



Australian Government

Assessment Requirements for SFLSOP005 Prepare and care for floristry stock

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- monitor and maintain flower and plant materials in optimum condition over a period covering their storage and display life cycle
- care for these flower and plant materials, display items and ancillary merchandise:
 - fresh and dry flower and plant materials:
 - non-Australian species whether they are grown in Australia or overseas
 - Australian species
 - constructed floristry products; floral displays and stock items made for general sale
 - gift cards
 - gifts
 - novelties
 - perishable food
 - potted plants
- use each of these preparation and conditioning techniques for flowers, plant materials and display items:
 - bathing flowers
 - cooling
 - dusting or wiping
 - providing nutrients
 - removal or trimming foliage or buds
 - scalding
 - trimming or re-cutting stems
 - using cleaning agents
 - using conditioning solutions
 - using preservative solutions
- use each these maturation techniques for flowers and plant materials:
 - pinching out anthers and stamens
 - removal of foliage
 - storage in cool rooms and refrigerators
 - use of grow lamps, direct sunlight or heat

- choose and correctly prepare environmental conditions to:
 - store flowers, plant materials and displays:
 - in cool rooms or refrigerators
 - at room temperature
 - protect flowers, plant materials and displays from exposure to:
 - accidental damage through pedestrian traffic
 - environmental heat and light
 - heating or air conditioning
 - winds and drafts
- monitor and maintain floristry stock in optimum condition using these methods:
 - checking expiration dates
 - checking temperature sensors
 - cleaning
 - dusting or wiping
 - environmental monitoring
 - fertilising and or replenishing fertiliser
 - inspecting soil
 - maintaining correct humidity and temperature levels
 - maintaining light requirements
 - misting flowers
 - pruning
 - recycling
 - removing damaged stock and waste
 - replacing or replenishing water
 - staking
 - stock rotation and re-conditioning
 - using ethylene controls
 - watering and replacing preservatives.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- key preparation and care requirements for a wide variety of fresh and dry flower and plant materials:
 - handling techniques to avoid spoilage
 - preparation, conditioning and maturation techniques
 - application of different types of conditioning and post-harvest pest and disease control products
 - food and water supply requirements

- optimum environmental display and storage conditions, including temperature, light and humidity controls
- key care requirements for constructed floristry products, floral displays or stock items:
 - food and water supply requirements
 - optimum environmental display and storage conditions, including temperature, light and humidity controls
- features of spoilt flower and plant materials
- characteristics of common flower and plant pests and diseases:
 - visual symptoms
 - segregation methods to avoid cross contamination
 - disposal methods
- optimum environmental storage and display conditions, including temperature, light and humidity controls, for perishable food commonly sold by the floristry industry
- types and correct use of personal protection equipment for cleaning, preparation and maintenance activities
- health issues and safe handling techniques for:
 - toxic flower and plant materials
 - flower and plant materials treated with toxic fungicides and pesticides
 - cleaning, conditioning, pest and disease control products
- cleaning techniques and uses of cleaning products for:
 - floristry preparation and display areas
 - ancillary merchandise
- cleaning, conditioning, pest and disease control and preservative products:
 - role, use and basic content of Safety Data Sheets (SDS) or plain English workplace documents or diagrams that interpret SDS content
 - safe practices for storing
 - environmentally sound disposal methods for hazardous waste
- environmental impacts of cleaning premises, preparing and maintaining floristry stock and practices for reducing water and energy use
- environmentally sound disposal methods for these types of floristry waste:
 - spoiled and diseased flower and plant materials
 - flower and plant materials that have a propensity to propagate weeds.

Assessment Conditions

Skills must be demonstrated in a floristry preparation, maintenance, display and storage environment with storage facilities for perishable and non-perishable floristry stock. This can be:

- an industry workplace
- a simulated industry environment operated within a training organisation.

Assessment must ensure use of:

- a cool room or refrigerator
- fixed or moveable storage shelves
- containers:
 - baskets
 - bowls
 - decorative containers and vessels
 - vases
- cutting tools
- personal protective equipment used to prepare and maintain floristry stock
- cleaning cloths
- cleaning equipment
- a diverse, commercial range of floristry stock:
 - fresh and dry flower and plant materials:
 - non-Australian species whether they are grown in Australia or overseas
 - Australian species
 - constructed floristry products; floral displays and stock items
 - gift cards
 - gifts
 - novelties
 - potted plants
 - perishable food
- a diverse, commercial range of:
 - cleaning products
 - conditioning products
 - fertiliser and plant food
 - post-harvest pest and disease control products
- instructions for cleaning, conditioning, pest and disease control product use
- cleaning, conditioning, pest and disease control product Safety Data Sheets (SDS) or plain English workplace documents or diagrams that interpret SDS content.

Assessors must satisfy the Standards for Registered Training Organisation's requirements for assessors, and:

- hold a qualification or Statement of Attainment in Floristry which includes this unit of competency or equivalent; and
- have worked as a florist in the industry for at least three years where they have applied this unit of competency or equivalent.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1fbe7a66-4c60-4b1c-8616-a3e693d9d8b9>