



Australian Government

Department of Education, Employment and Workplace Relations

PUAPOLIM004A Provide police services in an Aboriginal or Torres Strait Islander community

Release: 3

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Modification History

PUAPOLIM004A Release 3: Unit Descriptor revised.

PUAPOLIM004A Release 2: Layout adjusted. No changes to content.

PUAPOLIM004A Release 1: Primary release.

Unit Descriptor

This unit covers the competency required to provide basic policing services while operating in a community without the presence of a supervisor.

This unit replaces PUACPO001B Provide police services in an Aboriginal or Torres Strait Islander community.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Application of the Unit

This unit will be applied in a basic policing services context.

This unit applies to non-constabular Aboriginal or Torres Strait Islander officers within community groups. The knowledge and skills in this unit will enable the officer to work without the presence of a supervisor.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Not applicable.

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a Unit of Competency.

Performance Criteria describe the required performance needed to demonstrate achievement of the element. Where ***bold italicised*** text is used, further information is detailed in the Range Statement. Assessment of performance is to be consistent with the Evidence Guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Provide a first point of contact for persons seeking police assistance	1.1 Time is managed to ensure people can access police assistance during duty hours and for emergencies out of duty hours as per organisational policies and guidelines 1.2 All requests for assistance are accepted and treated impartially according to departmental and organisational policies, procedures and guidelines 1.3 Where necessary, protocols are established to allow community members not culturally permitted to address the member to lodge requests for assistance 1.4 Requests for assistance are responded to promptly or referred on to the supervising officer at the first opportunity
2. Patrol community to monitor and minimise anti-social activity	2.1 Positive presence is maintained in the community 2.2 Community networks and organisations are used to monitor anti-social activity 2.3 Youth issues are addressed in consultation with parents, schools and community authorities 2.4 Patrols are conducted so as to minimise anti-social activity and to detect breaches of regulations and laws
3. Liaise with community organisations and representatives of other government agencies to address social problems	3.1 Ongoing liaison is maintained with local representatives of other agencies to identify areas of common concern and/or possible joint initiatives 3.2 Community organisations are kept informed of progress of own work as appropriate 3.3 Note is taken of community concerns 3.4 Community organisations are involved in strategies to address local issues
4. Resolve local disputes or refer to appropriate authorities	4.1 Personal, family or kinship networks are used to assist in dispute resolution as appropriate 4.2 Traditional law and authorities are used in dispute resolution as organisationally permitted and appropriate 4.3 Supervising officers are kept informed of the background and progress of serious community disputes as culturally appropriate 4.4 Disputes requiring outside legal or other intervention are referred to appropriate persons and supervising officer is informed
5. Report criminal activity and serious incidents to supervising officer	5.1 Criminal activity and incidents with policing implications are reported to supervisors in a timely manner

ELEMENT

PERFORMANCE CRITERIA

- 5.2 Any initial actions or investigations undertaken are in accordance with **powers exercised**, organisational instructions and own abilities
- 5.3 All actions undertaken to investigate crimes, respond to incidents or penalise breaches of law or regulations are reported to supervising officer according to departmental instructions

Required Skills and Knowledge

This describes the essential skills and knowledge and their level, required for this unit.

Required Skills

- negotiate effectively

Required Knowledge

- departmental policies and procedures
- law and legal powers
- organisational policies, procedures and guidelines (such as relevant legislation; operational, corporate and strategic plans; operational performance standards; operational policies and procedures; organisational personnel and occupational health and safety practices and guidelines; organisational quality standards; organisation's approach to environmental management and sustainability)
- traditional law and social structure

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Assessment must confirm the ability to:

- display a professional, pro-active approach to policing
- involve the community and/or community organisations
- display a scrupulous regard for legal or departmental limitations to powers.

Consistency in performance

Competency should be demonstrated over time in a range of actual or simulated workplace environments.

Context of and specific resources for assessment

Context of assessment

Competency should be assessed over time in a range of actual or simulated workplace environments.

Specific resources for assessment

Access is required to:

- supervisors
- community representatives.

Method of assessment

In a public safety environment assessment is usually conducted via direct observation in a training environment or in the workplace via subject matter supervision and/or mentoring, which is typically recorded in a competency workbook.

Assessment is completed using appropriately qualified assessors who select the most appropriate method of assessment.

Assessment may occur in an operational environment or in an industry-approved simulated work environment.

Forms of assessment that are typically used include:

- direct observation
- interviewing the candidate
- journals and workplace documentation
- third party reports from supervisors
- written or oral questions.

Range Statement

The Range Statement relates to the Unit of Competency as a whole. It allows for different work environments and situations that may affect performance. ***Bold italicised*** wording in the Performance Criteria is detailed below.

Protocols may include:

- Designation of other community members as appropriate conduits
- Informal 'talking to the wall'

Powers exercised may include:

- Powers restricted to certain communities, areas or offences

Unit Sector(s)

Not applicable.