



**Australian Government**

# **RGR50108 Diploma of Racing (Racehorse Trainer)**

**Release 2**

## **RGR50108 Diploma of Racing (Racehorse Trainer)**

### **Modification History**

<b>Release</b>	<b>TP Version</b>	<b>Comments</b>
2	RGR08v1.1	Updated superseded equivalent units
1	RGR08	Initial release

## Description

This qualification reflects the role of persons who operate independent businesses with responsibilities for quality outputs, supervising staff, coordinating groups, planning and developing strategic initiatives, and operating in a wide variety of contexts, most of which are complex and non-routine.

The racehorse trainer at this level differs in degree of complexity and responsibility from a licensed owner trainer. The scope of operation, complexity and size of the business require higher-level skills, particularly in the technical, planning and management areas. The trainer at this level would train for outside owners, would generally have a large training establishment, employ several or many staff, often operate interstate and/or internationally and have extensive demands from owners, media and public. A thorough knowledge of rules of racing and business practice is an essential requirement for trainers. The trainer at this level is required to evaluate information for planning and research purposes and apply theoretical concepts to a range of situations.

The supply of livestock is an essential part of the racing industry. Trainers are required to act for owners in advising on the purchase of livestock. This involves knowledge of pedigree, conformation and animal physiology as well as the rules relating to partnerships and syndication.

Competencies attained in the units packaged for this qualification will apply to the harness and thoroughbred codes of the industry. Consequently when performance criteria are applied they will relate to the harness or thoroughbred code and a Diploma of Racing (Racehorse Trainer) must contain a statement as follows:

'This qualification was achieved under the conditions operating in the [*insert relevant racing code - harness OR thoroughbred*] code of the racing industry.'

## Pathways Information

### Pathways into the qualification

RGR40108 Certificate IV in Racing (Racehorse Trainer)

### Pathways from the qualification

### Licensing considerations

This qualification is required for industry licensing and registration in some states and territories. Refer to your state or territory Principal Racing Authority for advice.

### Australian Apprenticeships

This qualification is suited to Australian Apprenticeship pathways.

### Job roles

## **Licensing/Regulatory Information**

Refer to Pathways Information

## Entry Requirements

### Entry requirements

To undertake this qualification the candidate will have extensive industry-relevant experience in the care, welfare and management of horses. Before commencing this qualification candidates must be able to demonstrate that they have the appropriate skills and knowledge commensurate with the RGR40108 Certificate IV in Racing (Racehorse Trainer).

### Qualification pathways

## Employability Skills Summary

### EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY	
Employability Skill	Industry/enterprise requirements for this qualification include:
Communication	<ul style="list-style-type: none"> <li>• listening and understanding</li> <li>• speaking clearly and directly</li> <li>• writing to the needs of the audience</li> <li>• negotiating responsively</li> <li>• reading independently</li> <li>• empathising</li> <li>• using numeracy effectively</li> <li>• understanding the needs of internal and external customers</li> <li>• persuading effectively</li> <li>• establishing and using networks</li> <li>• being assertive</li> <li>• sharing information</li> <li>• speaking and writing in languages other than English</li> </ul>
Teamwork	<ul style="list-style-type: none"> <li>• working across different ages irrespective of gender, race, religion or political persuasion</li> <li>• working as an individual and as a member of a team</li> <li>• knowing how to define a role as part of the team</li> <li>• applying teamwork to a range of situations e.g. futures planning and crisis problem solving</li> <li>• identifying the strengths of team members</li> <li>• coaching and mentoring skills, including giving feedback</li> </ul>
Problem-solving	<ul style="list-style-type: none"> <li>• developing creative, innovative and practical solutions</li> <li>• showing independence and initiative in identifying and solving problems</li> <li>• solving problems in teams</li> <li>• applying a range of strategies to problem solving</li> </ul>

