



Australian Government

SHBHCUT003 Create graduated haircut structures

Release: 1

SHBHCUT003 Create graduated haircut structures

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to consult with clients and analyse hair and facial characteristics to design and recommend complementary graduated haircuts. It requires the ability to cut hair into graduated hair cut structures and to finish hair to shape.

This unit applies to hairdressers and barbers with well-developed skills who work in hairdressing salons or barber shops. They use discretion and judgement to manage the client service and take responsibility for the outcomes of their own work.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

SHBHCUT001 Design haircut structures

Competency Field

Haircutting

Unit Sector

Hairdressing

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

1. Consult with client and assess hair.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1.Determine, through discussion and questioning, client satisfaction or dissatisfaction with current haircut structure.
- 1.2.Discuss client preferences, and expectations of desired finished result using visual aids to assist.
- 1.3.Engage client in discussion about lifestyle and self-care factors that may impact on success of haircut design.
- 1.4.Visually and physically examine and analyse client hair characteristics and existing haircut structure.

- 1.5. Evaluate client facial features and bone structure for suitable complementary haircut designs.
 - 1.6. Consider all factors to visualise, communicate and recommend haircut designs appropriate for the client.
 - 1.7. Determine the best design and obtain client agreement to proceed with recommended haircut structure.
2. Select equipment and prepare for service.
 - 2.1. Select appropriate cutting techniques to achieve planned graduated haircut design.
 - 2.2. Select and prepare equipment according to planned design and graduation cutting techniques to be used.
 - 2.3. Apply wraps to ensure client protection and safety.
3. Cut hair to pre-planned graduated structure.
 - 3.1. Maintain client and operator comfort, safety and hygiene throughout haircutting service according to organisational procedures.
 - 3.2. Position and adjust client head and neck during service to enable access and achieve required degree of graduation and angles of lift.
 - 3.3. Section and secure hair to divide into manageable and controllable areas.
 - 3.4. Establish design guidelines according to desired hair length and graduated structure and cross-check throughout service.
 - 3.5. Take clean sections, using appropriate angles of lift and distribution suited to the graduated haircut structure.
 - 3.6. Apply even lift tension, use cutting tool at appropriate angle to parting lines and cut hair using techniques suited to graduated haircut structures.
 - 3.7. Position cutting hand with palm toward or away, up or down according to operator comfort, length of hair, and line and area of head being cut.
 - 3.8. Maintain evenly wet or dry hair and follow a logical sectioning and parting pattern to achieve the planned graduated haircut structure.
 - 3.9. Clean or dispose of equipment and dispose of hair waste according to health regulations and organisational procedures.
4. Finish hair to shape and review service.
 - 4.1. Select finishing tools, products and techniques and use to finish planned haircut designs to client satisfaction.
 - 4.2. Review service outcomes against client design expectations and confirm client satisfaction with result.
 - 4.3. Propose remedial action in response to any client concerns and post service analysis of hair design appearance.
 - 4.4. Reach agreement with client on proposed solutions through positive and open communication.
 - 4.5. Advise on after service maintenance and recommend home

care products.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

Skill	Description
Reading skills to:	interpret sometimes unfamiliar and detailed documents including organisational procedures and product instructions.
Oral communication skills to:	- ask open and closed probe questions and actively listen to effectively interact with client and meet their needs - clearly represent haircut designs to clients.
Numeracy skills to:	- visually estimate angles and lines, exterior and interior lengths in the haircut structure - measure and apply hair finishing products in proportions that minimise waste.
Planning and organising skills to:	manage own timing and productivity to complete haircuts within organisational service times.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=255d312b-db07-48f2-b6d6-1b0b06c42898>

Assessment Requirements for SHBHCUT003 Create graduated haircut structures

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- consult with at least three clients and complete a pre-service analysis covering the following characteristics to create and recommend appropriate graduated hair cut designs:
 - facial features and bone structure
 - natural hair type
 - hair texture
 - hair density
 - growth patterns
 - fall and movement
- complete graduated haircuts for the above three clients to their satisfaction and cumulatively use these cutting techniques across the haircuts completed:
 - blunt cutting
 - notching
 - pressure graduation.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- different facial shapes and graduated haircut designs which best complement particular shapes
- characteristics of the following hair features, how these will impact on finished graduated haircuts and appropriate designs for best outcomes:
 - natural hair types:
 - European
 - Asian
 - Euro-Asian
 - African
 - hair texture:
 - coarse
 - medium

