



Australian Government

Assessment Requirements for SISOEQU007 Instruct horse handling skills

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- develop three session plans for three different horse handling instructional sessions
- deliver three instructional sessions according to the session plans developed:
 - deliver one session to a single learner handler
 - deliver two sessions to a group of minimum three and maximum six learners
- across the three instructional sessions, cumulatively incorporate activities to develop the following horse handling skills for learners:
 - approaching horses with halters and leads
 - catching horses alone and in groups, and fitting halters and leads
 - using cues to start, stop and turn horses
 - leading horses through confined spaces
 - leading horses alone and in groups
 - holding horses in position when lined up in groups
 - tying up and untying horses
 - releasing horses alone and in groups
- during all instructional activities:
 - consistently control participant adherence to safety procedures
 - consistently monitor and control horse behaviour.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational safety, emergency response and first aid procedures for horse handling instructional sessions
- requirements of overall learning program and how sessions are sequenced to progressively develop handling skills
- format and contents of session plans
- how characteristics of participants affect the choice of sessional activities:
 - age
 - current horse handling experience and skill level

- skill development needs
- fitness level and physical capabilities
- injuries and medical conditions
- suitable environments for delivery of horse handling activities
- factors that affect the selection of equipment to suit handlers and activities
- clothing and footwear requirements for horse handlers
- communication protocols used between participants, instructors and horses during instructional sessions
- teaching and coaching techniques applicable to horse handling and a range of ages and learning abilities
- techniques used to provide constructive feedback to learners
- a range of instructional activities used to develop the following horse handling skills:
 - approaching horses with halters and leads
 - catching horses alone and in groups, and fitting halters and leads
 - using cues to start, stop and turn horses
 - leading horses through confined spaces
 - leading horses alone and in groups
 - holding horses in position when lined up in groups
 - tying up and untying horses
 - releasing horses alone and in groups
- common behavioural problems of horses when being handled
- techniques used to control adverse horse behaviour while maintaining welfare of the horse and safety of handler.

Assessment Conditions

Skills must be demonstrated in contained horse handling environments which must include:

- small fenced enclosures
- large fenced enclosures
- areas containing doorways and gates.

Horse matching prior to all assessments involving horse interaction is essential. Assessors must:

- complete, participate in or validate a risk assessment of both the candidate's and participant learners' characteristics and level of horse handling skills
- match, or validate the matching of, horses of suitable history, size and temperament to both the candidate and participant learners to ensure that handler and horse combination is safe.

Assessment must ensure use of:

- learners whom the candidate instructs; for group sessions, a minimum three and maximum six learners
- horses, matched to all handlers as above; these must be:
 - calm, consistent and obedient horses for the first and second instructional sessions delivered by the candidate
 - compliant and manageable horses for the third instructional session delivered by the candidate
- equipment used to handle horses:
 - halters
 - leads
 - tie-up points
- template:
 - session plans
 - safety checklists
- participant profiles to include:
 - age and size
 - current horse handling experience and skill level
 - skill development needs
 - fitness level and physical capabilities
 - injuries and medical conditions
- organisational safety, emergency response and first aid procedures for horse handling instructional sessions

Assessment must ensure access to:

- human and equine first aid equipment
- communication equipment for emergency response.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and:

- hold a qualification or Statement of Attainment which includes this unit of competency, SISOEQU007 Instruct horse handling skills, or a qualification or Statement of Attainment which includes a unit of competency that has been superseded by this unit, and
- have at least three years' experience as a horse handling instructor where they have applied the skills and knowledge covered in this unit of competency, and
- hold accreditation relevant to assessing instructional skills covered by this unit; accreditation refers to:
 - accreditation offered by equine sporting organisations recognised by the Australian Sports Commission (ASC), or
 - certification offered by equine organisations which are Registered Training Organisations (RTOs) or whose training is managed by an affiliated RTO.

Links

Companion Volume Implementation Guide -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>