



**Australian Government**

# **RIIMCU309D Operate breaker line supports**

**Release: 2**

# RIIMCU309D Operate breaker line supports

## Modification History

| Release | Comment                                                                                                                                                                                                                                                                                                      |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | This unit replaces RIIMCU309A Operate breaker line supports                                                                                                                                                                                                                                                  |
| 2       | Required frequency and volume of evidence amended in Performance evidence. Substantial amendments made in Assessment Conditions field, including: references to Industry Sectors, assessor and subject matter expert experience requirements, how assessment should be conducted and what it should confirm. |

## Application

This unit describes a participant's skills and knowledge required to operate breaker line supports in Coal mining

This unit is appropriate for those working in operational roles.

Licensing, legislative, regulatory and certification requirements that apply to this unit can vary between States, Territories and Industry sectors. Relevant information must be sourced prior to the application of this unit.

## Unit Sector

Coal mining

## Elements and Performance Criteria

|                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Plan and prepare to operate breaker line supports | <p>1.1 Access, interpret and apply required to operate breaker line supports documentation and ensure the work activity is compliant</p> <p>1.2 Obtain, read, interpret, clarify and confirm work requirements</p> <p>1.3 Identify and address potential risks, hazards and environmental issues and implement control measures</p> <p>1.4 Select and wear appropriate personal protective equipment and protective clothing</p> <p>1.5 Access, interpret and apply mine environmental, geological and survey data required to complete the allocated work</p> <p>1.6 Obtain and interpret emergency procedures and be prepared for fire/accident/emergency</p> |
| 2. Tram and                                          | 2.1 Communicate and coordinate activities with others throughout                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

|                                   |                                                                                                                                                                                                                                                                                            |
|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| position breaker line supports    | <p>the work activity</p> <p>2.2 Carry out pre-start, start-up, shutdown, isolation and secure equipment procedures</p> <p>2.3 Operate breaker line support equipment</p> <p>2.4 Continually monitor hazards and risks, and ensure safety of self, other personnel, plant and equipment</p> |
| 3. Carry out operator maintenance | <p>3.1 Prepare machine/equipment for maintenance</p> <p>3.2 Conduct inspection and fault finding</p> <p>3.3 Carry out scheduled maintenance tasks</p> <p>3.4 Carry out housekeeping activities</p> <p>3.5 Process written maintenance records</p>                                          |

## Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit. Further information is available in the Resources and Infrastructure Industry Training Package Companion Volume.

## Unit Mapping Information

RIIMCU309A Operate breaker line supports

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=88a61002-9a21-4386-aaf8-69c76e675272>

# Assessment Requirements for RIIMCU309D Operate breaker line supports

## Modification History

| Release | Comment                                                                                                                                                                                                                                                                                                      |
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## Performance Evidence

Evidence is required to be collected that demonstrates a candidate's competency in this unit. Evidence must be relevant to the roles within this sector's work operations and satisfy all of the requirements of the performance criteria of this unit and include evidence that the candidate:

- locates and applies relevant documentation, policies and procedures
- implements the requirements, procedures and techniques for the safe, effective and efficient completion of operating breaker line supports including:
  - reading, interpreting, applying and communicating technical information
  - identifying, addressing and reporting environmental issues, potential hazards and risks
  - selecting and using relevant tools and equipment
  - complying with environmental requirements and constraints
  - identifying work requirements
  - applying diagnostic and fault finding techniques
  - applying hand-eye coordination
  - interpreting mine survey and geological data
  - maintaining equipment records
- works effectively with others to undertake and complete operate breaker line supports in a way that meets all of the required outcomes including:
  - organising work activities to meet all task requirements
  - communicating clearly and concisely with others to receive and clarify work instructions
  - complying with written and verbal reporting requirements and procedures
  - resolving coordination requirements throughout work activities
- demonstrates completion of operating breaker line supports that safely, effectively and efficiently meets all of the required outcomes on more than one (1) occasion including:

- tram and position breaker line supports and
- confirming work requirements details such as;
  - machines, including any defects
  - cutting sequences
  - cut cycles
  - essential survey data
  - geological conditions
  - essential environment information
  - hazards
  - potential hazards
  - coordination requirements/issues
- completing coordination with others involved, such as;
  - shuttle car operator
  - cable handler
  - tradespersons
  - miner driver
  - deputy

## Knowledge Evidence

The candidate must demonstrate knowledge of operating breaker line supports through:

- complying with site operational procedures and support rules
- breaker line equipment characteristics and limitations
- understanding mine site and face ventilation systems
- being prepared for fire/accident/emergency

## Assessment Conditions

- An assessor of this unit must satisfy the requirements of the NVR/AQTF or their successors; and Industry regulations for certification and licensing; and,
- this unit must be assessed in the context of this sector's work environment; and,
- this unit must be assessed in compliance with relevant legislation/regulation and using policies, procedures, processes and operational manuals directly related to the industry sector for which it is being assessed; and,
- assessment may be conducted in conjunction with the assessment of other Units of Competency; and,
- assessment must confirm consistent performance can be applied in a range of relevant workplace circumstances; and,
- assessors must demonstrate the performance evidence, and knowledge evidence as outlined in this Unit of Competency, and through the minimum years of current\* work experience specified below in an Industry sector relevant to the outcomes of the unit; or,

- where the assessor does not meet experience requirements a co-assessment or partnership arrangement must exist between the qualified assessor and an Industry subject matter expert. The Industry subject matter expert should hold the unit being assessed (or an equivalent unit) and/or demonstrate equivalence of skills and knowledge at the unit level. An Industry technical expert must also demonstrate skills and knowledge from the minimum years of current work experience specified below in the Industry sector, including time spent in roles related to the unit being assessed; and,
- assessor and Industry subject matter expert requirements differ depending on the Australian Qualifications Framework Level (AQF) of the qualification being assessed and/or Industry Sector as follows:

| Industry sector                                                                            | AQF** Level                                                                                                                                                                                                                                                                                                                    | Required assessor or Industry subject matter expert experience |
|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| Drilling, Metalliferous Mining, Coal Mining, Extractive (Quarrying) and Civil Construction | 1                                                                                                                                                                                                                                                                                                                              | 1 Year                                                         |
|                                                                                            | 2                                                                                                                                                                                                                                                                                                                              | 2 Years                                                        |
| Drilling, Coal Mining and Extractive (Quarrying)                                           | 3-6                                                                                                                                                                                                                                                                                                                            | 3 Years                                                        |
| Metalliferous Mining and Civil Construction                                                | 3-6                                                                                                                                                                                                                                                                                                                            | 5 Years                                                        |
| Other sectors                                                                              | Where this Unit is being assessed outside of the Resources and Infrastructure Sectors assessor and/or Industry subject matter expert experience should be in-line with industry standards for the sector in which it is being assessed and where no Industry standard is specified should comply with any relevant regulation. |                                                                |

\*Assessors can demonstrate current work experience through employment within Industry in a role relevant to the outcomes of the Unit; or, for external assessors this can be demonstrated through exposure to Industry by conducting frequent site assessments across various locations.

\*\*Where a unit is being delivered outside of a Qualification the first numeric character in the Unit code should be considered to indicate the AQF level

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