



Australian Government

Department of Education, Employment and Workplace Relations

SFIFCHA301C Develop information and advice on fishing charter trips

Release: 1

SFIFCHA301C Develop information and advice on fishing charter trips

Modification History

Not Applicable

Unit Descriptor

Unit descriptor	This unit of competency involves determining the locations of fishing charter trips and providing customers with information and advice about the trips offered. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.
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Application of the Unit

Application of the unit	This unit has application for fishers who choose to undertake fishing charter operations. The unit can be undertaken as an elective in fishing operations sector qualifications or as a fishing charter Skill Set along with the units: • SFIFCHA302C Operate an inshore day charter • SFIFCHA501C Plan and manage extended fishing charter trips • SFIFISH206C Maintain, prepare, deploy and retrieve hand operated lines to land catch • SFIFISH310A Adjust and position fishing gear • SFIFISH401C Locate fishing grounds and stocks of fish.
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Licensing/Regulatory Information

Refer to Unit Descriptor

Pre-Requisites

Prerequisite units		

Employability Skills Information

Employability skills	This unit contains employability skills.
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Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Develop knowledge of destinations for fishing trips	1.1. Information on local <i>fish species, stock levels, and seasonal and tide variations</i> , is obtained and updated. 1.2. <i>Regulatory requirements</i> are identified. 1.3. Different <i>customer needs</i> are identified. 1.4. Feedback from customers is used to extend or amend destinations. 1.5. Information about the local region and environment is gathered. 1.6. Information is <i>recorded</i> and stored for future use.
2. Provide information and advice to customers	2.1. Information and advice on charter operations is provided to customers on request and in a timely manner. 2.2. Information is <i>communicated</i> in a format and style which meets customer needs.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE
This section describes the skills and knowledge required for this unit.
Required skills
- adjusting communication style and presenting information to suit customer diversity - communicating to determine customer needs and advise on fishing trip - researching destinations and factors relevant to fishing charter trips.
Literacy skills used for.
- recording information in a database or in writing - researching information for fishing charter trip.
Required knowledge
- different ways in which customers seek information - fish populations - legislative and regulatory requirements relevant to fishing charter

REQUIRED SKILLS AND KNOWLEDGE

- local marine, coastal and inland waterways environment
- sources of information:
 - other fishers
 - industry networks
 - industry regulatory authorities
 - educational institutions
 - tourist information centres.

Evidence Guide

EVIDENCE GUIDE	
The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.	
Overview of assessment	
Critical aspects for assessment evidence required to demonstrate competence in this unit	Assessment must confirm ability to: • identify reliable fishing charter destinations • provide customers with information on charter trip. Assessment must confirm knowledge of: • local marine, coastal and inland waterways environment • fish populations • regulatory requirements relevant to fishing charter trips.
Context of and specific resources for assessment	Assessment is to be conducted at the workplace or in a simulated work environment. Resources may include: • customers • telephone.
Method of assessment	The following assessment methods are suggested. • demonstration • project (work or scenario based) • written or oral short-answer testing.
Guidance information for assessment	This unit may be assessed holistically with other units within a qualification.

Range Statement

RANGE STATEMENT
The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised

RANGE STATEMENT	
wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.	
<i>Fish species</i> may include:	• eating • exotic • game • protected.
<i>Stock levels, and seasonal and tide fluctuations</i> may include:	• climatic conditions • level of supply • seasonal movements of different fish species • tide times.
<i>Regulatory requirements</i> may include:	• licence requirements • limits on catch • limits on size.
<i>Customer needs</i> may include:	• children • experienced fishers • families • inexperienced fishers • special needs, such as disability or language.
<i>Recording</i> may include:	• database • memory • written notes.
<i>Communications</i> may include:	• advertising • brochures • by phone • face to face • internet • mail.

Unit Sector(s)

Unit sector	Fishing charter operations
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Co-requisite units

Co-requisite units		

Competency field

Competency field	
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