



Australian Government

RGRPSG301 Rear greyhounds

Release: 1

RGRPSG301 Rear greyhounds

Modification History

Release	Comments
Release 1	This version released with RGR Racing and Breeding Training Package Version 1.0.

Application

This unit of competency describes the skills and knowledge required to rear greyhounds.

The unit applies to individuals who rear greyhounds for racing.

NOTE: The terms ‘occupational health and safety’ (OHS) and ‘work health and safety’ (WHS) generally have the same meaning in the workplace. In jurisdictions where the national model WHS legislation has not been implemented, RTOs must contextualise the unit of competency by referring to current OHS legislative requirements.

Licensing, legislative, regulatory or certification requirements may apply to this unit. Refer to your state or territory Controlling Body or Principal Racing Authority for current licence or registration requirements.

Pre-requisite Unit

RGRPSG201 Handle greyhounds

Unit Sector

Performance services greyhounds (PSG)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Maintain kennels	1.1 Establish and implement kennel routines and procedures, according to industry standards 1.2 Clean facilities and disinfect kennels 1.3 Maintain greyhound housing to industry and animal welfare codes of practice standards

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	1.4 Apply WHS protocols, according to animal welfare standards 1.5 Establish protocols to meet legislative, local authority requirements and to comply with industry codes of practice
2. Manage early development of growing greyhounds	2.1 Establish and monitor greyhounds in group and individual housing systems 2.2 Develop and implement procedures for socialisation, enrichment and training of young greyhounds according to industry standards and greyhound welfare principles 2.3 Identify when a greyhound is ready for education 2.4 Catch, lead and control young greyhounds and provide them with exercise opportunities 2.5 Familiarise greyhounds with approved equipment used in training and racing greyhounds
3. Monitor wellbeing of greyhounds	3.1 Identify and recognise the characteristics of a healthy greyhound 3.2 Identify, recognise and report symptoms of common illnesses and injuries 3.3 Implement general health maintenance and preventative treatment procedures for greyhounds according to health and safety practices 3.4 Develop and implement a nutrition program according to greyhound welfare policies and determine the need for veterinary assistance or other specialist advice 3.5 Observe and report variations of individual greyhound eating and drinking patterns 3.6 Administer medications and treatments, according to veterinary instructions or other specialist advice
4. Develop and maintain kennel records	4.1 Identify workplace contractual records and establish a boarding contract, where necessary 4.2 Maintain administrative and medical records according to industry standards

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	Gain information from codes of practice and animal welfare standards relating to rearing racing greyhounds
Writing	Use clear, specific and industry-related terminology to complete and update workplace administrative and medical records
Oral Communication	Conduct discussion that displays knowledge about rearing greyhounds in a manner that is clearly understood
Navigate the world of work	Understand the nature and purpose of own role and associated responsibilities, and recognise and follow implicit and explicit workplace policies and procedures

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
RGRPSG301 Rear greyhounds	Not applicable	New unit	No equivalent unit

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0>

Assessment Requirements for RGRPSG301 Rear greyhounds

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has:

- caught, led, and controlled at least three young greyhounds, one at a time, including:
 - complied with workplace health and safety policies while dealing with greyhounds
 - implemented socialisation, training, and enrichment programs for three young greyhounds.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- rules of racing, local racing policies, regulations and codes of practice, including the ability to find these and to identify any aspects that apply to rearing a greyhound
- principles of greyhound health and welfare:
 - characteristics of healthy greyhounds and sick, distressed or injured animals
 - Five Domains model of animal welfare
 - common feeds and methods of determining quality and quantity
 - greyhound feeding and drinking patterns
 - kennel design and benefits or disadvantages of group and individual housing systems
 - legislation, regulations and codes of practice in relation to animal welfare requirements which must be followed in a greyhound establishment
 - cleaning procedures and infection control
- principles of early learning and development in greyhounds:
 - behaviours required before breaking-in and how they can be trained and encouraged in young greyhounds
 - common greyhound equipment and how to introduce it and its use to young greyhounds, including familiarisation and desensitising
 - methods of encouraging chasing behaviours in young greyhounds
 - importance of regular handling and its links to racing success

- socialisation and enrichment needs of individual greyhounds and how to tailor programs to maximise racing success.

Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
 - a greyhound establishment or an environment that accurately represents real workplace conditions
- resources, equipment and materials:
 - racing greyhounds
 - workplace resources typically found in a greyhound establishment
- specifications:
 - greyhound industry codes of practice.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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