 - respond to a total of three participant problems involving non-compliance with activity rules, codes or safety procedures
 - respond to a total of three different equipment faults that have arisen during activities.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational safety and emergency response procedures
- different reasons and objectives for people participating in recreational activities
- specific to the particular type of recreational activity:
 - role boundaries and responsibilities of activity assistants
 - roles and responsibilities of different types of activity leaders including guides and instructors
 - potential hazards and associated risks for the activity and safety procedures used to manage these
 - suitable clothing and footwear
 - factors that affect the selection of equipment, including personal protective equipment, to suit individual participants:
 - age, size and weight
 - current experience in the recreational activity and skill level
 - fitness level and physical capabilities
 - injuries and medical conditions

- communication protocols used between participants, leaders and assistants during activities
- communication techniques used to:
 - provide participant information to improve activity technique
 - encourage participant confidence
 - reinforce activity rules and correct breaches
 - provide feedback during debrief.

Assessment Conditions

Skills must be demonstrated in an environment specific to the particular type of indoor or outdoor recreation activity, and the following resources must be available to replicate industry conditions of operation:

- first aid equipment
- communication equipment for emergency response
- rescue equipment relevant to the recreational activity.

Assessment must ensure use of:

- a group of participants with whom the individual interacts
- activity leaders, guides or instructors who supervise the candidate
- real workplace situations, or simulated activities, or case study scenarios that test aspects of this unit that relate to:
 - participant problems involving non-compliance with activity rules, codes or safety procedures
 - equipment faults
- activity and personal protective equipment specific to the particular type of outdoor recreation activity
- organisational safety and emergency response procedures for activity sessions, specific to the particular type of outdoor recreation activity.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and:

- have a collective period of at least three years' experience as a recreational activities leader, guide or instructor; the three years' experience can incorporate full and or part time experience.

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>