



Australian Government

RGRHBR407 Educate stallions for breeding

Release: 1

RGRHBR407 Educate stallions for breeding

Modification History

Release	Comments
Release 1	This version released with RGR Racing and Breeding Training Package Version 3.0.

Application

This unit of competency describes the skills and knowledge required to manage stallion behaviour for breeding, including fitting equipment and training for reproductive activities.

The unit applies to individuals who are experienced working with horses, including stallions, and who use specialised horse breeding knowledge and skills. They have responsibility for a work activity, area or team, and provide and communicate solutions for a range of predictable and sometimes unpredictable problems in the horse breeding sector.

No licensing or certification requirements apply to this unit at the time of publication.

Work health and safety and animal welfare legislation relevant to interacting with horses applies to workers in this industry. Requirements vary between industry sectors and state/territory jurisdictions. Users are advised to check with the relevant authority for specific requirements.

Pre-requisite Unit

The prerequisite unit of competency for this unit is:

- ACMHBR403 Handle and care for stallions.

Note the following chain of prerequisites that also applies to this unit.

Unit of competency	Prerequisite requirement
ACMHBR403 Handle and care for stallions	ACMEQU202 Handle horses safely
ACMEQU202 Handle horses safely	ACMEQU205 Apply knowledge of horse behaviour

Unit Sector

Horse Breeding (HBR)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Select and fit equipment	1.1 Carry out a risk assessment for all activities working with stallions, and take action to control risks 1.2 Prepare and check condition of handling equipment and personal protective equipment (PPE) 1.3 Fit stallion with halter, or halter and bit or chain, and lead rein using safe horse handling techniques within safe working zones 1.4 Calmly and quietly groom stallions 1.5 Observe and note stallion characteristics and behaviour while being handled
2. Work with and train a stallion	2.1 Handle stallion safely according to workplace practices and duty of care to those nearby 2.2 Teach stallion to respect bit or chain 2.3 Lead and control stallions without mares in proximity
3. Establish breeding service routine with stallion	3.1 Establish routine for initial services to take place in the morning and afternoon to best replicate normal peak stallion hormone cycle 3.2 Ensure stallion handling equipment and preparation for serving is replicable to reinforce routine 3.3 Teach stallion to allow penis to be handled for wash-down prior to and after service, and to assist in penetration of vagina or artificial vagina according to workplace practices 3.4 Observe stallion penis for signs of injury prior to and after service 3.5 Record observations of behavioural changes and signs of illness or injury
4. Work with stallion during breeding season	4.1 Establish a routine that makes being with handler a calm and quiet place 4.2 Ensure the serving area is safe for handlers and horses, including informing others of breeding or collection activity to keep activity at a minimum 4.3 Communicate information clearly about covering process to other team members 4.4 Introduce stallion to mare 4.5 Teach stallion only to mount when both the mare (or dummy) and

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<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	stallion are ready 4.6 Teach stallion to approach the mare (or dummy) from her near side hind quarter 4.7 Teach stallion to back away from mare once ejaculated, and return to yard or stable

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Writing	Record observations and notes accurately and legibly about stallion and mare mating behaviour and preferences
Navigate the world of work	Follow regulatory and workplace procedures, including work health and safety, biosecurity and infection control, safe horse handling and animal welfare requirements, associated with own role in educating stallions for breeding
Get the work done	- Plan and sequence tasks; monitoring risks and progress and adjusting activities to achieve outcomes - Use workplace technology, tools and/or systems to complete records and reports

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
RGRHBR407 Educate stallions for breeding	ACMHBR407 Educate stallions	Code and title changed to reflect appropriate industry sector usage and intent of unit Minor changes and new element 3 for clarity Removal of points duplicating	No equivalent unit

Code and title current version	Code and title previous version	Comments	Equivalence status
		performance criteria in performance evidence	

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0>

Assessment Requirements for RGRHBR407 Educate stallions for breeding

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has:

- educated two stallions to cover six mares, including at least two mares with foals at foot.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- principles and practices of stallion education, including:
 - basics of horse learning theory
 - stimuli that can impact behaviour, including visual, smell, auditory and touch
 - types and purpose of halters, bits, chains, lead ropes, anti-rearing bits, and importance of maintaining in good condition
 - requirements of pre-teasing prior to mounting
 - stallion breeding season behaviour and sex drive
- identifying specific hazards and risks when handling working stallions and serving mares, including:
 - safe mating areas, including teasing rails and other equipment or restraints
 - horse behaviour and body language
 - safe horse handling techniques
 - personal protective equipment (PPE) for safety and infection control purposes
 - communicating clearly with others
- biosecurity related to sexually transmitted infections and diseases
- animal welfare principles and practices.

Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
 - a workplace or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - at least one live stallion – note that stallions can be less compliant and highly reactive, and should be assessed as suitable for the experience and skill of the individual
 - appropriate tack and equipment for controlling stallion
 - PPE correctly fitted and applicable to activity for the individual
- specifications:
 - work instructions and recording documentation.

Training and assessment strategies must show evidence of the use of guidance provided in the *Companion Volume: User Guide: Safety in Equine Training*.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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