



Australian Government

SISCAQU006 Supervise clients in aquatic locations

Release: 1

SISCAQU006 Supervise clients in aquatic locations

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to supervise clients in aquatic locations, minimising risk through identifying and responding to potential hazards and emergencies.

This unit applies to those working in aquatic settings or environments such as swimming pools and other aquatic recreation facilities. Work is performed according to best practice principles of aquatic activities, relevant legislation and organisational policies and procedures.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Aquatics

Unit Sector

Community Recreation

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Identify potential hazardous behaviours and situations.	1.1 Access and interpret the organisation's risk management plan. 1.2 Identify hazardous behaviours and activities of clients. 1.3 Identify clients at risk or those who have specific needs. 1.4 Identify environmental hazards for clients in aquatic facilities or environments.
2. Maintain a safe aquatic facility or environment.	2.1 Promote compliance with safety rules to clients and staff and provide clear information on requirements. 2.2 Identify supervision requirements and select techniques

- suited to the facility or environment.
- 2.3 Monitor client behaviour and activities and identify situations that pose a risk to the individual or other facility users.
- 2.4 Inform clients of unacceptable behaviours and provide clear information about required behaviour.
- 2.5 Select and use communication and conflict resolution techniques that maximise the chance of positive outcomes.
- 2.6 Report and document unsafe situations.
- 3. Assess possible emergency or rescue situations.
 - 3.1 Identify signs of possible casualty or difficulty.
 - 3.2 Assess situation and determine appropriate response to emergency.
 - 3.3 Promptly communicate emergency situation to appropriate personnel.
 - 3.4 Report and document incidents.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

SISCAQU306A Supervise clients at an aquatic facility of environment

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>

Assessment Requirements for SISCAQU006 Supervise clients in aquatic locations

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- identify hazardous situations and action appropriate responses to all of the following situations:
 - inappropriate behaviour
 - environmental
 - individual(s) experiencing difficulty in the water
 - emergency/rescue situations
- select and use communication techniques as appropriate to each of the hazardous situations:
 - clear verbal communication
 - negotiation
 - conflict resolution.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- legislation and organisational policies and procedures:
 - work health and safety/occupational health and safety
 - use and care of equipment
 - communication protocols
 - safety, rescue and emergency procedures
 - incident reporting
 - appropriate responses to potential risk
 - behaviour management
- industry standards that enables a low risk environment for client activities and appropriate response to emergencies
- hazardous behaviour and activities that pose risks to clients and how to identify and deal with them appropriately:
 - misusing equipment
 - swimming in unsafe areas

- behaving with disregard for the safety of others or self
- diving into shallow water
- consuming alcohol or illegal drugs
- signs and signals of people experiencing difficulties in the water and how to respond:
 - lack of movement
 - arm waving
 - calling for help
- signs and symptoms of physical injury
- environmental hazards and how to respond:
 - weather conditions
 - reflective glare
 - water clarity or turbidity
 - rips
 - shallow water
- characteristics and needs of individuals who are high risk:
 - overweight
 - elderly
 - people with a disability
 - young children
 - drug or alcohol effected
 - weak or non-swimmers
 - injured swimmers
- incidence and features of alcohol related drowning
- best practice principles of aquatic rescues:
 - accepted preventative practice adopted in aquatic industry
 - guidelines and codes of conduct
 - culture of life saving
- communication techniques
 - clear communication
 - negotiation
 - conflict resolution techniques.

Assessment Conditions

Skills must be demonstrated in:

- a workplace or simulated aquatic facility or confined natural shallow water environment.

Assessment must ensure use of:

- organisational policies and procedures appropriate to risk management
- first aid facilities and equipment

- incident reporting documentation
- participants using the aquatic facility, these can be:
 - participants in a workplace, or
 - individuals who participate in project activities, role plays or simulated activities, set up for the purpose of assessment, within a training organisation.

Assessment activities that allow the individual to:

- respond to problems and emergency situations.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

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