



Australian Government

RGRPSG208 Promote and enhance greyhound health and welfare

Release: 2

RGRPSG208 Promote and enhance greyhound health and welfare

Modification History

Release	Comments
Release 2	This version released with RGR Racing and Breeding Training Package Version 3.0.
Release 1	This version released with RGR Racing and Breeding Training Package Version 1.0.

Application

This unit of competency describes the skills and knowledge required to care for greyhounds and protect their health and welfare through the creation and maintenance of comfortable physical and mental environments.

The unit applies to all individuals who have a greyhound in their care.

All work must be carried out to comply with workplace procedures, according to state/territory animal welfare and health and safety regulations, legislation and standards that apply to the workplace.

Licensing, legislative, regulatory or certification requirements may apply to this unit. Refer to your state or territory Controlling Body or Principal Racing Authority for current licence or registration requirements.

Pre-requisite Unit

The prerequisite unit of competency for this unit is:

- RGRPSG201 Handle greyhounds.

Unit Sector

Performance services greyhounds (PSG)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Check health and	1.1 Identify and recognise the characteristics of a healthy greyhound

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welfare of greyhounds	1.2 Identify, recognise and report symptoms of common greyhound illnesses and injuries and signs of distress to supervisor/trainer/owner 1.3 Recognise and report the characteristics of a greyhound in a positive, negative or neutral mental state
2. Provide appropriate nutrition and access to food and water	2.1 Identify the range of feeds appropriate for the nutritional requirements of greyhounds 2.2 Determine the feed and water requirements for an individual racing greyhound, taking into account age, gender, body mass and health of the dog and its career 2.3 Ensure access to and security of food for all greyhounds 2.4 Observe individual greyhound eating and drinking patterns, and report variations to supervisor/trainer/owner
3. Provide a comfortable physical and social environment	3.1 Comply with racing kennel operations related to the care, welfare and management of greyhounds 3.2 Clean and maintain kennels, the kennel environment and yards according to sanitation requirements and industry codes of practice 3.3 Identify workplace safety hazards and take the appropriate actions to rectify 3.4 Identify any signs of discomfort and/or distress of greyhounds and take the appropriate actions to rectify 3.5 Provide greyhounds with access to activities that involve choice and variety to enable behavioural expression 3.6 Follow an enrichment and exercise plan for greyhounds at different life stages
4. Groom and bathe greyhounds	4.1 Choose appropriate grooming and bathing equipment for greyhounds and use to groom and bathe greyhounds 4.2 Catch, lead and control greyhounds and groom and prepare greyhounds for race meetings according to work health and safety (WHS) policy 4.3 Check greyhounds for illness or injury during grooming, and report or record findings promptly

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Writing	Use clear, specific and industry-related terminology to provide basic reports on greyhound health and behaviour
Oral Communication	Discuss health and welfare issues with colleagues clearly using industry terminology
Numeracy	- Measure greyhound feed to ensure each greyhound is fed appropriately - Calculate and record greyhound food intake when required

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
RGRPSG208 Promote and enhance greyhound health and welfare Release 2	RGRPSG208 Promote and enhance greyhound health and welfare Release 1	Addition of regulatory/legislation statement to application section for consistency Edits to knowledge evidence for clarity	Equivalent unit

Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0>

Assessment Requirements for RGRPSG208 Promote and enhance greyhound health and welfare

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has:

- promoted and enhanced greyhound health and welfare when working with at least three greyhounds, including:
 - identified the difference between healthy and unhealthy, distressed or injured greyhounds
 - prepared and provided correct quantities of quality feed and water according to individual greyhound requirements
 - provided a comfortable physical environment
 - groomed and bathed the greyhounds
- worked safely, using safe handling within industry standards.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- principles of greyhound health and welfare
- anatomical and physiological structures and functions related to animal health and wellbeing and enrichment strategies
- animal behaviour characteristics of the greyhounds, age, health status and social needs
- physical, social and food-related enrichment activities
- Five Domains model of animal welfare
- behavioural signs of anxiety and distress in greyhounds, including:
 - positive, negative and neutral, and the actions to address these
- work health and safety (WHS) and animal welfare codes of practice and requirements

- characteristics of healthy greyhounds and sick, distressed or injured animals
- characteristics of greyhounds in positive, negative and neutral mental states, and effective actions to address negative mental states
- signs of greyhound behaviour indicating anxiety or distress, and effective actions to address
- common feedstuffs and methods of determining quality and calculating appropriate quantity
- greyhound feeding and drinking patterns
- equipment required and methods of grooming and bathing greyhounds
- industry terminology related to greyhound illnesses or injuries, identification, feeding and grooming
- characteristics of good kennel design, bedding arrangements, temperature control and other environment arrangements that enhance greyhound health and welfare.

Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
 - a greyhound establishment or an environment that accurately represents real workplace conditions
- resources, equipment and materials:
 - live greyhounds, or model animals where use of live greyhounds is impractical, unsafe or unethical
 - a range of resources required for caring for greyhounds typically found at a greyhound establishment.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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