



**Australian Government**

# **Assessment Requirements for SFICPL309 Conduct fisheries management awareness programs**

**Release: 1**

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### Modification History

| Release   | Comments                                                                      |
|-----------|-------------------------------------------------------------------------------|
| Release 1 | This version released with SFI Seafood Industry Training Package Version 1.0. |

### Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has planned and delivered at least one fisheries management awareness program to two different groups, or two different programs delivered to the same group, including:

- developing a program structure appropriate for target group, location and message
- organising venue and resources
- presenting clear and concise messages
- encouraging discussion from participants and responding to questions
- identifying improvement for future presentation through evaluation activities.

### Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- fisheries management principles, legislation, guidelines and processes relevant to the target group
- educational resources and support available from the organisation
- Indigenous land rights and cultural activities, including fishing by traditional methods
- structure and function of the fisheries compliance organisation
- effective presentation techniques and aids relevant to the target audience.

### Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
  - skills must be demonstrated in a fisheries management promotional setting or an environment that accurately represents workplace conditions

- resources, equipment and materials:
  - access to legislation and regulations relevant to traditional, commercial and recreational fishing
  - presentation equipment and promotional materials
- relationships:
  - evidence of interactions with audience.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

## Links

Companion Volumes, including Implementation Guides, are available at VETNet: -  
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b-1608-4d77-9f71-9ee749456273>