



Australian Government

Department of Education, Employment and Workplace Relations

RGRPSH102A Perform basic stable duties

Release: 1

RGRPSH102A Perform basic stable duties

Modification History

Not Applicable

Unit Descriptor

Unit descriptor

This unit of competency specifies the outcomes required to work with well-educated horses to clean and maintain the stable environment, feed and water horses, identify and use basic grooming equipment, and recognise signs of healthy and unhealthy horses as well as common illnesses and injuries in horses.

The term 'well-educated horse' refers to an animal that has undergone sufficient training to ensure that it behaves in a safe, tractable and manageable way when being handled, even by inexperienced personnel.

It is recommended that RGRCMN201A Follow OHS procedures and observe environmental work practices and RGRPSH101A Catch and handle quiet horses under supervision be delivered in conjunction with or before this unit of competency.

This unit of competency operates in work environments of stables, yards, paddocks and public areas. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Application of the Unit

Application of the unit

This unit of competency supports new workers and others in the various horse industries who are required to perform basic stable duties while working under supervision.

This unit can be contextualised for other industries while also maintaining the integrity of the unit.

Licensing/Regulatory Information

Refer to Unit Descriptor

Pre-Requisites

Prerequisite units

Prerequisite units

Employability Skills Information

Employability skills This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Perform basic stable maintenance duties.	1. Stable facilities are identified and <i>maintained</i> according to stable routine. 2. Stable and yard <i>cleaning equipment</i> is recognised. 3. Bedding is identified and <i>box cleaning procedures</i> are demonstrated. 4. Workplace hazards are identified and reported to stable supervisor.
Feed and water horses.	5. Common feeds are identified, <i>quality</i> is assessed and <i>contaminated feed</i> is <i>reported</i> to stable supervisor. 6. Stable and/or yard is prepared with feed and water. 7. Feed is provided in a <i>safe manner</i>.
Apply basic grooming practices.	8. Types and functions of items of <i>grooming equipment</i> are identified and applied. 9. Horses are tied up and groomed, according to instructions, in a safe manner. 10. Horses are checked for external parasites, fungi, injuries and other abnormalities and reports are made to supervisor as necessary. 11. Grooming equipment is cleaned after use.
Contribute to monitoring health and welfare of horses.	12. Principles of animal welfare are known and applied when working with horses. 13. Signs of healthy and unhealthy horses are identified. 14. Signs of <i>common illnesses and injuries</i> are identified and reported.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

- applying safe work practices when performing basic stable duties
- applying basic grooming practices to horses
- cleaning and grooming equipment
- cleaning stable facilities
- communicating with employer, supervisor, co-workers and others using assertive

REQUIRED SKILLS AND KNOWLEDGE

communication techniques to gather and relay information related to performing basic stable duties

- completing duties in accordance with safe operating procedures and nominated time frame
- contributing to monitoring horses' health and welfare
- interpreting and following supervisor's instructions
- identifying different items of working gear and assessing their condition in terms of safe use or need for repair
- identifying different types of feed and feed quality
- identifying common illnesses and injuries
- identifying horse behaviour
- identifying stable facilities and equipment
- identifying and preventing workplace hazards
- preparing stables and yards with feed and water
- providing feed and water to horses in a safe manner
- recognising signs of a healthy or unhealthy horse
- relating to people from a range of social, cultural and ethnic backgrounds and with varying physical and mental abilities
- reporting problems promptly
- supporting others in the performance of basic stable duties.

Required knowledge

- basic industry terminology related to performing basic stable duties
- bedding types
- behaviour patterns of horses
- common illnesses and injuries
- communication procedures to seek information, advice or assistance
- horse feeds, including contaminated feeds
- horse gear, including damaged gear
- principles of safe work practices
- racing industry animal welfare requirements
- stable facilities.

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

The evidence required to demonstrate competency in this unit must be relevant to workplace operations and satisfy all of the requirements of the performance criteria, required skills and knowledge and the range statement of this unit and include evidence of the following:

- knowledge of the requirements, procedures and instructions that apply when performing basic stable duties
- implementation of procedures and timely techniques for the safe, effective and efficient performance of stable duties under supervision
- working with others to undertake and complete basic stable duty procedures under supervision that meet required outcomes.

Evidence should be collected over a period of time using a range of well-educated horses of different ages, sexes and temperaments, and at different stages of preparation in horse industry environments.

Context of and specific resources for assessment

Competency may be assessed in a horse industry workplace that provides access to the required resources or simulated environment. Assessment is to occur under standard and authorised work practices, safety requirements and environmental constraints. It is to comply with relevant regulatory requirements or Australian Standards requirements.