**EMPLOYABILITY SKILLS QUALIFICATION SUMMARY**

	<ul style="list-style-type: none"> <li>• using mathematics, including budgeting and financial management to solve problems</li> <li>• applying problem-solving strategies across a range of areas</li> <li>• testing assumptions, taking into account the context of data and circumstances</li> <li>• resolving customer concerns in relation to complex project issues</li> </ul>
Initiative and enterprise	<ul style="list-style-type: none"> <li>• adapting to new situations</li> <li>• developing a strategic, creative and long-term vision</li> <li>• being creative</li> <li>• identifying opportunities not obvious to others</li> <li>• translating ideas into action</li> <li>• generating a range of options</li> <li>• initiating innovative solutions</li> </ul>
Planning and organising	<ul style="list-style-type: none"> <li>• managing time and priorities - setting time lines, coordinating tasks for self and with others</li> <li>• being resourceful</li> <li>• taking initiative and making decisions</li> <li>• adapting resource allocations to cope with contingencies</li> <li>• establishing clear project goals and deliverables</li> <li>• allocating people and other resources to tasks</li> <li>• planning the use of resources, including time management</li> <li>• participating in continuous improvement and planning processes</li> <li>• developing a vision and a proactive plan to accompany it</li> <li>• predicting - weighing up risk, evaluating alternatives and applying evaluation criteria</li> <li>• collecting, analysing and organising information</li> <li>• understanding basic business systems and their relationships</li> </ul>
Self-management	<ul style="list-style-type: none"> <li>• having a personal vision and goals</li> <li>• evaluating and monitoring own performance</li> <li>• having knowledge and confidence in own ideas and visions</li> <li>• articulating own ideas and visions</li> <li>• taking responsibility</li> </ul>
Learning	<ul style="list-style-type: none"> <li>• managing own learning</li> <li>• contributing to the learning community at the workplace</li> <li>• using a range of mediums to learn - mentoring, peer support and networking, IT and courses</li> <li>• applying learning to technical issues (e.g. learning about products) and people issues (e.g. interpersonal and cultural aspects of work)</li> </ul>

**EMPLOYABILITY SKILLS QUALIFICATION SUMMARY**

	<ul style="list-style-type: none"> <li>• having enthusiasm for ongoing learning</li> <li>• being willing to learn in any setting - on and off the job</li> <li>• being open to new ideas and techniques</li> <li>• being prepared to invest time and effort in learning new skills</li> <li>• acknowledging the need to learn in order to accommodate change</li> </ul>
Technology	<ul style="list-style-type: none"> <li>• having a range of basic IT skills</li> <li>• applying IT as a management tool</li> <li>• using IT to organise data</li> <li>• being willing to learn new IT skills</li> <li>• having the OHS knowledge to apply technology</li> <li>• having the appropriate physical capacity</li> </ul>

**Packaging Rules****Packaging Rules**

Completion of twelve (12) units made up of seven (7) core units and five (5) elective units.

**RULES FOR ELECTIVE UNITS**

- a maximum of two (2) units may be selected from the RGR08 Racing Training Package or any other currently endorsed Training Package or accredited course. Selected units must be relevant to job outcomes in the racing industry.

Ideally electives should be chosen as part of the individual training plan for a learner so that they provide progressive skills and knowledge development that is relevant to their business and career progression.

**CORE UNITS**

RGRCMN402A	Participate in media interviews for racing
RGRPSH422A	Promote and maintain business arrangements with racehorse owners
RGRPSH501A	Plan and adapt training and conditioning programs for racehorses
RGRPSH502A	Plan and implement education of horses for racing
RGRPSH504A	Develop systems and records for horse racing business training

**Packaging Rules**

operations

RGRPSH505A      Select horses for training

BSBSUS501A Develop workplace policies and procedures for sustainability

**ELECTIVE UNITS**

RGRPSH401A      Relate anatomical and physiological features to the care and treatment of horses

RGRPSH409A      Determine nutritional requirements for racing horses

RGRPSH420A      Participate in implementing racehorse exercise programs

RGRPSH423A      Train horses for jumping racing

RGRTRK402A      Relate animal welfare to track and environmental conditions

BSBSMB403A      Market the small business

BSBSMB406A      Manage small business finances

HLTFA403C      Manage first aid in the workplace

PUACOM001C      Communicate in the workplace

SISXEMR402A      Coordinate emergency response

SRXGRO002A      Deal with conflict

TAAASS401A      Plan and organise assessment

TAAASS402A      Assess competence