



Australian Government

SISCAQU028 Assist participants with disability during aquatic activities

Release: 1

SISCAQU028 Assist participants with disability during aquatic activities

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to identify the needs of participants with disability, assist them to safely enter and exit the water and provide support during aquatic activities suited to participant needs and preferences. Support can be provided to individuals or groups of people with disability.

This unit applies to swim teachers and other aquatic activity leaders who work in aquatic venues including those operated by commercial, not-for-profit, community and government organisations.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

SISCAQU024 Teach water familiarisation, buoyancy and mobility skills

SISCAQU025 Teach water safety and survival skills

Competency Field

Aquatics

Unit Sector

Community Recreation

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

1. Consult to identify participant needs.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Build trust and rapport with participant using client-centred communication and showing respect for their needs and preferences.

- 1.2. Seek information on the capabilities of participant and carer and determine level of required assistance in line with venue environment, available assistive equipment and aquatic activities.
- 1.3. Discuss assistance needs and preferences with participant and carer to identify and confirm requirements.
- 1.4. Discuss and confirm venue and activity leader level of support to be provided.
2. Provide assistance with participation in aquatic activities.
 - 2.1. Demonstrate and instruct the use of assistive equipment, according to participant needs.
 - 2.2. Assist participant to enter and exit the water according to participant needs.
 - 2.3. Observe participant and carer, respond to capabilities and difficulties, and modify activities to suit needs and ensure engagement and comfort.
 - 2.4. Provide clear and accurate instructions and demonstrations for adapting use of equipment and activities.
 - 2.5. Provide type and level of in-water physical support that meets participant needs and preferences.
3. Evaluate aquatic support.
 - 3.1. Seek participant and carer feedback and evaluate satisfaction with assistance provided.
 - 3.2. Discuss areas for improvement by participant, carer and self, and confirm ongoing assistive action.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

- | | |
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| Oral communication skills to: | <ul style="list-style-type: none"> • ask open and closed probe questions, actively listen to and elicit information from participants, and determine understanding of information provided. |
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Unit Mapping Information

Supersedes and is not equivalent to SISCAQU012 Assist participants with a disability during aquatic activities.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>

Assessment Requirements for SISCAQU028 Assist participants with disability during aquatic activities

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- provide support to three participants each with a different disability during aquatic activities
- for each above participant interaction:
 - seek information on their needs using positive communication techniques
 - respond to their needs during aquatic activities and modify activities accordingly
 - discuss their activity feedback and determine how future assistance can be improved
- correctly use each of the following physical support techniques on one occasion:
 - hands on torso
 - hands to hands
 - back hold in vertical or horizontal positions
 - short arm hold
 - cradling
 - carry hold
 - hip hold
 - prone hold
 - prone side hold
 - assisted entries and exits.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- principles and practices of:
 - access and equity
 - inclusion
 - empowerment and disempowerment of people with disability
 - focusing on capabilities
- positive and respectful communication techniques used to:
 - determine needs and preferences of people with disability
 - provide instruction during aquatic activities

- types of assistance likely to be associated with different types of disability, and ways of varying teaching and modifying aquatic activities:
 - physical, upper and lower body
 - sensory, including hearing and vision impairment
 - acquired brain injury
 - cognitive
 - intellectual
- operational features of aquatic assistive equipment used for the effective participation of people with disability:
 - inbuilt water ramps
 - mobile steps with gentle gradient
 - chair hoists
 - body slings
 - body floats
- how to use in-water physical support techniques:
 - hands on torso
 - hands to hands
 - back hold in vertical or horizontal positions
 - short arm hold
 - cradling
 - carry hold
 - hip hold
 - prone hold
 - prone side hold
 - assisted entries and exits.

Assessment Conditions

Skills can be demonstrated in:

- a built aquatic facility with an operating indoor or outdoor pool used by members of the public. Facilities can include those operated by commercial, not-for-profit, community and government organisations. The facility owner or operator must have guidelines or policies and procedures to regulate the safe operation of the facility and its use by facility users and swim teachers based on current industry guidelines for safe pool operations.

or

- a natural shallow calm-water venue with a confined swimming area.

The following resources must be available to replicate industry conditions of operation:

- first aid equipment
- communications equipment for emergency response
- rescue equipment.

Assessment must ensure the use of:

- interaction with participants with disability; these can be:
 - participants in an industry workplace, or
 - participants who participate in simulated activities used for the purpose of skills assessment
- aquatic assistive equipment used by people with disability.

Assessors must:

- satisfy the Standards for Registered Training Organisations requirements for assessors, and
- have workplace experience where they have applied the skills and knowledge covered in this unit of competency over a period of two years working in industry.

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