



Australian Government

SHBHCUT009 Cut hair using freehand clipper techniques

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to consult with clients and analyse hair and facial characteristics to design, recommend and complete complementary haircuts using freehand clipper techniques.

This unit applies to hairdressers and barbers with well-developed skills who work in hairdressing salons or barber shops. They use discretion and judgement to manage the client service and take responsibility for the outcomes of their work.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

SHBHCUT001 Design haircut structures

Competency Field

Haircutting

Unit Sector

Hairdressing

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Consult with client and assess hair.	1.1.Determine, through discussion and questioning, client satisfaction or dissatisfaction with current haircut structure. 1.2.Discuss client preferences, and expectations of desired finished result using visual aids to assist. 1.3.Engage client in discussion about lifestyle and self-care factors that may impact on success of haircut design. 1.4.Visually and physically examine and analyse client hair characteristics and existing haircut structure. 1.5.Evaluate client facial features and bone structure for suitable

- complementary haircut designs.
- 1.6. Consider all factors to visualise, communicate and recommend haircut designs appropriate for the client.
 - 1.7. Determine the best design and obtain client agreement to proceed with recommended haircut structure.
2. Select equipment and prepare for service.
 - 2.1. Select appropriate cutting techniques to achieve planned haircut design.
 - 2.2. Select and prepare equipment according to planned design and cutting techniques to be used.
 - 2.3. Apply wraps to ensure client protection and safety.
 3. Cut hair using freehand clipper techniques.
 - 3.1. Maintain client and operator comfort, safety and hygiene throughout haircutting service according to organisational procedures.
 - 3.2. Position and adjust client head and neck during service to enable access and achieve required angles of lift.
 - 3.3. Use a smooth, fast and fluid freehand clipper action to cut hair.
 - 3.4. Follow a logical cutting pattern to achieve planned haircut length and structure.
 - 3.5. Blend lengths in interior and exterior of haircut by using various clipper attachments, as required, and clippers at various angles.
 4. Outline haircuts.
 - 4.1. Use clippers to mark haircut outlines over and behind ears to suit haircut.
 - 4.2. Use clippers to outline facial hairline and side burns to enhance haircut.
 - 4.3. Use clippers or razors in direction of hair growth to create neckline shape and blended and faded hairlines.
 - 4.4. Clean or dispose of equipment and dispose of hair waste according to health regulations and organisational procedures.
 5. Finish hair to shape and review service.
 - 5.1. Select finishing tools, products and techniques and use to finish planned haircut designs to client satisfaction.
 - 5.2. Review service outcomes against client design expectations and confirm client satisfaction with result.
 - 5.3. Propose remedial action in response to any client concerns and post service analysis of hair design appearance.
 - 5.4. Reach agreement with client on proposed solutions through positive and open communication.
 - 5.5. Advise on after service maintenance and recommend home care products.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

Skill	Description
Reading skills to:	• interpret sometimes unfamiliar and detailed documents including organisational procedures and product instructions.
Oral communication skills to:	• ask open and closed probe questions and actively listen to effectively interact with client and meet their needs • clearly represent haircut designs to clients.
Numeracy skills to:	• visually estimate angles and lines, exterior and interior lengths in the haircut • measure and apply hair finishing products in proportions that minimise waste.
Planning and organising skills to:	• manage own timing and productivity to complete haircuts within organisational service times.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=255d312b-db07-48f2-b6d6-1b0b06c42898>

Assessment Requirements for SHBHCUT009 Cut hair using freehand clipper techniques

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- consult with at least six clients and complete a pre-service analysis covering the following characteristics to design and recommend appropriate clipper haircuts:
 - facial features and bone structure
 - natural hair type
 - hair texture
 - hair density
 - growth patterns
 - fall and movement
- complete haircuts for the above six clients to their satisfaction and cumulatively complete these types of haircuts:
 - flat tops
 - clipper cuts
 - style cuts
- create cuts of at least four different lengths using different sized clipper attachments across the haircuts completed
- create these neckline shapes cumulatively across the haircuts completed:
 - square
 - curved
 - faded and blended.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- different facial shapes and freehand clipper haircuts which best complement particular shapes
- characteristics of the following hair features, how these will impact on finished tapered haircuts and appropriate designs for best outcomes:
 - natural hair types:
 - European
 - Asian

