



Australian Government

RGRPSG203 Promote and enhance greyhound behaviour

Release: 2

RGRPSG203 Promote and enhance greyhound behaviour

Modification History

Release	Comments
Release 2	This version released with RGR Racing and Breeding Training Package Version 3.0.
Release 1	This version released with RGR Racing and Breeding Training Package Version 1.0.

Application

This unit of competency describes the skills and knowledge required to interpret the behaviour of individual greyhounds and to achieve an understanding of factors affecting behaviour.

This unit applies to all individuals who work directly with greyhounds in the greyhound industry.

All work must be carried out to comply with workplace procedures, according to state/territory animal welfare and health and safety regulations, legislation and standards that apply to the workplace.

Licensing, legislative, regulatory or certification requirements may apply to this unit. Refer to your state or territory Controlling Body or Principal Racing Authority for current licence or registration requirements.

Pre-requisite Unit

Nil

Unit Sector

Performance services greyhounds (PSG)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Apply knowledge of	1.1 Source and interpret information on greyhound behaviour and its

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canine behaviour	implications for the training and management of greyhounds 1.2 Apply knowledge of canine behaviour to specific training methods, systems and techniques 1.3 Identify problem behaviours in greyhounds, including likely causes, treatment and prevention 1.4 Modify the behaviour of a greyhound to perform a specific task using knowledge of canine cognition and learning
2. Use knowledge of behaviour to improve the welfare of greyhounds	2.1 Identify and comply with the codes of practice that relate to the welfare of greyhounds 2.2 Review greyhound establishment layout and the implications for greyhound behaviour and welfare 2.3 Suggest modifications to layout to enhance greyhound welfare and behaviour 2.4 Suggest enrichment and socialisation activities for greyhounds to improve welfare and behaviour over their life cycle

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	Locate and apply key information about greyhound behaviour to own interactions with greyhounds

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
RGRPSG203 Promote and	RGRPSG203 Promote and	Minor change to application statement, foundation skill and	Equivalent unit

Code and title current version	Code and title previous version	Comments	Equivalence status
enhance greyhound behaviour Release 2	enhance greyhound behaviour Release 1	performance evidence Some performance criteria reordered New PC 2.4	

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0>

Assessment Requirements for RGRPSG203 Promote and enhance greyhound behaviour

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has:

- accurately interpreted canine and greyhound behaviour, including:
 - body language
 - vocalisation
 - locomotory behaviour
 - interactions with other dogs
 - interactions with people
- applied knowledge of canine behaviour to greyhound handling and training
- used knowledge of how environment can affect behaviour to describe best practice
- used knowledge of canine behaviour to analyse current handling, training, transport and housing of at least three greyhounds, and made recommendations for improvements that enhanced both the welfare and behaviour of individual greyhounds.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- behavioural needs and patterns of greyhounds
- current research in sufficient depth to be able to apply the results of the research to the management, handling, housing and training of greyhounds with regards to:
 - canine cognition
 - ethology
 - behaviour and learning

- effects on the behaviour and welfare of greyhounds with regards to:
 - the environment
 - housing
 - handling
 - training
- greyhound behavioural signals, including:
 - body language
 - vocalisation
 - locomotory behaviour
 - interactions with other dogs
- the relationship between greyhound behaviour and greyhound welfare
- Five Domains model of animal welfare
- overview of enrichment and socialisation activities relating to behaviour.

Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
 - a greyhound establishment or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - typical workplace resources, including live greyhounds
 - access to resources on canine and greyhound behaviour
- specifications:
 - greyhound industry codes of practice for animal welfare.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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