- fine
- hair movement:
 - straight
 - wavy
 - natural curl
 - chemical curl or waves
- natural distribution and growth patterns of hair:
 - crown area
 - hairline
 - neckline
 - cowlicks (whorls)
- shapes, structure and texture for graduated haircut structures
- starting point, sectioning and parting patterns and the impact on the finished result for graduated haircut structures
- required angle of scissors to base parting to achieve graduated haircut structures
- relationship between angle of fingers, angle of scissors and amount of pressure when using pressure graduation for graduated hair structures
- importance of client head position and impact on finished haircut result
- cleaning techniques and uses of cleaning and disinfection products for haircutting equipment
- basic aspects of local government, state or territory health regulations for hygiene and infection control for haircutting services
- industry practices and organisational procedures for:
 - client comfort, safety and hygiene with particular emphasis on:
 - using gowns to protect client clothes
 - monitoring client comfort
 - preventing cross-transmission of infection between customers
 - work health, safety and hygiene for haircutting, with particular emphasis on:
 - using correct posture and adjusting height of client chair to avoid fatigue and injury
 - using correct techniques to hold, grip and manipulate cutting tools and combs to avoid fatigue and injury
 - preventing cross-transmission of infection during customer contact
 - minimising product wastage
 - waste disposal with particular emphasis on environmentally sound disposal methods for hair waste.

Assessment Conditions

Skills must be demonstrated in a hairdressing or barbering environment; this can be:

- a hairdressing or barbering industry workplace or
- a simulated hairdressing or barbering workplace, set up for the purpose of skills assessment that provides services to paying members of the public.

Assessment must ensure use of:

- paying clients with different haircutting requirements; these can be:
 - clients in a hairdressing or barbering industry workplace, or
 - clients in a simulated hairdressing or barbering workplace within a training organisation who have the expectation that the services provided reflect those of a commercial business
- sufficient client traffic to allow for prioritisation of tasks so that clients are serviced effectively in a logical sequence
- activities that require the individual to work with commercial speed, timing and productivity to:
 - deal with multiple tasks simultaneously
 - complete client services within designated timeframes that reflect accepted industry practice
- a hairdressing or barbering services workstation with:
 - one mirror per workstation
 - one adjustable client services chair per workstation
 - one blow dryer with heat diffuser per workstation
 - hairdressing chisels
 - clean client gowns or wraps
 - professional styling and finishing products which can be:
 - gels
 - glazes
 - lotions
 - mousses
 - setting lotions
 - sprays
 - waxes
- one operator trolley per workstation stocked with:
 - haircutting scissors
 - texturising and thinning shears
 - disposable blade safety razors
 - disposable razor blades
 - combs:
 - cutting combs with fine and coarse ends
 - tapering
 - brushes:
 - Denman style
 - round
 - vent

- sectioning clips
- disinfectant products for hairdressing tools
- product instructions
- current plain English health and hygiene regulatory documents distributed by government regulators
- organisational procedures for:
 - client comfort, safety and hygiene
 - work health, safety and hygiene for haircutting
 - waste minimisation
 - disposal of hair waste.

Assessors must satisfy the Standards for Registered Training Organisation's requirements for assessors; and:

- hold a Certificate III in Hairdressing, or a Certificate III in Barbering, or a Certificate IV in Hairdressing, or be able to demonstrate equivalence of competencies; and
- have at least three years full time employment experience as a hairdresser in a salon environment where they have applied the skills and knowledge covered in this unit of competency to assess this unit as **part of a hairdressing qualification**; this cannot include any indentured traineeship or apprenticeship period; or
- have at least three years full time employment experience as a barber in a shop or salon environment where they have applied the skills and knowledge covered in this unit of competency to assess this unit as **part of a barbering qualification**; this cannot include any indentured traineeship or apprenticeship period.

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