



Australian Government

Department of Education, Employment and Workplace Relations

RGRPSG301A Supervise handling of greyhounds

Release: 1

RGRPSG301A Supervise handling of greyhounds

Modification History

Not Applicable

Unit Descriptor

Unit descriptor

This unit of competency specifies the outcomes required to direct, assist and oversee others in identifying, safely catching, controlling and handling greyhounds.

To undertake this unit the candidate will be able to apply safe greyhound handling skills and follow workplace OHS standards. It is recommended that RGRPSG201A Handle greyhounds be delivered in conjunction with or before this unit of competency.

This unit of competency operates in work environments of racing kennels, racecourses and public areas.

Licensing, legislative, regulatory or certification requirements may apply to this unit. Check with your State Principal Racing Authority for current license or registration requirements.

Application of the Unit

Application of the unit

This unit of competency supports supervisors, trainers and others in the greyhound racing industry to oversee the safe handling of greyhounds.

This unit can be contextualised for other industries while also maintaining the integrity of the unit.

Licensing/Regulatory Information

Refer to Unit Descriptor

Pre-Requisites

Prerequisite units

Employability Skills Information

Employability skills This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Oversee others to identify, catch, control and handle greyhounds.	1. Identifying, catching, controlling and general handling of greyhounds are <i>supervised</i> . 2. Tasks are <i>delegated</i> according to current competence and animal and staff welfare. 3. Use of <i>gear</i> to control and handle greyhounds is explained and demonstrated. 4. Opportunities are provided for <i>practice and skill development</i> for inexperienced staff.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

- applying safe handling and work practices when dealing with greyhounds
- assessing an individual's capability to perform specific tasks
- catching, controlling and handling greyhounds
- coaching and mentoring learners or new staff
- communicating with employer, co-workers and others using assertive communication techniques to gather and relay information related to greyhound handling activities
- completing duties in accordance with safe operating procedures and nominated time frame
- delegating tasks
- demonstrating best practice techniques for identifying, catching, controlling and handling greyhounds
- evaluating risks associated with catching and handling greyhounds
- identifying and explaining features of greyhounds using industry standards
- identifying and explaining behaviour of greyhounds
- identifying and correctly using different items of handling gear
- incorporating safe operating procedures into all instructions
- giving, receiving and interpreting instructions
- providing positive feedback to learners on skills development
- providing opportunities for staff to practise skills development
- reading and interpreting workplace documentation, including relevant rules of racing

REQUIRED SKILLS AND KNOWLEDGE

- relating to people from a range of social, cultural and ethnic backgrounds and with varying physical and mental abilities and adapting practice and skills development opportunities to suit these varying needs
- supporting others in handling greyhounds using industry best practice techniques.

Required knowledge

- communication procedures within kennel and wider racing industry
- common greyhound behaviour, social traits and vices
- effective working relationships, including teamwork
- handling techniques for greyhounds
- industry terminology related to identifying, catching, controlling and handling greyhounds
- purpose of using appropriate personal protective equipment
- racing industry animal welfare requirements
- racing industry safety requirements, including safe operating procedures
- range and purpose of gear
- relevant council regulations and by-laws related to keeping and handling greyhounds
- relevant rules of racing
- relevant road safety rules
- safe work practices when giving instructions
- staff management.

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

The evidence required to demonstrate competency in this unit must be relevant to workplace operations and satisfy all of the requirements of the performance criteria, required skills and knowledge and the range statement of this unit and include evidence of the following:

- knowledge of the requirements, procedures and instructions that apply to supervising duties related to the handling of greyhounds
- implementation of procedures and timely techniques for the safe, effective and efficient performance of overseeing duties
- working with others to undertake and complete overseeing procedures that meet required outcomes.

Evidence should be collected over a period of time using a range of greyhounds of different ages, sexes and temperaments, and at different stages of preparation in racing kennel and track environments.

Context of and specific resources for assessment

Competency must be assessed in a racing workplace that provides access to the required resources or simulated environment approved by the relevant State Principal Racing Authority. Assessment is to occur under standard and authorised work practices, safety requirements and environmental constraints. It is to comply with relevant regulatory requirements or Australian Standards requirements.

Assessment of the practical components of this unit will be by observation of relevant skills.

The following resources must be available:

- a variety of greyhounds
- materials and equipment relevant to assessing candidate's ability to perform overseeing duties
- safe handling areas, such as commercial kennels, and training and racetracks
- work instructions and related documentation.

Method of assessment

Assessment methods must satisfy the endorsed Assessment Guidelines of the Racing Training Package.

EVIDENCE GUIDE

The suggested strategies for the assessment of this unit are:

- written and/or oral assessment of candidate's required knowledge
- observed, documented and firsthand testimonial evidence of candidate's application of practical tasks
- simulation exercises conducted in a State Principal Racing Authority approved simulated environment.

Evidence is required to be demonstrated over a period of time, therefore where performance is not directly observed any evidence should be authenticated by supervisors or other appropriate persons.

This unit may be assessed in a holistic way with other units of competency relevant to the industry sector, workplace and job role.

Guidance information for assessment

Assessment methods should reflect workplace demands (e.g. literacy and numeracy demands) and the needs of particular target groups (e.g. people with disabilities, Aboriginal and Torres Strait Islander people, women, people with a language background other than English, youth and people from low socioeconomic backgrounds).

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording in the performance criteria is detailed below.

The range statement provides details of how this competency can be used in the workplaces of the racing industry to supervise the handling of greyhounds. Workplaces include kennels and racecourses, training tracks and public areas.

Supervised handling of greyhounds may include:

- explaining behaviour traits of individual greyhounds
- explaining identification features of individual greyhounds
- explaining rules of racing and local government rules related to the operation of

RANGE STATEMENT

Factors to consider when tasks are ***delegated*** may include:

- racing kennels and handling of greyhounds in public places
- demonstrating catching, leading and controlling techniques
- outlining kennel routines and safe work practices
- providing assistance to others in the identification or handling of greyhounds, such as:
 - kennel staff
 - swab supervisors or attendants
 - stewards
 - trainers
 - veterinarians or therapists.
- adhering to responsibilities under OHS legislation and workplace practices
- adhering to responsibilities under national and state codes of practice; federal, state and territory legislation; and local government regulations covering animal welfare
- adhering to rules of training tracks and public venues
- age of participant, as some race meeting tasks have minimum age requirements
- approved gear for greyhounds
- assessing competence of individual workers
- considering variables that influence behaviour of greyhounds, such as:
 - fences and equipment
 - lure
 - other persons or animals
 - vehicles
 - wind or noise
- experience attending race meetings
- experience handling young or inexperienced greyhounds
- identifying potential hazards and applying risk control measures
- individual greyhound behaviour
- knowledge of approved gear for greyhounds
- relevant road safety rules.

RANGE STATEMENT

Gear may include:

- collars
- leads
- muzzles.

Practice and skill development
opportunities may include:

- allowing learner the opportunity to make mistakes during skill development where the consequences will be minimal
- asking learner to explain the steps involved in a particular task prior to performing it
- confirming understanding of task by questioning learner
- graduating difficulty of tasks
- mentoring
- monitoring performance to provide immediate feedback
- providing opportunities to perform skills in a controlled environment
- providing positive feedback
- staff initially working with more reliable greyhounds
- training courses.

Unit Sector(s)

Unit Sector

Greyhound racing code

Co-requisite units

Co-requisite units

Functional Area

Functional Area Racing performance services