



Australian Government

SFLSOP003 Recognise flower and plant materials

Release: 1

SFLSOP003 Recognise flower and plant materials

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to research and interpret details about flower and plant materials. It requires the ability to identify appropriate information sources and to develop and maintain a knowledge base in order to visually recognise and name flower and plant materials. This key workplace skill underpins effective performance for the design, construction and care of floristry products.

This unit applies to all floristry industry businesses including retail floristry shops, studio or online businesses and those that specialise in corporate or special events. It applies to florists working at all levels including junior and senior florists, studio florists and floral designers.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Sales and Operations

Unit Sector

Floristry

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

1. Research and interpret information on flower and plant materials.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1 Determine need and identify sources of information on flower and plant materials.
- 1.2 Use formal and informal research to source and select information on features of flower and plant materials.
- 1.3 Interpret technical characteristics of flower and plant materials and use in day-to-day activities.

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| | 1.4 Identify and interpret key information on seasonal availability of floristry materials. |
| | 1.5 Record and store information for future use. |
| 2. Identify and name flower and plant materials. | 2.1 Visually recognise and use common and botanical names in day-to-day activities. |
| | 2.2 Seek advice to accurately recognise and name flower and plant materials. |
| 3. Update knowledge of flower and plant materials. | 3.1 Continually update knowledge of flower and plant materials. |
| | 3.2 Seek feedback from colleagues and customers on experiences with flower and plant materials. |
| | 3.3 Share updated information with colleagues. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed below:

Skill	Description
Reading skills to:	- interpret: - unfamiliar and detailed in-house and supplier product information documents - reference books containing complex and unfamiliar technical information on flower and plant materials.
Writing skills to:	produce notes, summarise and record information in basic documents such as information sheets, portfolios and files.
Oral communication skills to:	ask open and closed probe questions and actively listen to clarify information from other florists and suppliers.
Self-management skills to:	take responsibility for sourcing and updating current and emerging information on flower and plant materials.
Technology skills to:	use a computer and keyboard and the Internet to search for information.

Unit Mapping Information

SFLSOP202A Recognise flower and plant materials

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1fbe7a66-4c60-4b1c-8616-a3e693d9d8b9>

Assessment Requirements for SFLSOP003 Recognise flower and plant materials

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- access and select information about the features of flower and plant materials from:
 - growers' brochures and information sheets
 - trade magazines
 - product labels
 - reference books
- for a minimum of 70 fresh and dry flower and plant materials which must be a mix of non-Australian species whether they are grown in Australia or overseas and Australian species:
 - visually recognise and use common and botanical names
 - identify the:
 - features
 - technical characteristics
 - key information on seasonal availability.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- sources of information on flower and plant materials
- industry terminology and common abbreviations for flower and plant materials
- features, technical characteristics and key information on seasonal availability for an extensive range of fresh, dry and preserved flower and flower and plant materials:
 - non-Australian species whether they are grown in Australia or overseas
 - Australian species
- for each flower and plant material:
 - features:
 - appearance and colour of bloom, foliage, stem and bud
 - characteristics of the perfume
 - common and botanical nomenclature
 - common pests and diseases, their affects and post-harvest treatments

- country of origin
- toxicity and allergy characteristics
- vase life or lifespan
- technical characteristics:
 - conditioning requirements
 - handling requirements to avoid spoilage
 - impacts of fumigation on lifespan
 - post-harvest maintenance requirements
 - maturation requirements
 - preparation requirements
 - storage requirements
 - suitability for different special occasions or events
 - suitability of use for different floristry techniques
 - suitability of use in different styles of products
 - suitability to meet cultural or religious protocols and preferences
- key information on seasonal availability:
 - different seasons
 - availability to the floristry business
 - varieties out of season in the local region, state or territory that can be sourced interstate or overseas
- methods and formats used to record and store information:
 - self-produced information sheets
 - portfolios
 - electronic or hard copy files.

Assessment Conditions

Assessment must ensure use of:

- computers and the Internet to source information
- a diverse, comprehensive range of fresh and dry flower and plant materials:
 - non-Australian species whether they are grown in Australia or overseas
 - Australian species
 - potted plants
- either electronic or hard copies of:
 - growers' brochures and information sheets
 - trade magazines
 - product labels
 - reference books.

Assessors must satisfy the Standards for Registered Training Organisation's requirements for assessors, and:

- hold a qualification or Statement of Attainment in Floristry which includes this unit of competency or equivalent; and
- have worked as a florist in the industry for at least three years where they have applied this unit of competency or equivalent.

Links

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