



Australian Government

Assessment Requirements for SISCAQU028

Assist participants with disability during aquatic activities

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- provide support to three participants each with a different disability during aquatic activities
- for each above participant interaction:
 - seek information on their needs using positive communication techniques
 - respond to their needs during aquatic activities and modify activities accordingly
 - discuss their activity feedback and determine how future assistance can be improved
- correctly use each of the following physical support techniques on one occasion:
 - hands on torso
 - hands to hands
 - back hold in vertical or horizontal positions
 - short arm hold
 - cradling
 - carry hold
 - hip hold
 - prone hold
 - prone side hold
 - assisted entries and exits.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- principles and practices of:
 - access and equity
 - inclusion
 - empowerment and disempowerment of people with disability
 - focusing on capabilities
- positive and respectful communication techniques used to:
 - determine needs and preferences of people with disability
 - provide instruction during aquatic activities

- types of assistance likely to be associated with different types of disability, and ways of varying teaching and modifying aquatic activities:
 - physical, upper and lower body
 - sensory, including hearing and vision impairment
 - acquired brain injury
 - cognitive
 - intellectual
- operational features of aquatic assistive equipment used for the effective participation of people with disability:
 - inbuilt water ramps
 - mobile steps with gentle gradient
 - chair hoists
 - body slings
 - body floats
- how to use in-water physical support techniques:
 - hands on torso
 - hands to hands
 - back hold in vertical or horizontal positions
 - short arm hold
 - cradling
 - carry hold
 - hip hold
 - prone hold
 - prone side hold
 - assisted entries and exits.

Assessment Conditions

Skills can be demonstrated in:

- a built aquatic facility with an operating indoor or outdoor pool used by members of the public. Facilities can include those operated by commercial, not-for-profit, community and government organisations. The facility owner or operator must have guidelines or policies and procedures to regulate the safe operation of the facility and its use by facility users and swim teachers based on current industry guidelines for safe pool operations.

or

- a natural shallow calm-water venue with a confined swimming area.

The following resources must be available to replicate industry conditions of operation:

- first aid equipment
- communications equipment for emergency response
- rescue equipment.

Assessment must ensure the use of:

- interaction with participants with disability; these can be:
 - participants in an industry workplace, or
 - participants who participate in simulated activities used for the purpose of skills assessment
- aquatic assistive equipment used by people with disability.

Assessors must:

- satisfy the Standards for Registered Training Organisations requirements for assessors, and
- have workplace experience where they have applied the skills and knowledge covered in this unit of competency over a period of two years working in industry.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>