



Australian Government

Assessment Requirements for SISCCRD001 Facilitate community recreation initiatives

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- develop, deliver and evaluate at least two different recreation initiatives for two different target groups.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- legislation and organisational policies and procedures that inform planning and delivery of recreation initiatives:
 - work health and safety
 - anti-discrimination and equal opportunity
 - privacy
 - working with children
 - communication protocols
- principles of social justice and advocacy
- social, political, cultural and historical issues relevant to specific communities and groups to a level required to develop appropriate initiatives:
 - cultural and linguistic diversity
 - urban, rural or remote location
 - family systems
 - schooling
- consultation and communication mechanisms for working with communities
- resources required for initiatives within an organisation or specific community and how they can be organised:
 - facilities
 - equipment
 - finance
 - personnel
 - volunteers
 - transport

- marketing materials
- factors that affect participation in community recreation activities for specific communities:
 - age
 - cultural and social
 - physical and intellectual characteristics
 - family structures
 - level of literacy and numeracy
 - financial
 - time and resource constraints
- potential outcomes of initiatives:
 - increased participation
 - increased retention level
 - feelings of inclusiveness
- evaluation processes to enable improvements to be made to the program.

Assessment Conditions

Skills must be demonstrated in:

- an appropriate facility or venue within a community setting such as a community hall, aquatic or sport centre
- a simulated community recreation environment.

Assessment must ensure use of:

- participants for the recreation initiative; these can be:
 - participants in a community setting, or
 - individuals who participate in project activities, role plays or simulated activities, set up for the purpose of assessment, within a training organisation
- equipment and resources required for the implementation of the initiative
- industry, community or organisational documentation such as community recreation plans, forms relating to resource and equipment, evaluation tools
- legislation and organisational policies and procedures in relation to the conduct of recreational activities.

Assessment activities that allow the individual to:

- facilitate recreation activities in situations that require the planning and problem solving skills reflective of the workplace.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>