



**Australian Government**

# **Assessment Requirements for SISOCNE006 Lead canoeing activities on moving water up to grade 1 rivers**

**Release: 1**

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## **Modification History**

Not applicable.

## **Performance Evidence**

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- lead three canoeing sessions for a group of participants according to predetermined activity plans
- across the three sessions, collectively use two different demonstration and instruction techniques
- during each session consistently manage participant adherence to safety procedures
- session, facilitate a debrief with participants and participate in a team member debrief
- utilise options provided in Assessment Conditions to:
  - after each determine a total of three required activity modifications to suit prevailing conditions and participant capabilities and responses
  - respond to a total of three different immediate safety risks that have arisen during activities
  - respond to a total of two emergency situations and complete two incident reports
  - complete two reports on equipment faults.

## **Knowledge Evidence**

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational safety, emergency response and first aid procedures for canoeing activity sessions
- a range of demonstration and instruction techniques applicable to recreational activities
- appropriateness of different demonstration and instruction techniques for a range of ages and capabilities
- the importance of verbalising instructions during demonstrations and providing reasons for doing things in a certain way
- techniques used to:
  - build group cohesion
  - motivate and encourage participants to keep them engaged and challenged
  - provide constructive feedback to participants
- key principles of group dynamics and techniques used to manage positive group dynamics

- signs, stages and levels of conflict within groups and techniques used to resolve at various stages of escalation
- specific to canoeing activities on slow moving water:
  - roles and responsibilities of different activity leaders and support staff
  - communication protocols used between participants and leaders during activities
  - how characteristics of participants affect the selection of equipment, including personal protective equipment:
    - age, size and weight
    - current experience in the recreational activity and skill level
    - fitness level and physical capabilities
    - injuries and medical conditions
    - emotional, behavioural and intellectual ability or disability
  - potential hazards and associated risks and safety procedures used to manage these
  - games used to enhance the development of canoe skills
  - raft up techniques used for group demonstration and instruction.

## Assessment Conditions

Skills must be demonstrated in slow moving water conditions in light to moderate wind conditions. Waters can include:

- large bodies of open water such as lakes or dams with slow moving water
- an estuary or embayment with slow moving water
- slow moving water, including grade 1 rivers, which would feature:
  - long stretches of slow moving water
  - relatively few obstacles and no major ones
  - an easy passage to find and follow
  - in grade 1 rivers, regular small waves and or riffles.

The following resources must be available to replicate industry conditions of operation:

- first aid equipment
- communication equipment for emergency response
- rescue equipment.

Assessment must ensure use of:

- a group of participants whom the individual leads
- real workplace situations, or simulated activities, or case study scenarios that test aspects of this unit that relate to:
  - activity modifications for prevailing conditions and participant needs
  - arising safety risks
  - emergency situations

- equipment faults
- clothing and footwear suitable for the conditions
- Australian Standard, or equivalent, compliant lifejackets of a grade that meets maritime regulator requirements for the location
- canoe helmets as required
- pea-less whistles not affected by water
- open canoes which can include singles and doubles
- canoe paddles
- ropes and tie down straps
- activity plans
- template:
  - safety checklists
  - participant informed consents
  - equipment fault reports
  - incident reports
- organisational safety, emergency response and first aid procedures for canoeing activity sessions.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and:

- have a collective period of at least three years' experience as a canoeing leader, guide or instructor, where they have applied the skills and knowledge covered in this unit of competency; the three years' experience can incorporate full and or part time experience.

## Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>