



Australian Government

Assessment Requirements for SFLDEC015 Research global floristry trends

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- complete a research project using information from at least three different sources to:
 - identify and explore current, emerging technology and innovative ideas in floristry design practice
 - develop a report which covers:
 - analysis of emerging floristry design trends and technology
 - implications for their adoption including implications for the commercial viability of floristry designs that align to new and emerging trends
 - impacts on current design practice
 - potential for generating commercial opportunities
 - information on discussions and debates and the individual's position on global design trends and emerging technology
 - plans for integrating new and emerging trends to own professional design practice
 - any experiences where design skills have been extended by using new and emerging trends during or post research.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- research strategies
- sources of reliable information on global floristry design trends and emerging technology:
 - grower associations
 - industry associations
 - professional design practitioners
 - industry journals and trade magazines
 - university publications
- primary functions of local, national and international design industry networks
- methods for engaging in professional discussion and debate
- evolution of the global and Australian floristry industry
- emerging floristry design trends and technology and:

- implications for their adoption
- impacts on current design practice
- potential for generating commercial opportunities.

Assessment Conditions

Assessment must ensure use of:

- computers and the Internet to research information
- trade magazines
- people with whom the individual can engage in professional discussion; these can be:
 - people in an industry workplace or
 - people who participate in project activities, role plays or simulated activities, set up for the purpose of assessment, within a training organisation.

Assessors must satisfy the Standards for Registered Training Organisation's requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1fbe7a66-4c60-4b1c-8616-a3e693d9d8b9>