



Australian Government

SISOCHC002 Set up and supervise challenge course sessions, low elements

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to supervise activity leaders and participants during challenge course sessions at a facility where low elements are set up. Participants may be individual users or groups attending for purely recreational purposes, or may be groups involved in adventure based learning activities for which there would be a predetermined activity plan.

It requires the ability to complete routine visual inspections of course elements, select and set up a sequence of challenge course activities to meet participant needs and to monitor participation across multiple course elements.

This unit applies to any type of organisation that operates challenge courses including commercial, not-for-profit and government organisations.

It applies to senior activity leaders or challenge course supervisors who work independently using discretion and judgement to manage operational logistics, risk, and any significant problems when they arise.

Leaders and supervisors might also be involved in providing adventure based learning outcomes; the skills for which are provided in complementary units.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

SISOCHC001 Lead challenge course sessions, low elements

Competency Field

Challenge Course

Unit Sector

Outdoor Recreation

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

*Elements describe the essential outcomes**Performance criteria describe the performance needed to demonstrate achievement of the element.*

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|---|--|
| 1. Complete visual inspections. | 1.1. Complete visual inspection of low course elements before commencement of sessions according to organisational schedule and procedures.
1.2. Confirm no obvious damage to low course elements.
1.3. Confirm integrity of safety systems.
1.4. Inspect course site and surrounding area for hazards according to organisational schedule and procedures.
1.5. Complete required organisational reports to confirm safety.
1.6. Report on and escalate issues of immediate concern according to organisational procedures. |
| 2. Prepare low element activities and equipment for participants. | 2.1. Identify characteristics, abilities and needs of participants.
2.2. Select a suitable sequence of low element activities to meet requirements.
2.3. Select activity equipment according to requirements of known participant characteristics and for general admission participants.
2.4. Establish any additional equipment required for low elements; complete safety and serviceability checks and reports. |
| 3. Supervise low element activities. | 3.1. Monitor multiple course elements and performance of spotters and participants.
3.2. Provide corrective instruction of technique through explanation and demonstration, as required.
3.3. Direct and supervise activity leaders to ensure safe and positive conduct of all activities.
3.4. Monitor participant and leader adherence to safety procedures and correct breaches, as required.
3.5. Respond immediately to hazardous situations and promptly assess risks to minimise risk of injury to participants and others.
3.6. Direct leaders to amend activities if risk is unacceptable or cease activities when required.
3.7. Respond to emergency situations according to organisational, emergency response and first aid procedures. |
| 4. Complete post session responsibilities. | 4.1. Dismantle additional equipment, inspect for wear or breakage, tag faults and store in designated.
4.2. Lead debrief with team members to identify sessional |

- successes, problems and difficulties.
- 4.3. Evaluate and report on feedback from leaders and participants.
- 4.4. Identify and report on any course or equipment maintenance requirements.
- 4.5. Provide recommendations to improve activities and safety management.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	interpret detailed familiar organisational policies and procedures.
Writing skills to:	- use fundamental sentence structure to complete safety and serviceability forms and reports that require factual information - produce cohesive reports which clearly represent team and participant feedback and own recommendations through use of persuasive language.
Oral communications skills to:	- provide clear and unambiguous instructions to leaders and participants using language and terms easily understood - ask open and closed probe questions and actively listen to determine leader and participant understanding of instructions.
Self-management skills to:	- critically evaluate successes and failures of challenge course activities to recommend improvements - critically analyse all circumstances and implications to report on safety issues and recommend improved practices.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>

Assessment Requirements for SISOCHC002 Set up and supervise challenge course sessions, low elements

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- prior to commencement of two sessions, complete two visual inspections and complete reports:
 - course site and surrounding area
 - four low course elements
- for three different challenge course sessions and according to predetermined activity plans:
 - select and set up a sequence of low element activities to meet the requirements of three different participant groups
- supervise activity leaders and participants during three low element sessions
- during each session consistently manage activity leader and participant adherence to safety procedures
- after each session, lead a debrief with team members
- utilise options provided in Assessment Conditions to:
 - direct activity leaders to amend activities in response to a total of two safety issues that arise during activities
 - complete a brief written or verbal report to recommend improvements for activities and management of safety issues.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational procedures for:
 - safe participant use of low elements
 - emergency response and first aid for low element challenge course sessions
- for low element challenge courses, organisational:
 - schedule for completing visual inspections
 - items that must be inspected and extent of inspection requirements prior to commencement of session
 - requirements for recording and filing outcomes of inspections
 - requirements for reporting issues of immediate concern including hazardous ones

- typical environmental hazards found within challenge course sites and surrounding areas and associated risks, to include:
 - unstable trees and tree branches; tree debris
 - tree and tree debris hazards, including falling limbs
 - ground surface hazards
 - spiders, insects, snakes and fauna
- features of different types of low elements found in challenge courses:
 - common elements:
 - independent elements
 - linked elements
 - those which are specific to the particular course in use
 - signs of deterioration
 - failures that pose an immediate safety risk
- factors that affect the selection and sequencing of low element activities:
 - group objectives and session duration outlined in activity plans for particular client groups
 - objectives of activity participation for general admission clientele
 - participant characteristics:
 - age, size and weight
 - current experience in challenge course activities and skill level
 - fitness level and physical capabilities
 - injuries and medical conditions
 - emotional, behavioural and intellectual ability or disability
 - season of operation, weather and environmental conditions
- hazards and associated risks for participant use of low elements, and methods used to minimise risk:
 - hazards associated with the structure
 - hazards associated with equipment used to negotiate the element
 - fall protection hazards
 - group management hazards
 - weather related hazards; wind, rain, lightning etc.
- methods used by challenge course supervisors to:
 - roam and supervise multiple course elements, and performance of spotters and participants
 - lead team member debriefs
 - provide overall reports on activity successes, problems and incidents
 - provide recommendations to improve activities and management of safety.

Assessment Conditions

Skills must be demonstrated in a challenge course facility where at least four different low course elements are set up.

The following resources must be available to replicate industry conditions of operation:

- first aid equipment
- communication equipment for emergency response
- rescue equipment.

Assessment must ensure use of:

- a group of participants and activity leaders whom the individual supervises
- real workplace situations, or simulated activities, or case study scenarios that test aspects of this unit that relate to:
 - arising safety issues and activity modifications
 - recommending activity and safety management improvements
- personal protective equipment used to set up low elements which can include climbing helmets, as required
- activity plans
- organisational procedures for:
 - safe participant use of low elements
 - emergency response and first aid for low element challenge course sessions
- organisational schedule, procedures and templates for completing and documenting visual inspections of course site and low elements.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and:

- have a collective period of at least three years' experience as a challenge course supervisor where they have applied the skills and knowledge covered in this unit of competency; the three years' experience can incorporate full and or part time experience.

Links

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