Assessment of the practical components of this unit will be by observation of relevant skills.

The following resources must be available:

- a variety of horses
- materials and equipment relevant to assessing candidate's ability to perform basic stable duties under supervision
- safe handling areas, such as stables and training arenas
- work instructions and related documentation.

Method of assessment

Assessment methods must satisfy the endorsed

EVIDENCE GUIDE

Assessment Guidelines of the Racing Training Package.

The suggested strategies for the assessment of this unit are:

- written and/or oral assessment of candidate's required knowledge
- observed, documented and firsthand testimonial evidence of candidate's application of practical tasks
- simulation exercises.

Evidence is required to be demonstrated over a period of time, therefore where performance is not directly observed any evidence should be authenticated by supervisors or other appropriate persons.

This unit may be assessed in a holistic way with other units of competency relevant to the industry sector, workplace and job role, for example:

- RGRCMN201A Follow OHS procedures and observe environmental work practices
- RGRPSH101A Catch and handle quiet horses under supervision.

Guidance information for assessment

Assessment methods should reflect workplace demands (e.g. literacy and numeracy demands) and the needs of particular target groups (e.g. people with disabilities, Aboriginal and Torres Strait Islander people, women, people with a language background other than English, youth and people from low socioeconomic backgrounds).

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording in the performance criteria is detailed below.

The range statement provides details of how this competency can be used in the workplaces of the racing industry to perform basic stable duties under supervision. Workplaces include stables, yards, training tracks and arenas, paddocks, and public areas.

RANGE STATEMENT

Stable facilities may include:

- arenas
- barns
- crushes
- feed rooms
- tack rooms
- paddocks
- sand rolls
- stables
- swimming facilities
- walking machines
- wash bays
- yards.

Stable facilities are maintained by:

- cleaning boxes, yards and paddocks
- cleaning gutters
- removing leaves, rubbish, feed stuffs and bedding
- raking and sweeping
- storing gear and equipment.

Cleaning equipment may include:

- brooms
- dung bags or buckets
- gloves
- hydrated lime or other floor treatments
- long-pronged forks
- rakes
- shovels
- wheelbarrows.

Bedding may include:

- paper
- rice hulls
- sand
- shavings
- sawdust
- straw.

Box cleaning procedures may include:

- banking around the walls
- complete muck out
- dung disposal
- ensuring adequate thickness of bedding
- personal hygiene
- picking up and skipping over
- reducing dust
- removing horse from box

RANGE STATEMENT

	• removing damp bedding • time frame for different bedding types • topping up bedding • using hydrated lime or other floor treatments.
Workplace hazards may include:	• chemicals • heavy loads, for example full water buckets • horses • machinery and equipment • other people • unsafe work practices.
Common feeds and feed quality may include:	• feeds: • barley • chaff • hay • maize • meals, including soybean and linseed • molasses • oats • pellets or premixed feeds • supplements, including vitamins and minerals • feed quality: • appearance • smell • touch.
Contaminated feed may include:	• chemical contamination • dust • mould or moisture • rodent or weevil damage.
Contaminated feed must be reported:	• promptly to supervisor to avoid dangers of feeding contaminated feed, including: • botulism • colic.
Stable and/or yard is prepared with feed and water by:	• filling hay nets • providing fresh water • reporting amounts of feed left over and water consumed • removing left over feed and water • scrubbing feed and water containers

RANGE STATEMENT

Safe manner will include:

- tipping and mixing feeds prepared by supervisor into horses' feedbins
- tying hay nets securely at appropriate height.
- identifying correct horse to be fed and watered
- identifying horse behaviour
- correctly opening and closing gates or doors
- talking to the horse
- moving purposefully and carefully around horse
- requesting assistance when feeding groups of horses
- safety of horse and handler.

Grooming equipment may include:

- body brush
- bot knife
- curry comb
- dandy brush
- hoof dressing and applicator
- hoof pick
- mane comb
- rubber mitts
- scraper
- scrubbing brush
- sponge
- towel
- water bucket.

Principles of animal welfare may include:

- adhering to responsibilities under national and state codes of practice; federal, state and territory legislation; and local government regulations covering animal welfare
- understanding basic tenets of animal welfare to ensure welfare, safety and health of horses, including:
 - care and treatment
 - provision of food and water
 - shelter.

Common illnesses and injuries may include:

- abrasions, cuts or wounds
- colic
- coughs or colds
- heat in limbs
- lameness
- viruses.

Unit Sector(s)

Unit Sector Harness and thoroughbred racing codes

Co-requisite units

Co-requisite units

Functional Area

Functional Area Racing performance services