- Euro-Asian
- African
- hair texture:
 - coarse
 - medium
 - fine
- hair movement:
 - straight
 - wavy
 - natural curl
 - chemical curl or waves
- natural distribution and growth patterns of hair:
 - crown area
 - hairline
 - neckline
 - cowlicks (whorls)
- shapes, structure and texture for haircuts created using freehand clipper techniques
- starting point and sequencing of cutting patterns and the impact on the finished result for clipper haircuts
- relationship between size of the clipper attachment and clipper effects on hair length
- maintenance requirements for clippers; when and how to clean, oil and adjust blades
- cleaning techniques and uses of cleaning and disinfection products for haircutting equipment
- basic aspects of local government, state or territory health regulations for hygiene and infection control for haircutting services
- industry practices and organisational procedures for:
 - client comfort, safety and hygiene with particular emphasis on:
 - using gowns to protect client clothes
 - monitoring client comfort
 - preventing cross-transmission of infection between customers
 - work health, safety and hygiene for haircutting, with particular emphasis on:
 - using correct posture and adjusting height of client chair to avoid fatigue and injury
 - using correct techniques to hold, grip and manipulate clippers to avoid fatigue and injury
 - preventing cross-transmission of infection during customer contact
 - minimising product wastage
 - waste disposal with particular emphasis on environmentally sound disposal methods for hair waste.

Assessment Conditions

Skills must be demonstrated in a hairdressing or barbering environment; this can be:

- a hairdressing or barbering industry workplace or
- a simulated hairdressing or barbering workplace, set up for the purpose of skills assessment that provides services to paying members of the public.

Assessment must ensure use of:

- paying clients with different haircutting requirements; these can be:
 - clients in a hairdressing or barbering industry workplace, or
 - clients in a simulated hairdressing or barbering workplace within a training organisation who have the expectation that the services provided reflect those of a commercial business
- sufficient client traffic to allow for prioritisation of tasks so that clients are serviced effectively in a logical sequence
- activities that require the individual to work with commercial speed, timing and productivity to:
 - deal with multiple tasks simultaneously
 - complete client services within designated timeframes that reflect accepted industry practice
- a hairdressing or barbering services workstation with:
 - one mirror per workstation
 - one adjustable client services chair per workstation
 - one blow dryer per workstation
 - clean client gowns or wraps
 - electric clippers and different sized attachments
 - disposable blade safety razors
 - disposable razor blades
 - combs
 - neck brushes
 - professional styling and finishing products which can be:
 - clay
 - gels
 - glazes
 - lotions
 - waxes
- disinfectant products for hairdressing tools
- lubricants and coolants for electric clippers
- product instructions
- current plain English health and hygiene regulatory documents distributed by government regulators

- organisational procedures for:
 - client comfort, safety and hygiene
 - work health, safety and hygiene for haircutting
 - waste minimisation
 - disposal of hair waste.

Assessors must satisfy the Standards for Registered Training Organisation's requirements for assessors; and:

- hold a Certificate III in Hairdressing, or a Certificate III in Barbering, or a Certificate IV in Hairdressing, or be able to demonstrate equivalence of competencies; and
- have at least three years full time employment experience as a hairdresser in a salon environment where they have applied the skills and knowledge covered in this unit of competency to assess this unit as **part of a hairdressing qualification**; this cannot include any indentured traineeship or apprenticeship period; or
- have at least three years full time employment experience as a barber in a shop or salon environment where they have applied the skills and knowledge covered in this unit of competency to assess this unit as **part of a barbering qualification**; this cannot include any indentured traineeship or apprenticeship period.

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