



Australian Government

SISCCR001 Facilitate community recreation initiatives

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to develop, deliver and evaluate community recreation initiatives. Community recreation initiatives are diverse in nature and this unit is relevant to any type of community recreation initiative using community development principles around consultation, access and equity. Initiatives can be as targeted as increasing participation in local populations, or as broad as implementing a nationally recognised need within the community.

This unit applies to middle managers and volunteer coordinators who work autonomously in community recreation environments. Work is performed according to relevant legislation and organisational policies and procedures.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Community Recreation Development

Unit Sector

Community Recreation

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Develop community recreation initiatives.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1 Consult with stakeholders to identify community characteristics, needs and expectations.
- 1.2 Identify community groups with specific requirements.
- 1.3 Conduct meetings and consultations with community members to confirm needs and expected outcomes.
- 1.4 Identify barriers and risks to participation and develop

- appropriate strategies.
- 1.5 Develop and document strategies for communication and implementation of initiatives.
 - 1.6 Prepare and distribute marketing materials to target group.
2. Deliver community recreation initiatives.
 - 2.1 Identify and organise appropriate resources to implement initiatives.
 - 2.2 Implement delivery strategies that ensure safety of participants.
 - 2.3 Monitor access, participation and safety and adjust initiatives according to responses of specific community.
 - 2.4 Encourage participants to provide feedback on initiatives.
3. Evaluate community recreation initiatives.
 - 3.1 Seek and acknowledge feedback from relevant stakeholders.
 - 3.2 Evaluate relevant components of initiatives against expected outcomes.
 - 3.3 Identify potential areas for improvement and consult with key stakeholders to determine future directions.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILL	DESCRIPTION
Writing skills to:	• prepare meeting documentation and targeted marketing communication materials.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>

Assessment Requirements for SISCCRD001 Facilitate community recreation initiatives

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- develop, deliver and evaluate at least two different recreation initiatives for two different target groups.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- legislation and organisational policies and procedures that inform planning and delivery of recreation initiatives:
 - work health and safety
 - anti-discrimination and equal opportunity
 - privacy
 - working with children
 - communication protocols
- principles of social justice and advocacy
- social, political, cultural and historical issues relevant to specific communities and groups to a level required to develop appropriate initiatives:
 - cultural and linguistic diversity
 - urban, rural or remote location
 - family systems
 - schooling
- consultation and communication mechanisms for working with communities
- resources required for initiatives within an organisation or specific community and how they can be organised:
 - facilities
 - equipment
 - finance
 - personnel
 - volunteers
 - transport
 - marketing materials

- factors that affect participation in community recreation activities for specific communities:
 - age
 - cultural and social
 - physical and intellectual characteristics
 - family structures
 - level of literacy and numeracy
 - financial
 - time and resource constraints
- potential outcomes of initiatives:
 - increased participation
 - increased retention level
 - feelings of inclusiveness
- evaluation processes to enable improvements to be made to the program.

Assessment Conditions

Skills must be demonstrated in:

- an appropriate facility or venue within a community setting such as a community hall, aquatic or sport centre
- a simulated community recreation environment.

Assessment must ensure use of:

- participants for the recreation initiative; these can be:
 - participants in a community setting, or
 - individuals who participate in project activities, role plays or simulated activities, set up for the purpose of assessment, within a training organisation
- equipment and resources required for the implementation of the initiative
- industry, community or organisational documentation such as community recreation plans, forms relating to resource and equipment, evaluation tools
- legislation and organisational policies and procedures in relation to the conduct of recreational activities.

Assessment activities that allow the individual to:

- facilitate recreation activities in situations that require the planning and problem solving skills reflective of the workplace.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

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