



Australian Government

RGRPSH502 Plan and implement education of horses for racing

Release: 1

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Modification History

Release	Comments
Release 1	This version released with RGR Racing and Breeding Training Package Version 2.0.

Application

This unit of competency describes the skills and knowledge required to prepare and educate horses for life in a racing establishment, including exposure to routines and activities in a racing training complex and at a racing meeting. It covers using industry-approved techniques and principles of learning theory and application of safe and ethical work practices.

The unit applies to individuals who have specialist knowledge, skills and experience in caring for and managing racing horses safely in various environments.

All work must be carried out to comply with workplace procedures, in accordance with applicable state/territory animal welfare and workplace health and safety legislative requirements.

Licensing, legislative, regulatory or certification requirements apply to this unit. Users are advised to check with the relevant Principal Racing Authority (PRA) for current requirements.

Pre-requisite Unit

Nil

Unit Sector

Performance services horse (PSH)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Oversee introduction of racing husbandry practices	1.1 Implement risk assessment and control procedures for all activities involving the education of horses to avoid potentially hazardous situations 1.2 Provide opportunities to familiarise horses with racing

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	stable activities 1.3 Provide opportunities to familiarise horses with racing tack and equipment 1.4 Introduce remedial or corrective equipment using safe and ethical work practices
2. Oversee introduction of racing exercise practices	2.1 Provide opportunities to acclimatise horses to exercise-related activities 2.2 Supervise acclimatisation of horses to working on the track 2.3 Introduce race start activities, procedures and equipment to horses
3. Evaluate horse adaptation to racing routines and equipment	3.1 Assess social and housing needs of individual horses 3.2 Review condition and general health needs of individual horses 3.3 Review horse acclimatisation to stable and training routines and gear 3.4 Seek specialist advice to modify behaviour or introduce race or exercise skills according to workplace practices and requirements

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	Interpret information relating to individual horses in stable records and reports
Writing	Prepare sequenced plans and routines to educate horses, using clear language and accurate industry terminology
Oral communication	Participate in verbal exchanges to obtain, explain and clarify information about individual horse education programs using language and terminology appropriate for audience

Skill	Description
Navigate the world of work	• Work independently and collectively, taking responsibility for plans, decisions and outcomes relating to individual horse education programs • Follow regulatory requirements, including for racing, workplace health and safety and animal welfare, relevant to own role and area of responsibility
Interact with others	• Select and use appropriate communication protocols and conventions when seeking or sharing information with others
Get the work done	• Organise and plan programs for multiple horses; monitoring actions and adjusting plans and resources in response to changing conditions

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
RGRPSH502 Plan and implement education of horses for racing	RGRPSH502A Plan and implement education of horses for racing	Updated to meet Standards for Training Packages. Minor changes to performance criteria for clarity.	Equivalent unit

Links

Companion Volumes, including Implementation Guides, are available at VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0>

Assessment Requirements for RGRPSH502 Plan and implement education of horses for racing

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Performance Evidence

An individual demonstrating competency in this unit must satisfy all of the elements and performance criteria of this unit. There must be evidence that the individual has planned and implemented programs to educate at least three young or inexperienced standardbred or thoroughbred horses for work in the racing industry, including for each:

- supervised the introduction of racing husbandry practices, including racing stable routines and racing tack and equipment
- supervised the introduction of racing exercise practices
- managed the horse's adaptation to racing routines and equipment.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- principles and practices for educating horses for racing:
 - range of activities that racing horses are required to perform
 - horse learning theories and indicators of horse ability to comprehend and complete required tasks
 - basic principles of horse anatomy and physiology relevant to conditioning and educating horses
 - industry terminology related to education of racing horses
- planning programs to educate horses for:
 - racing stable activities
 - racing tack and equipment
 - exercise programs
- behavioural characteristics of horses, including:
 - normal, relaxed states compared with distressed states
 - social and housing needs
- racing industry standards and expectations relevant to educating horses for racing:

- communication procedures within stable and racing industry authority
- racing industry animal welfare requirements
- racing industry safety requirements, including safe operating procedures and assessing and controlling risks.

Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
 - racing training establishments, stables and training and racetracks
- resources, equipment and materials:
 - various young or inexperienced standardbred or thoroughbred horses assessed as suitable for the skill and experience of the individual
 - materials and equipment to plan, adapt and modify education programs for horses
 - personal protective equipment, correctly fitted and applicable to activities for individual
- specifications:
 - work instructions and related workplace documentation on individual horses.

Training and assessment strategies must show evidence of the use of guidance provided in the *Companion Volume: User Guide: Safety in Equine Training*.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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