



Australian Government

RGRPSG403 Develop and implement greyhound transition to pet plans

Release: 1

RGRPSG403 Develop and implement greyhound transition to pet plans

Modification History

Release	Comments
Release 1	This version released with RGR Racing and Breeding Training Package Version 3.0.

Application

This unit of competency describes the skills and knowledge required to prepare and implement individual greyhound transition to pet plans.

The unit applies to individuals who work under broad direction and take responsibility for their own work. They complete routine activities dealing with predictable and unpredictable problems and the application of knowledge of greyhound behaviour relating to their work in the greyhound racing sector.

All work must be carried out to comply with workplace procedures, according to state/territory animal welfare and health and safety regulations, legislation and standards that apply to the workplace.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

The prerequisite unit of competency for this unit is:

- RGRPSG402 Assess greyhounds for suitability to transition to a pet.

Note the following chain of prerequisites that also applies to this unit.

Unit of competency	Prerequisite requirement
RGRPSG402 Assess greyhounds for suitability to transition to a pet	RGRPSG411 Interpret and manage greyhound behaviours

Unit Sector

Performance Services Greyhounds (PSG)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Develop a transition to pet plan for individual greyhounds	1.1 Analyse outcomes of pet suitability assessment to determine behaviours that need addressing 1.2 Source and interpret reputable information on canine and greyhound breed-specific behaviour and behaviour modification to address individual greyhound transition to pet needs 1.3 Document key stages for transitioning to pet in a plan, including success criteria for individual greyhound
2. Implement greyhound transition to pet plan	2.1 Assess safety risks and welfare requirements associated with transition to pet program for individual greyhounds 2.2 Determine whether volunteer, specialist or organisational resources will be used to implement the greyhound transition to pet plan 2.3 Introduce the greyhound to activities and situations to address specific needs according to sequence and timeframes outlined in plan 2.4 Use organisation-approved greyhound learning and behavioural management techniques, complying with relevant state regulations and industry codes of practice 2.5 Observe and record behaviour for the individual greyhound using organisation criteria
3. Review greyhound transition to pet plan	3.1 Assess the individual greyhound's progress against success criteria in plan, and report to relevant personnel 3.2 Review and modify the individual greyhound's transition to pet plan to meet objectives 3.3 Evaluate the greyhound's suitability to be rehomed or adopted according to organisational procedures
4. Maintain records of transition to pet plans	4.1 Record information relating to transition to pet plan for individual greyhounds accurately and regularly according to organisational procedures 4.2 Document the individual greyhound's characteristics to assist in matching the greyhound to the most suitable social environment 4.3 Prepare an adoption profile of the greyhound according to organisation formats

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	Interpret organisational procedures to carry out transition to pet plans for individual greyhounds
Writing	Prepare accurate and logically sequenced text in workplace documentation, applying organisational formats and styles
Navigate the world of work	Take responsibility for following organisation procedures and regulatory requirements for own role and area of work
Interact with others	Work cooperatively with others, using clear communication techniques and positive approaches to teamwork, to achieve objectives
Get the work done	- Plan, sequence and prioritise activities to achieve work outcomes - Seek clarification and assistance in decision making to ensure accurate suitability assessments - Use workplace technology and systems to complete records and reports

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
RGRPSG403 Develop and implement greyhound transition to pet plans	Not applicable	New unit	No equivalent unit

Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0>

Assessment Requirements for RGRPSG403 Develop and implement greyhound transition to pet plans

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has:

- developed, implemented and completed organisational documentation for four transition to pet plans, covering:
 - one greyhound assessed as not having specific behavioural issues (basic plan)
 - one greyhound exhibiting inappropriate predation behaviour for the context
 - one greyhound exhibiting fearful behaviour relating to a specific trigger
 - one greyhound exhibiting aggressive behaviour (interspecific or intraspecific).

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- sources of industry-accepted and evidence-based information on canine behaviour and education
- general techniques for managing and modifying canine behaviour, including:
 - facilitation of social interaction and/or the behaviour modification of intraspecific behaviour in greyhounds
 - environmental optimisation to suit species-specific needs
 - basic training and exposure to new environments using a gradual or controlled approach
 - application of basic desensitisation and counter-conditioning techniques
- behaviour modification for common behavioural problems encountered in greyhounds transitioning to pets, including:
 - general handling, husbandry, and leash behaviours
 - sociability towards people, dogs and other animals (familiar and unfamiliar)

- fear-based or anxiety-based behaviours, including isolation distress, fear of novel environments (neophobia)
- need for behavioural medication prescribed by a veterinary behaviourist or veterinarian with qualifications in dog behaviour
- problematic behaviours in the home requiring management, including inappropriate toileting
- developmental milestones for greyhounds
- evidence-based assessment of behavioural indicators of increased risk of aggression or anxiety post-adoption, including:
 - human-directed aggression
 - interspecific predation
 - interspecific aggression
 - anxiety and fear-related problems impacting quality of life post-adoption
- strategies for managing transition from racing to domestic situations, including:
 - wind down from training and racing
 - adapting daily routines
 - diet and feeding
- techniques for assessing welfare and signs of stress, including:
 - in different environments
 - during interactions with both humans and dogs
- organisational record keeping requirements.

Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
 - a workplace or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - greyhounds (including videos of greyhounds exhibiting behaviours that occur infrequently) and/or assessment documentation for various greyhounds to prepare transition to pet plans
 - equipment required for transition to pet plan
- specifications:
 - organisational procedures, forms and assessment criteria.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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