



Australian Government

RGRSWA301 Collect non-blood samples from greyhounds or horses

Release: 1

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Modification History

Release	Comments
Release 1	This version released with RGR Racing and Breeding Training Package Version 2.0.

Application

This unit of competency describes the skills and knowledge required to prepare for and collect non-blood samples from racing animals and complete reporting requirements.

The unit applies to individuals who work under supervision, using specialised knowledge and practical skills to carry out routine non-blood sampling activities within greyhound, harness or thoroughbred racing code workplaces.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Swabbing (SWA)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare for sample collection	1.1 Confirm process for selecting greyhounds or horses to be sampled with stewards or supervising veterinarian 1.2 Confirm preparation of collecting area and provision of collecting equipment and collection bags, including personal protective equipment 1.3 Secure collecting area and equipment

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	1.4 Identify hazards and minimise risks associated with sample collection 1.5 Identify and escort greyhounds or horses required for non-blood sample collection to collecting area following safe animal handling practices
2. Collect samples	2.1 Explain collection procedures and rights and obligations to nominated witness 2.2 Follow safe urine collection procedures and protocols 2.3 Take other non-blood samples according to collection protocols and safety procedures 2.4 Maintain chain of custody of sampling equipment, documentation and sample 2.5 Follow swab documentation, packaging, security and shipping protocols 2.6 Implement contingency plans when sample cannot be provided within timeframe 2.7 Maintain safety of greyhound or horse, self and others during collection of sample
3. Complete sample reports	3.1 Complete and store sample documents according to racing protocols and procedures 3.2 Record and report alterations to collection procedures to stewards 3.3 Record and report incidents that occurred during collection process to stewards 3.4 Give evidence relating to collection processes at inquiries when requested by stewards

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
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Skill	Description
Reading	Interpret instructions, workplace procedures, reporting requirements and rules of racing relating to collecting non-blood samples
Writing	Record data accurately and complete workplace documentation and report clearly and succinctly
Numeracy	Measure and calculate volume associated with non-blood sampling
Oral communication	Provide prompt and succinct information to stewards and others as required
Navigate the world of work	- Take responsibility for adherence to workplace and racing industry procedures, including safe work practices and animal welfare requirements, relating to own role and area of responsibility - Recognise importance of complying with collection protocols and procedures essential to maintaining the integrity of the samples and the continuity and security of evidence
Interact with others	- Work collaboratively with others to ensure timely completion of job tasks - Follow protocols and procedures for communicating with stewards and licensed and other racing industry personnel
Get the work done	- Plan, prioritise and assemble resources to collect non-blood samples from racing animals in required timeframes - Use problem-solving techniques to deal with difficult people and contingency situations

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
RGRSWA301 Collect non-blood samples from greyhounds or horses	RGRSWA301A Collect non-blood samples from greyhounds or horses	Updated to meet Standards for Training Packages. Minor changes to performance criteria for clarity.	Equivalent unit

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0>

Assessment Requirements for RGRSWA301 Collect non-blood samples from greyhounds or horses

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Performance Evidence

An individual demonstrating competency in this unit must satisfy all of the elements and performance criteria of this unit. There must be evidence that the individual has collected non-blood samples from at least three greyhounds or horses over two separate occasions, including for each:

- confirmed sample collection arrangements with stewards and identified animal by colour, brand, sex, and leg and face markings
- prepared resources and secured area for sample collection
- explained process to industry participant involved in the collection process
- used safe handling work practices when escorting and dealing with greyhounds or horses
- interpreted instructions and completed documentation for the collection of non-blood samples
- collected non-blood samples from greyhounds or horses
- followed laboratory procedures, including security and chain of custody protocols for the possession of non-blood samples, transportation and logging and recording of samples
- identified and reported irregularities in swabbing procedures
- provided information and prompt and succinct reports to stewards and others.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- role of stewards and veterinarians, and rights of participants/witnesses
- swabbing protocols and terminology and associated rules of racing
- techniques for safely handling greyhounds or horses
- common greyhound or horse behaviour and communication traits
- types and purpose of equipment for collecting samples, including personal protective equipment
- workplace operating procedures for:
 - preparing the collection area

- sample collection for saliva, urine and other non-invasive samples
- reporting irregularities and problems, including difficulties in obtaining samples
- contingency situations
- racing industry safety requirements for collecting non-blood samples, including:
 - safe operating procedures
 - personal protective equipment
 - hazard identification
 - risk control
- laboratory protocols and procedures for collecting non-blood samples
- racing industry standards and expectations relevant to the collection of non-blood samples from greyhounds or horses
- communication procedures within the race meeting environment and wider racing industry
- ethical conduct standards of relevant racing principal authority
- protocols and procedures for communicating with stewards, and licensed and other racing industry personnel
- racing industry animal welfare requirements.

Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
 - safe handling areas at a racetrack, swabbing facility or an environment that accurately reflects performance in a real workplace setting
- resources, equipment and materials:
 - various greyhounds or horses for collecting non-blood samples
 - workplace instructions and laboratory procedures and reporting documentation
 - equipment for collecting non-blood samples
 - personal protective equipment correctly fitted and appropriate for activity for individual
- relationships (internal and/or external):
 - racing officials or other relevant people to report to.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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